























shield 2018





































THE CHOICE IS YOURS

shield 2018

FOCUS pgs. 34-35

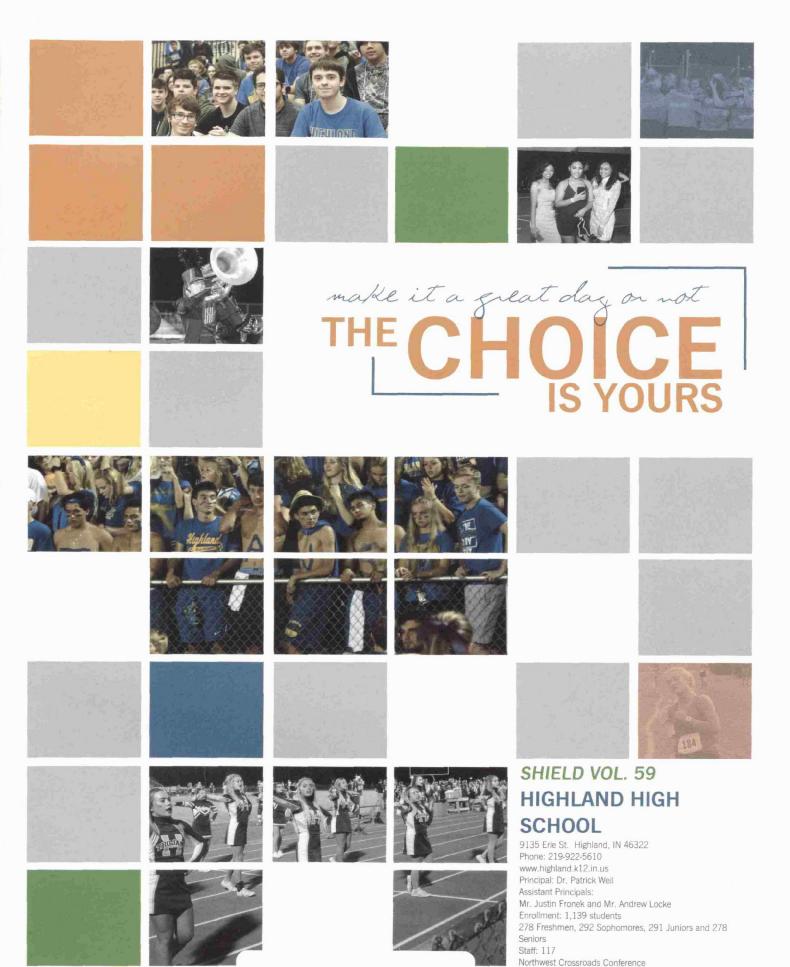
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Closing Senior Best Sports Index Index Colophon Cover Photo Credits: Paige

Farming Trister Gladricks. 30e 1am, Mr. Speni Terrell, Dalilah Vaguera



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Your life is full of CHOICES

What to wear on the first day?

What do I get for

lunch?

Did I pick the right courses for MYSELF?

Who am I going to sit next to during class?

Should I get some caffeine to get me through the day?

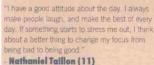
Do I have to ride the bus to school again this year?

Choices that impact our day are all around us. Whether they are nonessential or significant, teenagers must evaluate and face consequences of choices each and every day. No matter the level of significance though, choices can make or break your day.

What Kind of DAY

nill you have?



























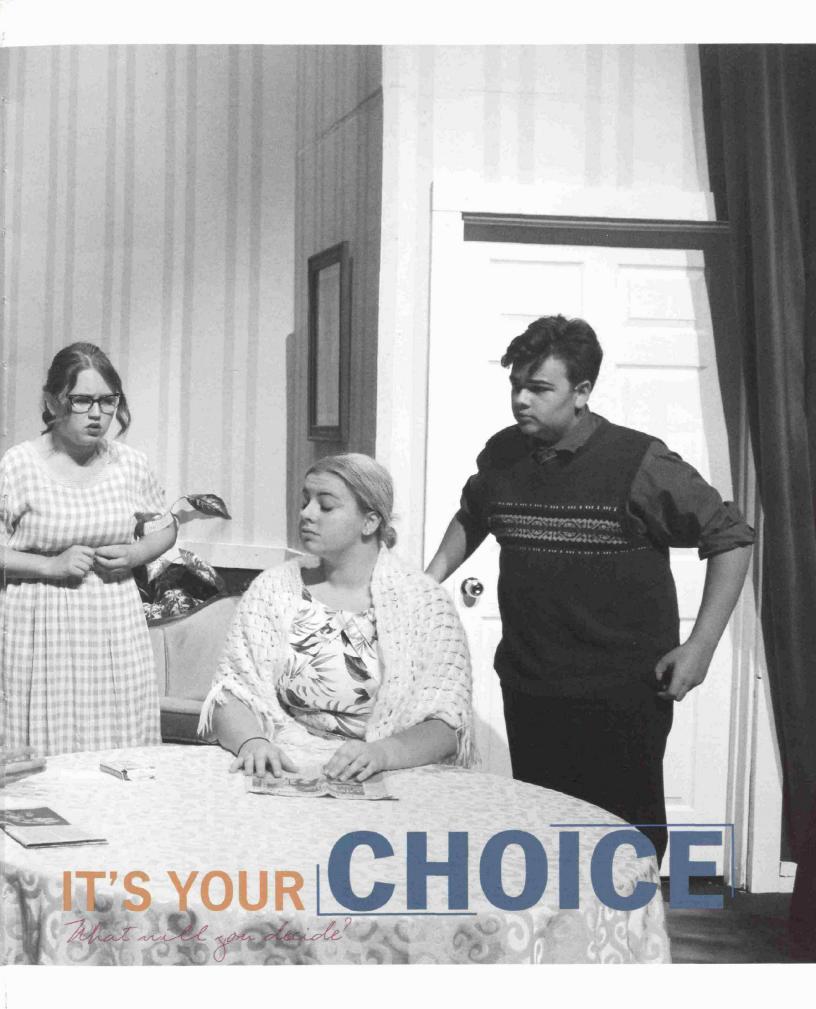




Every choice you make, major and minor, has a long lasting effect on your future, regardless the significance it held to you at the time. Ranging from choosing which snack you eat to deciding to study, every decision has consequences. Whether you follow the straight and narrow path, or clear a path not taken, you make choices that affect your future each and every day. Choices big or small and choices short lived or long lasting, each choice that is made gives you the chance to fill your day and future with greatness.

Choices are made countlessly throughout the day. One-thousand-onehundred-thirty-nine students walked the halls of Highland High school in the 2017 - 2018 school year; and they were all faced with choices on a daily basis. Students had to decide whether to take shortcuts down one of the fifteen hallways or take the long way around the building. They had to decide whether to eat the school lunch or something else. These choices, regardless of how small, impacted these students everyday lives. Walking from class to class for seven periods, students had to decide to pick up the pace and be on time or make stops and be late. Diligence was something that had to be found in students as they chose their required classes, electives, and study halls from a magnanimous list of one-hundred-fifteen class offerings; which all fit into fifty-six opportunities. Some picked their courses based off of their plans for the future whereas others were more focused on what would best suit them at the time. Students chose the activities, such as sports and clubs, that would morph them into adults. The nineteen teams to choose from and able to try out for were rigorous and demanding. Students decided whether or not to audition for plays and sign up for clubs; overall, decisions became a second nature to these students. With a million things to choose from and a million paths to take, students took chances and made the best of what was given to them. They chose whether or not to make this year a good year, and they will choose whether or not to make their future great.





Psyched for

the holiday, the Sapphires celebrated the birth of America by marching in the annual Highland Twilight Parade.
The parade allowed the ladies to be patriotic .









With a few extra minutes in his day, Hunter Reilly (12) took the time to complete some research for a future assignment.



To get ready for opening night, Haley Topor (11) developed characters and their stage presence by putting make up on their faces.



Summer Time

Out of the Sun



"I took health and gym over the summer. I thought they were easier than regular classes. I would recommend only taking one class if you're taking online school because of time.

- Audrey Gregory (10)



"I took gym and health online [during] summer school. I thought it was easier then regular classes but it requires more responsibility. I didn't want to take those classes during the school year.'

- Emelia Lopez (10)



"I took personal finance to make room on my schedule for other classes like child velopment to help my career choice. I want to be a neonatal nurse or dermatolagist. It was a pretty easy class but, the hard part was finding time to sit down and do projects because you have to study and it's not something you can put off until the last minute.

- Kenna Crowel (12)



"I took personal finance because I'm on track for ademic and technical honors and I needed to take a 4th PLTW my junior year in order to stay on track. I had a really empty schedule so. I wanted to take student publications so that's why I took personal finance. It was easier to take

- Zachary Bodnar (12)

Serving In the Stand

Girls Softball.

Highland students had the choice to spend their limited summer days having fun in the sun or working hard at newly trained jobs - some wise teenagers managed to find the perfect combination of both. Katelyn Bedka (11) worked for Highland's Youth Girl Softball concession stand at Meadows Park. The wonderful opportunity was one that she couldn't pass up on, "I've loved softball my whole life and one of the ladies who works in the concession stand offered me a job there," stated Bedka. Unlike most teenagers her age who only take on a job for the salary, Bedka took it on for the experience as well. "They do pay really good money and also I just love being there. It's a fun experience.", she explained. The story was slightly different for Bedka's coworker, Lindsey Wilson (12). "I worked there just to make money and be there while my sister plays softball.", she said. The job wasn't the most flattering for her but it was presented to her through a maze of connections. "My friend's sister's mom cordinated the first year I did it.", she explained. Though it wasn't as fitting as it was for Bedka, there were still benefits to taking on the job. She said, "It made me a better worker because I took people's order and I had to make them the right way or they'd get mad."





Standing tall, Mrs. Rhonda Szymanski traveled to Korea for the 2017 study abroad program. Gathered around her new friends, Szymanski posed in front of an ancient building. With its unique and innovative shape, the train found in japan was captured by Mr. Joseph Rybarczvk before it zoomed away. Taking advantage of the time he had in Japan, Rybarczyk went out on the town and explored the Japanese culture. While on a break from walking. Rybarczyk took time to pose for a picture with a piece of art. In search of all the sights of Korea, Szymanski captured a breathtaking photograph of a statue. At the border between North and South Korea, Szymanski posed along with 15 teachers and 2 professors.

Same Holiday, Different Tradition

Carinne Walter (9) said, "In the past I've always went to Hebron, but you can only watch the same thing so many times." Being involved in marching band affected Walter's schedule because she was required to stay in town so that she could march in three parades over the holiday span. Walter said,"I hung out with the dog instead of watching fireworks.





Peeking through the clouds fireworks filled the sky at Homestead Park in Highland. Indiana on July 4, 2017.

HAPPENE

DATE: Summer 2016

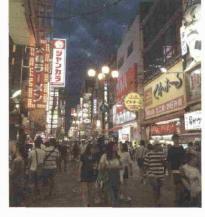
"[We] went to go on Goliath and the line was three hours long ... then the kid in front of us... was crying once we went up on the ride... he starts peeing his pants and for the rest of the ride all you could hear is urine and the kid screaming 'I peed my pants!" exclaimed lain Krull (9),

DATE: September 1, 2017

"It was her first time going." recalled Juan Quintanilla (11) when questioned about the memory with his friend Samantha Wright (11). "The new joker ride came out and she was so scared to ride it but I was too. It was fun though.













With a smile on his face, Noah Thomas (9) excitedly posed after he was interviewed by WGN News while attending Lollapalooza in Chicago.



In honor of Olivia Magana's (9) quinceañera, several freshmen got dressed up for the fancy occasion.



With eyes focused on the fun she had, Madilynn Will (9) looked backed on her summer.



Taking time out for the Chicago Pride Parade, Justin Harrington (9), who identifies as Victoria, spent the day with people from all walks of life.



"I was so nervous at first when I went on the ride, but while I was on it, it was a lot of fun!" recalled Het Modi (10) thinking about his family and his first roller coaster ride at Great America.

STUDENT TRAVELS

Surrounded by parrots, Hunter Lawbaugh (11) took a trip to Puerto Rico with Anthony Gonazalez (11). In anticipation of a dance competition, Emyle Jones (9)







and Alivia Barlow (10) posed with an odd vehicle. Upon arriving at the Willis Tower in Chicago, Illinois, Jana McCarthy(9) and Cynthia Michael (9) stepped out onto the Skydeck for a picture.







With the aid of their units and drill instructors, Roman, Frank, Anderson and Chavez completed basic training for the United States National Guard during summer 2017. Surrounded by each other, Roman, Frank, Anderson and Chavez relied on each other to find stability in their final year of high school. Focused on the flag, these individuals saluted and promised to defend our country. Fixated on their strides, three [NEED RANKS] performed physical fitness tasks with each other. Determined to get push ups completed, Gilbert Roman (12) was inspired by verbal motivation from his peers.







career choices

Childhood Dream Becomes a Reality for Four

The decisions students made after high school will affect who they become as adults and as people. In some cases, students decide to go off to college while others decide to take on a trade. Some go to college right after high school while others take time off before starting their futures. Some students move far away after they graduate from Highland while others stay right here. What you chose to do after you graduate from Highland is your decision. Whatever you do, however, it will affect the people around you. Some students of Highland decided to join the armed forces after graduating. In order to do this, these students had to endure rigorous training that would make any football player weep.

Gilbert Roman (12) and Ariann Chavez (12) found it difficult when they decided to enlist themselves in the Army National Guard. Roman had to endure boot camp at Fort Jackson, South Carolina and Chavez was sent to Fort Benning, Georgia. Both thought they were prepared for the rigor of boot camp and were mistaken. Roman described that "What you did was never enough to meet [the drill sergeants] their expectations." Roman's family members were not pleased with him and tried to sway his decision. However, in the end, he stuck with his decision because it was something he's always wanted to pursue. He looked most forward to the experience. Chavez said, "The running killed me. I ran two miles in fifteen minutes and thirty seconds. Now, I can run two miles in under twelve minutes. I was able to do over 100 sit-ups before, but with their technique, it was harder, and I could only do about half. As soon as we got done eating they would make us run up a sandy hill and do our push ups and sit ups it was terrible to try to maintain all of the food inside of you while completing the tasks." Chavez said that being away from his family was the hardest part of boot camp. Chavez said that he chose to go into the force because he wanted to make himself a better person. "I just see everything differently. My eyes are opened to things different. Things like Gatorade, energy bar or even music are all privileges. Not something to take for granted," he described wistfully. Chavez is very passionate about his decision to enlist. After graduation, he looks forward to moving up in the ranks of the Army. He wants to be a role model for future generations.

Bryce Anderson (12) is a third individual that made the decision to join the Army National Guard. His boot camp was located at Fort Sill, Oklahoma. Unlike his counterparts. Anderson found that he was absolutely prepared for the physical vigor or boot camp. He said that mentally, he'd push through the stress of being away from family. In spite of missing his family, Anderson would absolutely go through boot camp again, calling it "life changing" He said, "You get a different perspective on life in general."



"I would become a Combat Lifesaver in the USMC to test combat while saving lives

- Dawson Simmons (10)



"Yes II consider enlisting in the military] because I think serving the county is a good

- Cory Jacobs (11)



"I would not want to enlist int he military because there are so many things I want to do and there is the potential of

- Stephanie Slage (12)

MEET THE

NEW TEACHERS IN MATH



amily dynamic? Wife and three kids

What college did you get your training from? Indiana University - Business Administration and Masters in Educational Administration.

What other profession interests you? Pastry Chef - "I wanted to do something of my own doing but the expense for education and training was too much."



CHRISTOPHER

amily dynamic? Married, four years; no kids Extracurricular involvement? C-Team Girls Basketball

What college did you get your training from? Purdue Calumet (graduate in 2004). Bachelors in Secondary Math Education

What other profession interests you? Meteorology - "I would fly into hurricanes because they have always interested me and it is a good combo of math and



MISS CHRISTINA

What schools have you previously taught at? Highland Middle School, Johnston, and Southridge What classes do you currently teach? Algebra and Geometry

What other profession interests you? None - "I have no other profession that interests me. My only other option would be full time volunteering. I like to volunteer for Giant Paws, Lakeshore Paws, and oster Dogs.

teacher battles

while making sure that students get

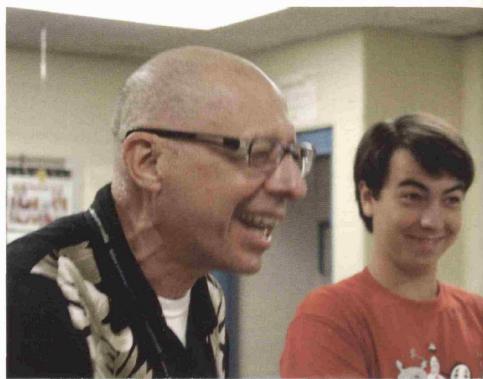
their math education

Just days before the 2017-18 school year, Mr. Jim Hus received news that could have been devastating to most. While that word cancer was scary, he was determined to make the best of this school year. During treatment, Hus taught students via technology, "He posts a section video, which we are responsible for watching at

home, and then when we come to class we are able to work on the homework together," Christopher Howard (12) said. "His work ethic shows that he puts effort into teaching," Ishaan Patel (11) said. "Even though he is in the hospital, he is still very passionate in what he wants to teach us," Caroline Orzel (12) said.







INSPIRED

with Texas Instruments

In an effort to get their problem of the day done, the student used their iPad and calculator to get the job done. Searching for the correct answer, Codey Dewey (12) explained his process to a classmate. With a look of determination Ricardo Castillo (11) and Cade Harsh (11) used the Texas Instruments Inspire calculators to get their bell ringer done for their Algebra 2 class with Mrs. Tracie Mezera-Juarez.







students and teachers give insight

what are you using



While adjusting to bell ringers being electronic, Kyla Baker (9) used a collaborative document for all of her classmates to see her solution and work.

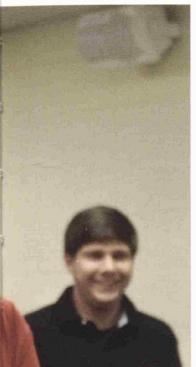
Taking advantage of the iPads, Cynthia Michael (9) watched a video lesson before completing her assignment.











Trying to collect data in a temperature lab, Mr. Jim Hus laughed at the reactions of students faces as he splashed them with water. Following instructions, Christian Moore (11) carried cups of water into class. Carefully watching the thermometer, Joshua Krull (11) monitored the changes. Surprised and delighted, Riley Mengel (10) gaped at her teacher after he flicked water at her. Having a good time, Mr. Hus' class observed their labmates. Rubbing her

face, Madelyn Smigla (11)

was overwhelmed by the

commotion of the lab.

FRESHMEN TELL ALL ABOUT THEIR FIRST MATH CLASS



Samantha Stemp (9)
"I like a challenge and I feel
like (Geometry) can provide
that challenge for me, I don't
see my friends if we didn't
take the same math class."



Cody Chapman (9)
"Algebra 1 starts off with simple topics which includes a review from last year."



Devin Villarreal (9)
"I do not have any plans for a career in math, but I did take [Honors Algebra 2] to get ahead in the credit system for the Core 40 diploma."



Emily Price (9)
"I had to take Algebra 1, and taking [Algebra 1] does not change who I am friends with."



Jacob Craig (9)
"Starting off in Geometry will allow me to take higher math courses and possibly get college credit in high school."



Grant Breitweiser (9)
"In geometry I usually talk to
like Matthew or Ben."



Maegan Shaw (9)
"[Algebra 1] helps me in my
future because I feel like it will
help me in my job that I want
to do and help me in life."

Mr. David Cotner

"I would say there are two major differences between a regulars class and an honors class. One would be the students. The honors class will be filled with kids who want to work a little bit harder and want to challenge themselves."

Maximus Campos (10)

AND HONORS

REGULAR

ETWEEN

00

ERENCE

DIFF

H

S

WHAT

"[In honors] we have to check our work multiple times to make sure it's right, because even when we think maybe it's right, it's probably wrong."

Ariel Cassell (9)

"I think [honors] pushes kids to work harder because you want to show that you are here for a reason."

Joseph Klapkowski (9)

"[Honors Algebra 2] goes a lot faster and do more...and are expected to know more than [Algebra 2]. We should be able to figure out the cube root of 25 as fast as possible, much faster than a regular student."

Colin Lenzo (10)

"When you're in an honors class the leachers expect you to know more. So if you don't know something or don't remember something you're going to have to relearn that and add on the harder parts to it so it's a lot harder to do."

Daniel Wilson (10)

"[There is a] bigger workload [in honors], to prepare you for the next year, and they expect you to work harder than the others."



In order to take notes on his iPad, Thomas Brown (10) used the Notes app so that he could save his work.



Focused on his task, Ryan Foster-Harmon (11) got immediate feedback from the new program, Math XL, to complete his practice assessment.

the iPads for?



CONSTRUCTION

From One Room to the Next



To get ready for her move, Mrs. Chris Dora packed up her materials to make room for the construction workers to replace her heating and cooling unit.

After having to move once. Mr. Christopher Tomcsi's classes were forced to move yet again to let the construction workers replace windows

THE MOVE From AP to regular english class.

For the 2017-18 school year, the calculations for grade point changed. Previously a quality point was awarded for honors, AP or dual credit classes. Now, only students in an AP class once they take their corresponding exam, and any class where a student has been awarded concurrent credit can earn this quality point. Several students made a choice of staying in AP english courses or making the move to regular english courses.



"I dropped from AP because I struggled last year. I have noticed that this year's english is easier, and has a slower pace. I do not miss having to write 5 papers a

Morgan Rose, 12



"I took AP last year for the challenge, and decided to drop it for this year because it was way too hard. I do not have any regrets, but I believe that AP was more fun, and more involved than my current english class

Griffin Arnold, 12



"I took AP as a junior because I knew it would benefit me with preparing for college. I dropped though because AP Lit involves reading a lot of books, and I would rather write. I don't regret my decision, but I do miss how fun AP was

Abigail White, 12



"There is a higher level of work produced from students that were in AP english as juniors. I have been impressed that a student was able to write their entire Inferno essay in verse. I have not noticed a change in my roster size

> Cynthia Auburn, English

STEP-BY-STEP To writing the perfect

essay

The writing process is something that is taught throughout all english classes, and has standards that cover from research to sentence structure all the way through essay development. All students work to develop their writing skills by the help of their teacher, and most have found having the iPads helps through the process.



In an effort to complete his rough draft for his quarterly writing prompt, Benjamin Strode (10) used a wireless key pad to type his rough draft in Google Docs.



After writing is complete, teachers such as Miss Ashley Sudar provide feedback on student work submitted via Google Classroom.



To organize his thoughts, Elijah Montanez (9) read through his teacher comments to better his final draft before submitting his essay.

Students Choose their direction

Mr. Beard, an English teacher here at Highland High School, offered a new type of project for his students in Ap Lang and Comp inspired by the book Drive by Daniel Pink . This project is called Autonomy Time. Autonomy Time gives students more freedom and independence in the classroom. Students research topics and present information in unique and creative ways such as maps, movies, paintings, and sideshows. The options are endless!

with. By giving his students this project, Beard is teaching his students to be open minded, and to step outside their comfort zones to discover new interests based on what they choose.







Into the Zone

The Twilight Zone

Mr. Jeffery Foss took his students into the zone for a frequent writing assignment. "I have learned that this is a good strategy, of course, for reading comprehension and good note-taking," Foss states. After watching episodes selected by Foss, students analyze characters, plot and setting as well as the irony in the scene. "[Twilight Zone assignments] gives me better ideas and examples of irony as well plot twists. The show itself is really interesting and keeps me thinking," Zachary Lahners (11) said. While the rubric gave students basic feedback, it was a good writing opportunity, and one that was, according to Foss, "is perhaps more fun and is viewed differently than just another assignment."



USING GRIT to be college and career ready

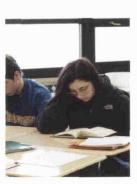
Many students chose to partake in something that is quite a challenge, which effected their entire high school careers. Students were allowed to decide whether or not to take pre-AP and then AP English at Highland. Students running the AP track pushed through rigorous courses involving difficult concepts and plenty of essays, which were graded with collegelevel criticism. Teachers such as Mr. Eric Beard pushed his students to use critical thinking and analytical skills, which they will need in the future. Though many complained about the challenges of the courses, students knew that it was designed to teach them the skills they'll need for life. The arduous labor of the courses will prepare them for college courses as well as future jobs.



Good friends, Megan Granados (11), Mayerick Lawrence (11), and Jordyn Dooley (11) combined ideas on their Autonomy time project.

flow, NAME tackled an assignment. With her pencil in hand, Angela Golub (11) worked diligently on her Autonomy time project. Zoned in, Mr. Beard took in the information from his student Amira Zahabi (11). Battling the impending shut eye, Mariah Quinones (10) read from her school





TOP FAVS

Novels to teach and read per our students & teachers



To Kill A Mockingbird by Harper Lee.



Romeo and Juliet by William Shakespeare



Unbroken by Laura HillenBrand



Night by Elie Wiesel



The Old Man and the Sea by Ernest Hemington



The Catcher in the Rye By J. D. Salinger



Into The Wild By Jon Krakauer



The Inferno by Dante Alighieri

"It's definitely a stressful class. Sometimes we're working on multiple assignments at once. I do think, however, that it is beneficial as we're learning skills such as close reading, critical thinking, etc. which are thing we're going to have to do in the future."

Skylar Clark (11)

"I chose to take Pre-AP English. I have to say, it's way harder than standard english becuase it requires more work. We mainly have a lot of tests and speeches that complicates the class

- Adalia Alston (9)









"I sit on the yoga balls almost daily because it helps with people who have ADHD or attention disorders. I thought it was more relaxing and more like carefree and not so classroom-y in a way."



Islam Hamed, 12 "I don't sit on them everyday, but when I do, it kinda hurts my back. It kinda does help pay attention cause you can move around. I'd say a pro would be to focus I guess."



Hailey Espinoza, 12 "I like to pick the chair because I could relax my back and my legs. I thought it was cool, I thought it was different. He [Mr. Beard] makes it feel comfortable, and I like it."

- Faith Zimmerman (12)

"I plan to go into criminal forensics. ! like biology and learning about everything, like learning about how the human brain works."

- Haley Topor (11)

"I'm going to college for chemistry, specifically formulation chemistry which includes creating formulas for cosmetics.

CHOICE Prepare for the **Future**

- Christian Moore (11)

"I'm going to be a forensic psychologist. I started watching crime shows and was interested in crime scene investigation. I hope there is easy employment due to lack of employment in the field."

- Kristina Razo-Castillo (12)

"I'm going to get my pilots license and a degree in aerospace engineering. Ever since I was younger my family was in the air force and that started my love for aviation."

- Marcel Lopez (11)

"I want to pursue aerospace engineering, designing space crafts and missiles. I like space, and it's something ever since I was a child I wanted to do it."

- Madelyn Smigla (11)

"I plan to go into biomedical. The science is fascinating, learning about how the human body works and what could go wrong."

Technology

How has new technology created a noticeable change in learning science?

Bridget Kuemmeth (9)

Technology helped by putting things into perspective that couldn't be physically imitated. There was a different understanding, I was able to understand it



Hayley Matlock (9)

"It made it easier because there's like a lot more types of things we could look at to explain. Different types of websites and stuff. We could use different types of



Xavier Mendoza

"We did many labs to help us understand what we are learning, there were more examples. When we learned about gravity and mass, we could move atoms around on the iPad."



Michael Zaronias (9)

"There was mo information to look at, you could go to websites and look up different things and get a certain point of view from different people.



Katelin Sears

"It helped us comprehend the lesson more, better understand it.



Choosing Science

Dissection

Anatomy classes dissected a pig during an experimental lab



that we had to do that. Cause if you don't, you basically fail the semester and I really didn't want to do it."





human body, which is good, but not that great since you get to actually cut a pig. I was really hesitant at first to cut the pig, but it was a really great



"It was kinda gross but I think that it helped me a lot with understanding what the muscles were and understanding where things

- Caroline Reagan (11) - Natalie Childress (12) - Sarah Munsie (11)



"I think it rea understand what's going on in the body."

Options

Every other year, Highland High School offered an AP Chemistry course for any students that have already received their Biology and Chemistry credit. AP Chemistry covered a wider range of material than the Chemistry 1 course such as topics taught at Purdue University's Chem 115 and Chem 116 course. The head start for college benefited all students, especially those interested in taking Analytical Chemistry, Chemical Engineering, Material Science, Environmental Chemistry, Healthcare Science, or many others. Despite the demand for STEM careers and the necessity for a basic understanding of chemistry, AP Chemistry was unavailable this school year because not enough students had registered to take the class. In an optimistic viewpoint, Mrs. Margaret Jensen stated she certainly hoped for an AP Chemistry class to be offered in the 2018-2019 school year.



Hands moving fast, Mr. Richardson gave an invigorating lecture. Pointing at useful information, Mrs. Weber taught her student. Snacks rested on the desk while Maryam Ayyad (11) worked on her assignment joyously.

Through teamwork Faith Zimmerman (12) and Kevin Tomlinson (12) put together their model. Pencil moving fast, Jordan Fiegle (11) wrote out his next answer







A Change of Pace in Biology



Doing something iPads cannot, interactive notebooks are allowing students to have all their activities in one space at their fingertips. Mrs. Strohl said, "One of the main reasons why I enjoy the notebook is so students have all their materials in one spot without loose papers." Students can look back at previous activities, assignments, and notes to study from acting as a study book. This eliminates the need to use textbooks because all the information you need is in your interactive notebook. In all, interactive notebooks are a great new way to learn science.





AP PHYSICS



William Ross (11) "It teaches you how to learn and it changes the way you think. Considering it is AP it is designed for college prep. Even though I won't use physics in college it is still good to challenge yourself.

AP BIO



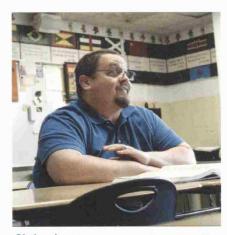
Stephanie Narantic (11) looking at how things function in a new way and because you go in depth with functions in the body through multicellular things.

AP PHYSICS 1 Experiments in actions

In AP Physics 1, a class experimented with crash symbols to demonstrate sound waves and the delay in time from one location to the next in order to find the temperature outside. To do so, Christopher Koutz (11) stood at one end of the outside pool hallway doors while his classmates stood at the other end. After the crash symbols were hit together, there was a delay in sound that bounced off the end of the doors with a delay in time. Megan Herron (11) and Audrey Gregory (10) were astonished at the difference in sound and the time it took to reach them. When they were back in class, they were able to determine the temperature outside by using simple equations.







Sitting in the same desks as the students, Mr. Terry Steenson talked informally and developed a more personal connection with his students.





'They are a lot more fun and laid back. There is stuff they do to each other that they couldn't get away with in the other departments. They all prank each other and seem like friends.

- Delaney Sizemore (12)



"I think that the history teachers are laid back, compared to the rest to the school. The rest of the school seems to be high strung, the teachers are very strict, but as soon as you go into this hallway it's relaxed, funny, and humorous. You enjoy being down here

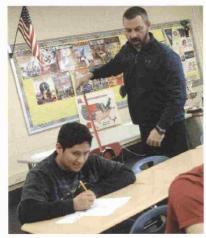
- Henry Smith (11)



"I think the history teachers are cooler than the rest because they are all probably close friends and they don't really compete for anything so they connect in the way they want

- Scott Stange (12)

Smirking vividly, Benjamin Cruz (12) tackled the challenge of his test with the ongoing pressure of Mr. Tom Reynolds. With their eyes on the horizon, Mr. David Bedka captured the attention of his students in one of US History class..





Effective on so they say



What tragedy in vour life time has the most impact on you?



- Jason Noto (11) "Mass shootings. It's not that they have struck fear in me but they has caused me to be more surveillant of my surroundings. I always think about what actions I would take if it did happen. It's always better to be one step



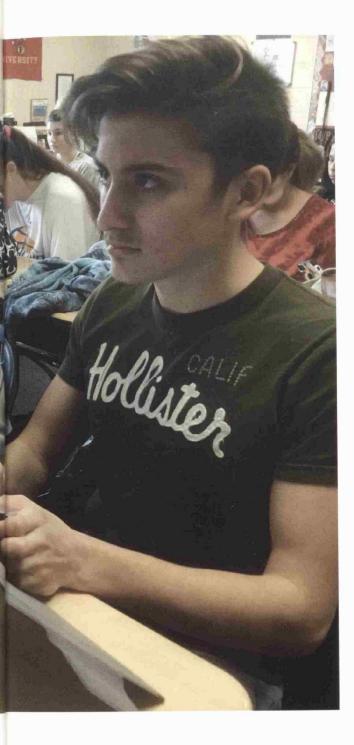
- Yesenia Prieto (9) "The school shootings that have happened like Sandy Hook, Parkland, Florida, etc. have impacted me on thinking about how safe my school actually is and if it could happen here and how it could happen at any given time."



- KeiJuan Lewis (11) "A family tragedy that affected me was my brother was killed in a car accident. His words still inspire me to do well in school."

During the AP World History lecture instructed by Mr. Terry Steenson, Joel Munoz (9), Mariana Arceo (9), Michael Stabolito (9), and Ian Perez (9) intently participated in the absurd marriage discussion.





Should Economics & Government be required?





- Mackenzie Avila

"I feel like government should be required. It might not be my favorite class, but I think that most people need to take it because they need to realize what's going on with the government because they're in charge of everything and how you feel about the way things should be."



- Camellia Dausch (12)

"Government should be required because if you didn't have the class, then we wouldn't know how our government works, and what processes it takes for laws to be passed. If we didn't know how the government was ran then the government can do whatever they want."



Hence (12)

"I honestly thought it would have been easy, and it's actually really hard. The test they give you are pretty easy, they give you notes before you take them. You learn about the monarchy and federalism, just about the government and about the United States and other stuff."



- Scott Lindberg (12)

"I believe Economics should, but Government should not because in Econ you gain financial knowledge such as supply and demand. Some of the information in Government won't be applied for future use.

Altering the Books

Switching from paper text books to Google Classroom PDFs

The implementation of school issued iPads had resulted in a new depth of learning for all students in every single course, including the Social Studies department. Teachers actively practiced the use of the impressive technology in their classrooms ranging from slide show presentations to academic surveys to historically accurate movies.





Interrupted while completing his assignment, Robert Patterson (11) worked on his History homework with the help of a Google Slideshow that Mr. David Bedka provided him. Shyly smiling, Dionne Wilson (11) enjoyed watching the informational historical videos assigned to her by Mr. Christopher Kirincic on her iPad.

A PUSH FOR APUSH

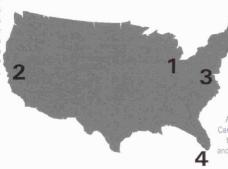
Or opt for history without the test

In the previous years, advanced social studies courses have been offered: AP US History, Pre-AP World History, AP Macroeconomics, etc. However, the challenge of the classes had opted for many students to drop the AP history program. "I left AP History because it was too stressful. The people in that class also stressed me out," said Amira Zahabi (11). This decision had had a major impact on Zahabi; consequently, her schedule was freed up and replaced with less stressful courses she could enjoy. "I thought the class would be interesting, but it was more stressful. I am happy with my choice to drop it."

HISTORY CHANGES IN OUR LIVES

1. DETROIT, MI In October, self driving cars started to test in Detroit's central business district. The self driven shuttles are made with sensors fit for night time conditions, and is currently available for the public to use.

2. SAN FRANCISCO, CA San Francisco 49'ers players knelt during the National Anthem. The protest drew national attention, and was meant to speak out against social and ethnic discrimination



3. WASHINGTON , DC Net Neutrality is the principle at Internet service providers ould enable access, and not favor certain websites or services. The Federal Communications voted to repeal the acts in place to preserve this on November.

4. PUERTO RICO HURRICANE Along with other sections of the Caribbean, Puerto Rico was hit by the Category 5 Hurricane Irma. and is has had devastating effects on the island.

In the Pool

PE students learn water safety









MyFitnessPal is an application available on school iPads and other smart devices that allowed users track their diet and

- Railyn O'Connor (9)

"Soccer is my favorite activity to do in PE class because I used to play when I was younger. It is fun to be active with friends."

- Andrew Cison (10)

"I liked football because it's one of the sports that I play here for the high school and played growing up.

- Victor Cruz (10)

"My favorite thing about being in Mrs. Ryzewski's gym class is that I do not have to run pacers like my friends.

YOUR OWN WORDS

- Jenna Donohue (9)

"I like soccer because it's easy to play because I know how to play the game. Being a part of the high school soccer team helps.

- Maggie Carstensen (9)

"I like playing volleyball in gym class because I get serving practice to better prepare me for

- Raquel Davila (9)

"I enjoy playing basketball during PE class because it brings back a lot of fun memories from playing during sixth grade. It's fun to play with the other students during gym."

"Not everyone is going to be an athlete when they get out of high school so I believe it should be a choice.

- Hannah Almaraz, (9)

"No, I think it should be an elective because some people are self-conscious about how well they do and their afraid that they won't do as well as the other students."

- Rebecca Loudermilk, (9)

"Nobody needs IPEI for college or life. I want to design technology. I do not need PF

- Desean Johnson (9)

"I feel like PE should be if you are not in any sport. But, if you are in a sport then you do not have to take PE."

- Raquel Davila, (9)

"I think it shouldn't be a requirement because some [students] are not as athletic as

- Maribel Merlos, (9)

"If I hadn't been forced to take PE my freshmen year it would have been easier to focus on my academics. However, I believe that students should have to take some sort of fitness class.

should be required

- Connor Begeske (10)

"Gym forces students to do things that aren't always in their physical capabilities. A lot of times it also grades kids on things that they cannot do. It also forces you to change in front of others which can be highly uncomfortable. It can subject you to getting made fun of or just generally feeling uncomfortable.

- Carinne Walter (9)

Weights

The advanced Physical education class helped students improve their health and strength.

With a steady support, Bryan Barajas (12) squatted over one hundred pounds while Seth Zubay (11) stood behind and spotted. Taking a deep breath in, Marisa Anderson (12) put all her concentration into her task before she dead lifted. With a smile on her face, Olivia Bodnar (12) effortlessly posed for a picture with heavy weight on her back. Pride is shown as Adam Ahmad (10) impressively squatted low. Deeply focused on the task, Nehemiah Bradley (11) stuck his tongue out and attempted to lift and flip the tire. Trying with all of his might, Brandon Phillips (11) expressed the difficulty squatting the weight through his facial







8

9

10

12

Rebecca Loudermilk

"I liked it. I was learning more about what I was really eating and being healthier. Mr.Fierek covers everything well even if it's not in the standards."

Kylan Brown (10)

"I learned ways to manage my diet and not to smoke and drink. I learned how to manage my calories and healthy food to take in."

Hailey Childress (10)

"I learned how to watch what I eat and consider the things I do in my everyday life choices. I learned the stuff I'm taking in and the exercise I should be getting."

Blaine Anderson (10)

"I learned how to stay healthy. It taught me how to maintain a healthy weight and stay the same weight."

MyFitnessPal in

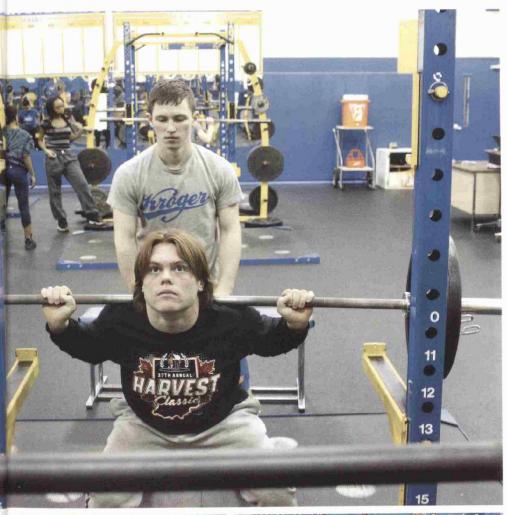
Health

The choice to improve your physical health

Physical fitness isn't something that was taught only in classroom environments. Although school has the capability to influence health decisions, students hold the choice to further improve their health by practicing. healthy habits at home. "I usually go to the gym or I play soccer. I've been playing soccer since I was little and I've switched off from different sports because I've just always wanted to stay in shape," stated Anthony Mako (11). The consistent exercise can be hard to maintain over time, but motivation to stay at work has a simple explanation for Mako. He stated his motivation to stay in shape was "having a physically fit body and not being a couch blob."



This simple motivation went a long way for Mako and caused him to change physically and mentally. "My mentality, I see a lot of things as a team or things working together as a machine. Whereas my body image, I used to be 120 pounds in second grade." His life experiences, passions, and motivations haven't only helped in the present, they have prepared him for his future too. "I want to do physical therapy and minor in psychology." Mako's character changed drastically since the change and his experiences have taught him valuable lessons. For anyone considering a change, Mako had advice, "just work your way into it, don't try to dive right into it."







Floor Hockey in P.E.

freshmen play floor hockey

With her hair blowing behind her, Alina Wilson (9) took one step forward and leaned forward to hit the ball into the goal, Hunched over and arms outstretched, Shaiann Shanks (9) finished passing the ball to her classmate. Moments after Mr. Eric Miller dropped the ball in front of his students. Christian Rios (9) and Rodolfo Ortega (9) battled on the gym floor

attention to the game, Kenneth Finke (9) patiently waited for the ball to come his way so he could assist his team with the win.

for the hockey ball. Paying close

Competitively fighting for the ball, the four students huddled and attempted to steal the ball from one another











Favorite Music You've

Performed?



- Christina Fiegle (12)

"The most memorable piece I have played is Brandenburg Concerto No. 3 composed by Bach. I've played it many times with several different groups. I have played it for a high school orchestra concert, with the Camarata Chamber Orchestra in 2015 at ISSMA, and for a small performance with the Camarata chamber orchestra in 2018."



- Jacob Labadie (11)

"I really liked Malaguena because it changes speeds, and it sounds Egyptian or something like that. It sounds good to me sounds more upbeat, and I like music like that, that's more upbeat rather than slow."



- Satyavsh Arya (9)

"I learned Shostakovich's Cello Sonota. It's truly more of a duo for a cello and piano, rather than the piano having a prominence or like the cello. It's really lyrical.



- Thomas Crowel (11)

"My favorite piece of music was when we did the Yo Vivo Cantando piece, and it was a Spanish music piece, it was fun and upbeat. It kind of promotes Choir and singing in general."



- Jonas Rigney (10)

"My favorite song is Brighton Beach, because it was a song that I was important, and It had different movements so it didn't just sound like one boring piece of music."

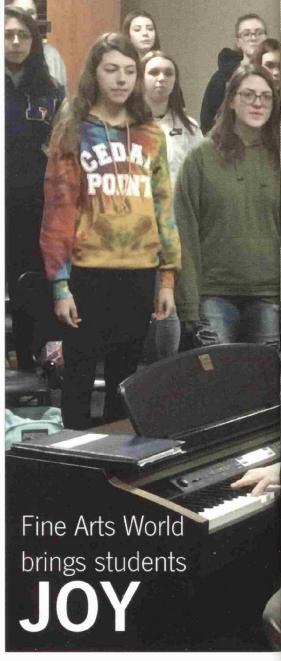


- Daniel Wilson (10)

"My favorite piece of music we played is Pirates of The Caribbean. It has memorable songs like Dead Man's Chest. It's just catchy tunes and usually to crowds to come to our concerts, and it's always a fun song to play."











Jonathon Zarate (9)

"If you're going to take it seriously, you just got to do it, because the first time you do it is always the scariest. It gets easy as you do it."



Kayla Massa (10)

"Make sure to pay attention to the music you're reading. If you can't figure out the rythm or a note or something like that, it gets difficult. We have words we say for rhythms, like 'ta' and 'te.'"



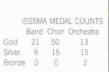
Antonio Jimenez (12)

"Listening to your teacher, listening to your friends that know actually how to sing, and stuff like that just makes you a better singer overall. Some of the music that we try to learn can be challenging at times."

ISSMA Solos and Ensemble

Nearly every Band, Choir, and Orchestra student was required to take

part in ISSMA Solo and Ensemble. Playing a solo of their choosing, students practiced long hours for the important and longawaited occasion.







Granted a private room from Mr. David Markley, Erin Perry (10), Riley Mengel (10), Luke Wasowicz (12), and Alexander Melby (11), spent their study time working on Theater. Playing as a group, Matthew Wade (9), played his trumpet with Jaysen Hilligoss (9), Alyana Dela Cruz (10), and Samantha Colbert (11), adding to the sound of the band. Using his piano, Markley led the Girls Intermediate Choir into morning warm ups for the day. Setting the stage, Luke Wasowicz (12) and Edwin Dejesus (11) added finishing touches to the stage. Standing Together, Christina Fiegle (12), and Meet Patel (11) shared a stand while practicing..





Mr. Benjamin Leonard-White

actually popular, I know we liked to watch Monty Python and The holy Grail, and sing along. Music wise, I know that's when Justin Timberlake was actually big the first time around, before he did a halftime show. That's also when superhero movies were coming out too, so basically the same things that we listen to today, except it was new and exciting, cause Marvel was new and exciting or Harry Potter just came out kind of thing.

Mr. David Markley

"When I was a freshman in high school, all I remember was we had to listen to Laser 104.1 if we were going to be cool. Wilson Phillips was was super super popular in the eighth and ninth grade. Bon Jovi was super popular. I loved Cutting Crew, still love Cutting Crew. I loved Ferris Bueller'

popular music and movies at your high school?

were

Mr. Brian Blocker

"I think that's when Metallica was big, yeah the Metallica Black Album, I think, was what everyone in my town was listening to. And with movies, I think that's when Jim Carrey movies started coming out, so things like Ace Ventura, The Mask, I think all of those were coming out around that time."

Mrs. Molly Arroyo

"Whitney Houston, Prince and Madonna were the top ones for pop music, Top Gun, Ferris Bueller's day off for movies. My very favorite would've been Pretty in Pink, and 16 candles. Those were my very favorites in high school."

Favorite parts of theatre

Ryan Johnson (9)

The Dead Parrot Sketch. It was one that my friend Mark, Danny, and I did and it was about a man and it's dead, and the shop owner keeps denying it. It was part about taking the fact that you're free to express yourself, there is no real limits, you can do what you want, you can sign up for what plays you want to do, and you don't have to worry about people



Justin Harrington (9)

judging you.

"My favorite theater production this year has been Little Shop working on makeup has been honestly one of the best experiences I've had because there's so flexibility, and doing makeup for that specific show. I had to do the makeup for Alexander Melby, who was the homeless man, so I have to use a lot of browns. greens, and purples for bruises. Mr. Markley did a fantastic job on piano

accompaniment."



Collaborating efficiently,

Jude Salanio (10), Shivam Patel (9), Blaine Anderson (10), Jillian Parsley (10), and Evelyn Roldan (9) formed and performed in a small group. On proud display, Jaquelyne Arellano (10) wore ISSMA pins from the recent competitions. Maintaining focus, Alina Wilson (9) practiced with her string instrument in a less noisy environment.





Choosing to **Perform**

On stage

The Highland Marching Trojan Pride is a marching band that uses choreography along with music for performances

and Composition

is a class for those who wish to further their careers in music, no matter what they play.

Music Theory



Advanced Theater

productions are made by the class and range from advertising to lighting. Students even help set up stage for the biggest events.



The choice to take

Electives

to prepare for your future

Each of the elective courses offered in here in Highland High School.



Fidel Iniguez (10) "Making something unique that I can call my own is my favorite part."



Monica Pitts (12)

"I was initially expecting to be assigned projects. I didn't think we could make what we wanted. That changed through the semester as I became excited to go

me because I want to work with kids after high school. We've learned a lot in there.

- Brianna Tanas (12)

"Into to Construction is a hands on course. With me wanting to be an airline mechanic this type of course will help me in my future.

- Eian Tiltges (10)

"I would like to be a pastor of a church, and when studying in college I will need to review older texts that are written in other languages, German included.

- James Mack (9)

"I am pursuing a degree in acting. This class [Advanced Theatre] gave me a lot of opportunities to develop a solid acting resume. I got a chance to direct, handle, and perform classic Greek scripting. I got to work with lighting and staging elements and touch on the production How will this high school course prepare you for the future?

- David Allison (12)

"[I took] Principles of Engineering because I want to be an engineer when I'm older. It would be easier to start it before hand than just to start it four years into my

- Aidan Campbell (10)

"Well, I plan on becoming an engineer, a civil engineer with a concentration in environmental. I like the planning and the building part, like helping the architect design the roads and the

- Riley Mengel (10)

preferred elective courses to enroll

in

GIRLS

Child

Development

Interpersonal

Relationships

Choir

BOYS

Weights

-2-

In an intense effort, IPR students had to work together to make it to the other side of the balance beam without falling off. After finishing his project Angel Malagon (12) posed for a picture. Holding the house Marissa Montealegre (10) showed off her work. Working on the house Makale Moore (9) put together pieces to finish it. With a look of determination, Kuran Kinley (11) focused on getting his task done. Just before the class made snicker doodles, Ms. Shana Janes went over the instructions and ingredients. Discussing the classwork, the teacher and the class had a discussion.



"So far [in Accounting] I expected it would be an easy class, just with a lot of things with math. I've gotten a lot more than I had expected. I knew it would help me in accounting but i didn't think it would help me in real life because now I can read financial statements to wisely invest in stocks."

- John O'Connor (11)



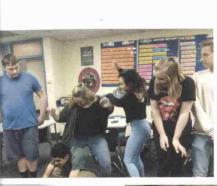
Unexpected Lessons Learned from Elective Choices

Choice of Electives

Individually designed courses

Although the Core 40 diploma, honors diploma, and technical diploma all require fine arts credits upon graduation, not every elective course is suitable for every student. While some have an aptitude for singing and acting, others are more handy workers."Not everybody is interested in engineering, so we'd want people that would be interested or possibly interested in engineering to take the class," stated Mr. Brad Spiegel, one of the engineering teachers. Of the many different courses offered at Highland High School, each one specially targets certain sets of skills. In Spiegel's courses, he claims the skills acquired include problem solving skills, math skills, and slightly engineering skills. "We just brush over [engineering]. It's just a brush over class, so we go very shallow all the topics." The classes themselves cover an umbrella of topics all falling underneath one category, and finding the perfect one is mandatory in preparing for a successful future.













HOW 'bout

What class would you add to Highland



"I would like to see a Graphics Arts class added because that is one of the main types of art being used with movies or projects in general. A class would show me what to do, and a fine arts class like that would be more interesting than a regular art

- Sarah Szromba (9)



"I would like to take computer programming which would teach me how to create and run basic and advanced programs. There are so many jobs that are programing related, and a lot of money to be made by programming your own games or working for a major company.

- Nathaniel Graegin (10)



"An elective class that should be added to Highland is a basic auto mechanic class because I feel like not a lot of people know too much about cars and how to keep up with them. So, I think it would be helpful for people who don't understand how to change a tire or change your oil and stuff, it would be helpful for them to understand them." - Alexandria Rardin (10)



"An agriculture course is something that would be an interesting add. At my previous school we were able to train dogs for the blind, goats for Aggolympics. There were also other farm animals that students could train. This would help students looking into

- Adrienne Valdez (11)



"American Sign Language would be a great addition because there are people in our community that can't speak. They use sign language to communicate with others, and it's not fair to single them out because no one can understand what they are saying

- Kaitlynn Barragan (10)

What skills do you gain from art class?



- Estacia Alejandro (12) "I want to be a makeup artist so in art I learned while making self portraits, it's the lights to darks, I learned that it's contouring and highlighting in the makeup world.



- Cody Hinson (11) "I'd say an art can help with classes like English, and writing type classes. It allows you to put an image into a story. Allows you to express yourself better."



(11)You learn how to be unique and different through art."

Technology: it's usage in art



"I am using technology to make digital art and use it for photo references and do a bunch of other fun stuff. I feel like technology should be used in art classes for music and reference

- Eris Grubb (10)



take pictures of things that are on a stand and draw it off our iPads. How I think technology should be used is how he did it because it's really the only way to use it."

- Alexander Foreman (9)

Why did you choose to take art?



"It's just always something that's interested me since I was little and it's the only thing that I ever found that helped me relax and calm

- Tyler Urbanczyk



took art because ever since I was young I just enjoyed drawing and also I was very good at it year long. It shined on me and from there I just excelled at it, I got into drawing, I wanted to practice

- Ivan Tobias (12)



"I took art because I needed the credit and people told me that I was good at it so I figured why not try it."

Gabriella Fedro (9)



"I took art class so I could express who I am using my artistic skills.

Maribel Merlos (9)



"Throughout my entire life I have had bad asthma and I could never do any type of sports or intense activities so during middle school I started to draw more and over the vears. That's the talent I was able to make better, and that's what I plan to do my

- Ethan Markovich (12)

Favorite art projects

"The animal project required us animal. I made an owl I thought it would be easy but it turned out more difficult because I had to put feathers in the design

- Joseph Kiourtsis (10)

"I think my favorite project was the charcoal portraits. It was difficult at times, but I think that was the fun of it. Using charcoal is very difficult, but if you use it well it comes out looking pretty realistic. I think the outcome of a good portrait is accomplishing.



"I liked the animal one because I know how to draw animals. It's fun to draw the fur I enjoy drawing animals.

- Micaela McCarthy (12)

"My favorite art projects I've done was anything doing with pastel chalk, and I'm really good at drawing people so I like drawing their eves

Shelby Noble (12)

"The ink still art because I like drawing in pen. I also enjoyed perspective. I don't know I just

Yuna Ni (9)

"My favorite one would have been making these clay pots and then we got to carve it out and that was my favorite project because I did a tree and trees mean a lot to me, it represents life and roots you can grow. It was fun because I got to put what I felt and build it.

- Mariah Stout (10)

"My favorite art project was when we did the still life of the skull because it was the easiest thing for me to draw and it helped me with my shading.

- Ericah Dongu (9)





















iPads to find examples to be easier. In ceramics we looked up examples or watched videos. It's good for art to be creative but still use technology to find examples and inspiration."





"I am using technology in almost every class. We would look up pictures of things we have to draw and we could download this app and draw on

- Santiago Garcia (10)



Improv meets lassroom

Veteran teacher, Mr. Marc Ryser, had spent a career in education, but his most recent endeavors had been built off of his time in the classroom. Ryser, who started "Not Your Mother's Improv," had been involved in improv himself. "Improv is very much like teaching because if I have a lesson plan that for some reason isn't working I will change my lesson on the spot to go with it. Every minute of everyday is up to my students," Ryser said. This hobby kept Ryser busy as he actively participated in shows locally, and even now took his club and participated in shows. From Crown Point to shows here in Highland, Ryser encouraged staff and students alike to come and see a show, or even choose to participate in the thrilling activity.



Art Classes

Expand students' horizons, and allow them to express their creativity

Focused on the task. Andrew Scott (10) looked up images on a computer before the start of his new project. Intently watching her every move, Morgan Salazar (12) worked on her painting at a slow pace and finishing her final adjustments in order to get it done.







With a steady hand,

Marissa Montealegre (10) happily worked on her pottery with precise movements of her brush.

Before class ended,

Maxwell Chanthyvong (11) excitedly painted underglaze on his ceramic pot project prior to loading it in the kiln.

- Stephanie Slagle (12)

2D art is important because you learn the basic elements of art that you might not learn if you take another class first.

- Lily Wall (12)

BEFORE OTHER CLASSES

20

OO YOU THINK YOU NEED

"I feel like kids who are into art already know what is taught in 2D, but it is still beneficial for people to take it so that if they didn't know one or two basic skills. they are prepared for other classes."

- Miguel Cortez (10)

"Yeah, probably because it teaches the basics especially before going 3D and you will see how it kind of looks in two you the strokes and the basics.

- Gino Perez (9)

"I feel like the 2D art class should stay before the other classes because it helps learn the other basic skills before complex ones."

- Joseph Hylek (9)

"I think Intro to 2D Art is very important because if you do not take it you will have trouble in other art classes such as Computer Graphics, Ceramics, and all

- Angel Malagon (12)

"I think you do need to take Intro to 2D Art because it teaches the basics of art and it allows you to further your skills to create more interesting pieces of art."

- Justin Bogner (10)

"I think you do need to take Intro to 2D Art classes because it teaches the simple basics of the color wheel and how to apply them to any source of art."

- Alexandria Rardin (10)

"I believe you need to take 2D art before any other classes because it teaches you basic skills and things you need to know to understand what happens in other art classes

WHAT HAPPENED TO DUAL CREDIT?

Dual credit foreign language classes were available at Highland High School until this year. Most colleges offer language credits to students that are planning to take the same language in college. Now that Highland is no longer offering dual credit languages some students have had to think of a different

way that they could be recognized by colleges. Mrs. Elsa Kluga recommends staying in a language until the end of high school and not taking senior year off. Taking a year where you don't have a language could mean that you will forget most of the language. Mrs. Brittany Delariva says that you could take a placement test when you are applying for colleges and see what colleges would give you the credit for the language because some colleges will.



Rebecca Fenes (11)
"I think the most difficult part is the sentence structure trying to go from English to Spanish; they're formed

differently."



Elijah Means (10)

"The sentence structure is different for the German language than ours which causes difficulty. It's not just the words, it's also the order that we need to put them in that we need to consider."

Freshman's new language

Why did you take foreign language?

- Zachariah Banes (9)

"In the Chicago land Spanish is used quite frequently so I decided it would be best."



- Tyler Prendergast (9)

"I want to visit Germany one day. That is were my great grandparents came from."



- Christopher Pabey (9)

"I took Spanish because I would like to learn my native language."



- Bridget Kuemmeth (9)

"I took a foreign because I always wanted to learn a new language."



- Adalia Alston (9)

"I took Japanese because I thought it would be interesting to take."



Why Continue?

- Julia Makowski (11)

"Japanese seems like an intimidating language. However, it is taught in a way that is comprehensible."



- Albert Lorenzi (12)

"I continue taking Japanese because I find the language itself very fascinating in the use of symbols instead of actual letters."



- Riley Cruse (12)

"I continue taking Spanish personally because I enjoy speaking the language and I enjoy the class but it is also very practical."



- Sierra Laviolette (11)

"German is an entertaining and interesting language to take, and it's even better when Frau teaches it. It's a fun class."



- Anna Brown (11)

"I really like it and I want to become more fluent in German. I would like to travel and it would be useful."



- James Jamroz (11)

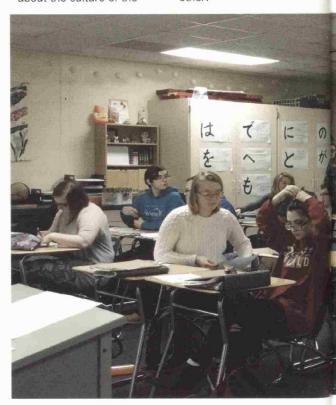
"I take Spanish and I just think it is a really good language to learn because of its usability in the work environment."



Foreign Language

Highland offers three foreign languages: German, Spanish, and Japanese. In those three classes, many of the students at Highland learn how to speak that language, but also things about the culture of the

language that they chose.
With students learning about these languages, it makes
Highland a more diverse school because more people can understand and communicate with each other.



Joseph Dickey (12)

"When you try to learn new words it's sometimes hard to memorize'

Dustin Dufault (12)

"The most difficult thing about Japanese is just coming into it learning the alphabet.





If Highland offered another language would you take it?



"I think it would be cool to learn a different language that they don't offer."

Emily Lewandowski (11)



"I would take a different language so that I could widen my spectrum and travel

Elizabeth Cook (11)



"No, I actually like German and it is similar to English, and I would defiantly like to visit Germany,"

Sydni Gizynski (12)

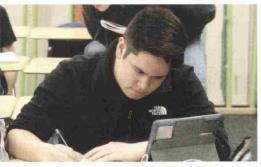


to those languages like sign language I can talk to more

Ashley Kuchar (11)











Studying hard

Christopher Koutz (11) worked on Japanese classwork. Looking at his iPad Albert Lorenzi (12) studied the foreign language of his choosing. As a group the students worked hard to become fluent in German. Smiling at his good work, Joseph Kerber (10) finished his Spanish. Looking at their online textbook, a pair of students

Japanese class the students work hard to learn their foreign language.

finished their German

classwork. In the



Eris Grubb (10)

"My one thing I like about German is I get to immerse myself in different culture and it is super freaking awesome."

Madison Yurkanin (10)

"I like Spanish because it's easy to learn. It's also fun having my friends in here, and I got new friends like my girl Sarah."

Jaderrius Gilmore (10)

"I like the environment of it and I like how Sensei like takes time to teach us Japanese and I took Japanese because I want to go to

Liliana Moreno (10)

"What I really like about Japanese is that class it is a very comfortable class and the teacher is very understanding, and with oral proficiencies especially, he gives you multiple chances."

Nicholas Huizenga (12)

"The thing I really like about Japanese is just the people in it. The teacher is great, it's nice to sort of bond with those people as you go through the entire language. It's really fun when you have food days and other fun things."

Jeanna Grcich (10)

"I like it because it's useful language to know many people who can speak it. It also helps me connect with someone who has done a lot for me and I wouldn't be able to do that without Spanish."

Peyton Cline (11)

"I enjoy learning about the culture in Germany. It is interesting because they live so differently than us. Things that are normal to us might be weird to them. It is really eye



HER IMPRESSION



- Erica Lopez (10)was really

'I thought it good. Right when I walked in I saw all the other and how many people be in each

classes and then we walked around and viewed each class and all the other teachers were really nice. The students there gave us so much information about what's going to be happening at the Career Center, and they were really involved with us. I thought it was actually really good going there and actually being able to experience that so I can know what I'm going to be doing in the future. I enjoyed going to the heath career cause when I'm older I want to be a pediatric surgeon so that would

HIS ADVICE

- Ethan Boleski (12)

A veteran in the Area Career Center, Ethan Boleski had been attending the center for a total of two years. He gained experience from the hours spent learning in Construction 2. Turned out, Boleski wasn't always so confident in his skills when he first started, "I was kind of worried because I'm not good at math. Turns out it is more of on the job kind of math, easy but simple math." These stressors proved to work in Boleski's favor and turned out to be



figured out that I don't need to be good at the difficult math to be able to field. Fortunately, impressions of the ACC did

wrong, "I

"I am in the dental assistance program. I want to help people feel confident with their smile. I want to be a pediatric dentist. because I want to work with

- Jayla Rogers (11)

"I am in computer info technology program. I plan to get a job in this field later in life. This program teaches me about the hardware of computers.

- Nicholas Witham (11)

"I am in Health Careers I, and it will benefit me in my future because it gives me a good stepping stone because it gives me foundational medical skills that I will to pursue my career as an athletic trainer."

- Morgan Koble (11)

"Construction Technology is the course I am taking. I learned the steps I need to be in the apprenticeship program for the union. It will put me ahead of others in knowing basic

- Gannon Grider (12)

How will the ACC program help you in the future?

"I am in the EMT program. This program will give me a competitive edge over others because I am so young. I can gain employment right out of high school which will help me pursue my dream career of becoming a surgeon."

- Sandra Cabrera (12)

"The Construction Technology program helped me that there are better things out there for me to do that are more hands on than what I have been able to do in this program.

- Hunter Alexander (12)

Welding tech program allows me to see and then practice myself which allows me to memorize the process

- David Hause (11)

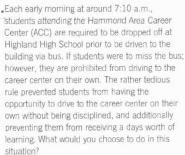
Medical

lessionals in the making



In the midst of a dissection of a [pig] heart, Leah Thornton (11) and Makenzie Marwitz (11) took in all they are learning with open minds and large smiles. Decked out in scrubs, gloves, and mask, Kendra Antoskiewicz (11) held a heart and was able to analyze the ventricles, aorta and more which is more than any book could ever have offered

TRANSPORTATION Bus rides to ACC





Clipboard in hand, Mr. Hayes waited in the early morning fog while taking the ACC students attendance.

HANDS ON LEARNING



- Michael Heaton (12) "The welding program gives me connections to help get a job right after high school so that I don't have to go to

college, but still make money.



Madison Espinoza-Neal (1) "I personally like this program becau it's different everyday. Culinary has shown me I want to pursue a careeri this field.

Capturing the attention of young minds, Kendra Antoskiewicz (11) and Heaven Phillips (11) along with their classmates promoted healthy dental habits in elementary students at a local school.



what's the next step in

LIFE



- Lindsey Wilson (12)

"I will complete my Certified Nursing Assistant (CNA) which will give me a step ahead of everyone else because most people go to college for this, and then do the Registered Nurse Program. Once I get my CNA I can start working in the hospital which will provide me with on the job training for my career."



- Lauren Gora (12)

"I will complete my Emergency Medical Technician-Basic. In order to complete this process, though, I have to attend night classes two days a week because our teacher has not returned since semester break. Completing this task will give me a foot in the door for my career which is blood perfusion."



- Lexie Reyes (12)

"I will end my year obtaining the Emergency Medical Technician-Basic. I would like to apply to Superiors os that I can work and obtain on the job training while attending college. I will by pursuing a degree in nursing."



- Makiah Myles (11)

"Next year I will complete my internship which will allow me an opportunity to gain employment right away. Things that people are doing in college is what I am doing now so this will give me an advantage to have more hands on experience right out of high school."



- Sydney Wolfe (11)

"I can get CRP certified and CTE certified, [CTE] basically means I can work with kids. It will help me because if I continue on pursuing a teaching degree I can use that as getting a way in. I am looking at social work. Being CTE certified will help me get my foot in the door with social work because I already have a background with children."

How does this compare to learning from a textbook?



- Adam White (11)

"I get more on shop time that allows me to learn more things in the automotive technology program."



- Braiden Moya (12)

"Getting the hands on learning and skills is important in addition to getting my ServSafe certification puts me a step above."



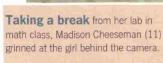
Students recognized for excellence in Career Center programs

Juniors and seniors at Highland High School can choose to go to the Hammond Area Career Center every morning or afternoon. ACC students work very hard and get a hands on experience of their dream career at the career center. Students who work especially hard earn the award for "student of the semester." Juniors Delia Curtis and Paige Gora and senior Rick Ruiz received this award. Curtis, who attends Health Careers I, said, "I took a lot of time to study every right, and really enjoyed the class." She said that the key was to really enjoy the class that you take, and it will be a lot more fun. Copy by: Different and the career such a series of the class that you take, and it will be a lot more fun. Copy by: Different and career such as the caree

GREAT SUCCESS

With a look of passion on her face, Brittney Nichols (11) performed with the Sapphires on the football field at half time. Dancing. was a huge part of Nichols's life that she focused on





















Psyched for the event, Jaderrius Gilmore (10) focused on keeping his crown on his head for the fall pep rally in the main gym.



To try out the world of theatre, Jillian Parsley (10) stepped onto the stage for HTC's fall novice play, "The Curious Savage".



Kyren Abbott Colleen Abell Adam Ackermann Khaled Ahmed Hannah Almaraz Adalia Alston













Juan Altamirano Corbin Anderson Mariana Arceo Satyavsh Arya Nada Awwad Benjamin Ayon













Sanad Ayyad Samuel Bacon Diamond Baker Kyla Baker Jack Banasiak Zachariah Banes













Gavin Barkauskas Daniel Barry Natalie Bartlett Charlotte Bates Miranda Bates Connor Behary













Brianna Biggs Lily Binner Leah Bishop Leah Bonior Brittany Bowers Grant Breitweiser















Karley Brown Breanna Burbridge Akia Burns Carlie Butler Kailyn Butler Julian Camacho













Maggie Carstensen Ariel Cassell Julio Castillo Daniela Castro Zak Cerny Karlos Cervantes

























Kenneth Chandler Cody Chapman Derrick Charles Aiden Chavez Austin Chipman Logan Comer











Lorali Cowger Jacob Craig Angelique Crespo Freddy Cruz Leonardo Cruz Victor Cruz













Kasey Cusick Raquel Davila Lillian Deboer Leocadio DeLeon Sarya Deleon Gabriel Diamantopoulos













Daniel Diasio Joseph Diaz Luca DiNicola Ericah Dongu Jenna Donohue Timothy Dooley













Andrea Dufault Cameron Dupin Sebastian Duran Heather Durkin Kara Elam Rylee Etienne













Jasmin Eulloqui Gabriella Fedro Andrea Felix Jaret Ferris Camille Fessenden Kenneth Finke













Kaelyn Flavin Summer Follmar Eijon Ford-Thomas Alexander Foreman Hollie Fox Isaiah Garcia

Devin Gibson William Gibson Andrew Golumbeck Colin Gomez Matthew Gonzales Alessandra Gonzalez













Julian Gray Daniel Greer Heather Greer Lucas Guerra Montana Handley Mia Haro













Justin Harrington Julia Hart Natalie Hawley Connor Hennessy Jaysen Hilligoss Gavin Houchin













Jeremiah Howard Joseph Hylek Mohammad Issa Kyle Jackson Edward Jania Shane Jarmula













Jelah Jernigan Desean Johnson Rebecca Johnson Ryan Johnson Emyle Jones Morgan Juarez



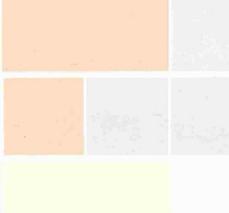


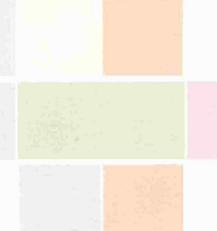


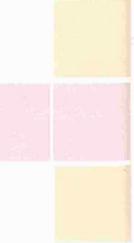
























Chloe Kester Joseph Klapkowski Clarra Kline Ryan Kowalski lain Krull Jack Krzyston











Bridget Kuemmeth Ella Larson Haley Lawbaugh Luke Lebeter Paige Lecea Noah Leep











Ethan Litavecz Desirae Lopez Rebecca Loudermilk Angalena Luszyk James Mack Kari Mack











Olivia Magana Antonio Maldonado Ead Mansour Amy Martinez Connor Martinez Hayley Matlock















Jana McCarthy Vincent McGee Michael Medina Adam Mehidi Grace Melby Brynn Melendez













Devin Melendez Xavier Mendoza Jason Merkel Maribel Merlos Tron Meza Cynthia Michael













Alejandro Miranda Hugo Miranda Caden Mizner Lindsay Modjeski Alexandria Moffett-Dantzler Maegan Moll

Makale Moore Joel Munoz Kristopher Muskievicz Lan New Christian Nielson Isabelle Ochoa













Mattea Ochoa Railyn O'Connor Ethin Orban Rodolfo Ortega Christopher Pabey Nikolas Papalambros













Aum Patel Shivam Patel Madison Pearce Gina Perez Gino Perez lan Perez













Laura Perez Abbigayle Permenter Michael Perry Karolyn Pineiro Faith Pizer Aimee Portway













Ryan Potesta Brian Pottorf Tyler Prendergast Emily Price Yesenia Prieto Sophia Procida













Hannah Rebey Molly Rebey Abbey Redlark Amanda Remley Aidan Renteria Cristian Reyes













Luke Rhoades James Rhoten Dane Richardson Christian Rios Shayne Rios Nickolas Robledo

























Marco Rodriguez Pilar Rodriguez-Trian Andrea Roldan Evelyn Roldan Analisa Rosales Audrey Ross













Danielle Rubalcaba Hailey Rudloff Nathaniel Safin Andrea Salazar Ariana Salazar Ricardo Sanchez













Joseph Sanders D'tonio Santiago Brianna Schaehrer Camden Scheidt Marissa Schneider Katelin Sears













Thor Severson Julian Sexton Shaiann Shanks Maegan Shaw Tyler Slobodzian Jael Smith













Katelan Smith Parker Smith Ahmed Soboh Sean Soloman Jessica Sonsiadek Griffin Spoljoric

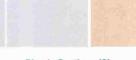




"I'm not very involved but I like playing basketball in my spare time. I wish hockey was offered here. I might be in yearbook next year."

Marissa Madrigal (9)

"I'm involved in tennis, softball, and drama club. I get to learn different things while I'm in high school. I wish checkers was offered."



D'tonio Santiago (9)

"[I'm involved in] nothing at the school but I skateboard outside of school. I don't like doing anything like more than I have to."



Sebastian Duran (9)

"I'm on the swim team and I enjoy the teamwork that we do. I wish Highland offered a computer club or something like that."

Grace Melby (9)

"I'm in basketball, I enjoy playing in the games. I wish chess club was offered too, that sounds done."

Julian Camacho (9)

"I'm in gaming club and science olympiad. I love the social interaction.

William Gibson (9)

"Chess is an educational board game, and you can meet people from competitions. I was involved in chess club in middle school, but we do not have a chess club here at the high school. I would like to see one added here."

Mykea Lane (9)

"[I'm currently involved in] cheer. My favorite thing is tumbling and being with my friends,"

Michael Stabolito Rachel Stange Samantha Stemp Anthony Stephens Mikayla Stok Zachary Stromberg













Brianna Stuebe Maryam Subuh Mayya Subuh Sarah Szromba Devin Taylor Noah Thomas













Tyler Thornton Kaitlyn Tiemens Paul Tiemens Jonah Tillman Felipe Trejo James Tugerson













Tess Vanator William Vanator Autumn Vanderlee Fabian Vazquez Savannah Vela Devin Villarreal













Dylan Vlietstra Matthew Wade Carinne Walter Laynell Ward Trysta Wawro Brieanna Wegner













Erica West Josiah Wildman Madilynn Will Keith Willis Alina Wilson Hannah Wleklinski













Trevor Young Ayham Zahabi Jonathon Zarate Michael Zaronias Michael Zimmerman













Dalal Ahmed Analyce Alcaraz Tyler Allen Alissa Almaguer Juan Alvarado Christopher Amador Blaine Anderson Felipe Arbelaez Jaquelyne Arellano Carlos Armatys Joselyn Astorga Grace Aurand Orlando Avila Maryam Ayyad Husam Azar Angelina Baker Skyler Baker Isaias Barajas Alivia Barlow Kaitlynn Barragan Colin Barsich Emily Bednarek Connor Begeske Clayton Belko Caden Belloso Hoyt Bennett Riley Bertalan Mason Blankenship Hailey Blauw Phillip Bock Justin Bogner Kaitlyn Brandon Katherine Brankin Logan Brock James Brockman Khyree Brooks Kylan Brown Kyle Brown Thomas Brown Nathan Brundage

Abigail Acres Adam Ahmad

Shianne Burfield Zachary Burleson Bonnie Butler Aidan Campbell David Campos Maximus Campos













Isabel Castaneda Jacob Celestin Antonio Cerda Aylin Chavez Hailey Childress Andrew Cison













Brooke Clark Ryan Colbert Christian Collette Tyler Conner Joshua Cox Steven Cozad













Ashley Crawford Ella Crowel Amanda Cruse Elena Cruz Brendan Curran Dawson Curtis













Eleanor Davis Zachary Davis Samuel Dawes Alyana Dela Cruz Brianna Dewey Amya Diaz













Joshua Dockery Jacob Domagalski Peyton Dukes Elijah Dupree Brooke Durkin Anastazia Edwards













Piolo Eyano Kai Fagan Kayleigh Ferguson Jacob Ferris Elena Figueroa Andrew Fink

























Logan Flores Zachary Frye Hannah Gallagher Mateo Garcia Santiago Garcia Joel Gaudio













Jesse Geffert Olivia Gibson Jaderrius Gilmore Grace Girman Elise Gluth Ashley Gomez













Kyle Gordon Nathaniel Graegin Jeanna Grcich Hayden Greathouse Audrey Gregory Garran Grider













Eris Grubb Jessica Guerra Victoria Guerrero Nico Gutierrez-Solis Emma Hamilton Julia Hamilton





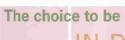








Jessica Hanson Abigail Harling Adam Hartman-Graves Richard Hays Jacob Helm Tristen Hendricks



IN DRIVERS ED as a sophomore

Joel Gaudio (10)

"I have a copy of the Indiana traffic laws that I am prepared to study for my driving test. I'm going to look through the manual thoroughly prior to my test."







Isabelle Hibbard (10)

"I'm making sure to look through my driver's manual and know what's in it. I'm also trying to get as much practicing in as possible before my driver's test."



"Sometimes when I'm with my dad I get to go out in parking lots and drive around."

Sanaa Thomas (10)

"I haven't learned yet. My dad was supposed to teach me this summer. I'm probably not going to go to the school because it [does] cost a lot of money. But I am excited to learn."

Liliana Moreno (10)

"I have a booklet that my teacher gave me for the course and I mainly use that. However, I also do practice tests online to test myself and study the ones I missed."

Adam Hernandez Isabelle Hibbard Miyah Hinkel Amanda Hoffman Riane Holder Jenna Holguin











Brian Hollaway Ashley Holt William Horvat Brandon Hubbird Megan Hucko Morgan Hucko













Austin Huff Michael li Eleni Iliou Fidel Iniguez Noah Ireton Jessica Jackura













Savana Jimenez Andrew Johnsen Alyssa Johnson Hannah Johnson Ethan Johnston Joshua Johnston













Carmen Kellum Joseph Kerber Joseph Kiourtsis Leo Knoerzer Emma Kondrat Lillian Kosior











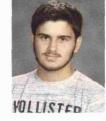


Clarrissa Koutz Warren Kovacek Julian Kupsik Daman Lagunas Aariana Lawrence Hannah Lazzaro













Cody LeNeave Colin Lenzo Jhovany Leon Vazquez Joshua Lidster Jabarri Lones Emelia Lopez

























Erica Lopez Luca Lopez Marc Macias Hector Maciel Ismael Madrigal Nicholas Markus











Emily Marvel Kayla Massa John Mastej Margaret McQuillan Quinten McToy Elijah Means











Alicia Medina Olivia Melendez Matthew Mendoza Riley Mengel Nevaeh Miranda Reese Mitchell











Het Modi Elijah Montanez Noemi Montano Marissa Montealegre Ralph Morales Liliana Moreno













Savannah Morgan Yesenia Nelson Haley Neyhart Yuna Ni Abigail Nightingale Katherine O'Brien













Conner Olah Danielle Opitz Samuel Orona Nayeli Palacios Paige Panozzo Jillian Parsley













Makayla Pawlak Esmeralda Perez Samuel Perez Erin Perry Sarah Peters Ashley Peterson

Mason Plebanski Andrew Polen Dejalae Puentes Eric Quasney-Gill Mariah Quinones Sarah Ragin











Daniel Randolph Alexandria Rardin Madalyn Raudonis Jackson Raycroft Matthew Rebey Anthony Reid













Corrin Richards Jonas Rigney Jacob Robinson Lukas Robledo Alana Rodriguez Tamara Rogers













Elijah Roman Alexandra Rose Hunter Rosinko Joshua Rudloff Dalila Ruiz Isabelle Ruiz













Hallie Ryzewski Michael Rzonca Chloe Sabaitis Jude Salanio Alexander Salazar Benjamin Salinas













The choice to

OVERCOME obstacles in your way

Jabarri Lones (10)

"I know for a fact that some tests are harder than others, but as long as I stay focused and study like I am supposed to I know I can easily overcome [the test]."

Everette Fitzgerald (10)

"I'm not the best at math. I'm trying to put the extra work in [and] I'm getting better at it."

Hailey Blauw (10)

"Studying for finals is definitely [a set back] because they're stressful. I just have to study, study my hardest and try my hardest. That's the best I can do."

Dawson Curtis (10)

"I had a fractured heel last year. I have had shin splint this year and an injured shoulder. I just let it heal first and worked on it and worked it out."

Eris Grubb (10)

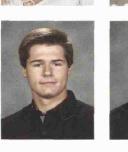
"A setback I had [during] freshman year was that I didn't get enough [points] for one class and I aimost failed that class. I passed the final and was really excited but I was also really upset because I didn't get my credit for that class."

Elijah Dupree (10)

"My setback was about not turning in assignments. Once I started not turning in assignments I started failing, but once I once I started turning in my assignments and start studying for my tests I got better grades."





























































Alex Shevchenko Dawson Simmons Joseph Simmons Dylan Sizemore Kevin Slusser Marissa Smith

Erminia Sansone Cloe Schipper Andrew Scott Eleiah Serna Marco Serna Gene Shamel







Martis Sprenne Rudis Sprenne Michael Stastny Karin Steele David Stevenson Nathan Steyer



Tyler Stiglitz Benjamin Strode Maher Subh Asalla Suboh Waleed Subuh Megan Szymanski



David Tanis Joseph Tellez Sanaa Thomas Joseph Thompson Eian Tiltges Ethan Tomlinson



Natalie Tweedy Nathan Urban Taylor VanDommelen Noah VanHoose Gage VanTreese Alexia Vargas

Mia Vazquez Allan Velazquez Anthony Villarreal Samantha Villarreal Gevon Wade Mitchell Wagner











Miles Walker Alexis Whitehead Daniel Wilson Arianna Winchell Alicia Wright Morgan Wynn













Madison Yurkanin Erin Zehner Audrey Zoeteman







The Choice to have SURGERY to better her life

We are given so many choices throughout the day, but in the end, it is only us that can decide the outcome of each. Although we have the capability of making choices for ourselves, some are decided for us. On Beyond the surgeries and the hospital visits, her family and friends August 21, 2017, Brianna Dewey (10) was diagnosed with

chiari malformation syringomyelia, a medical condition where the brain makes the spine block fluids from moving back into the brain. On October 2, 2017 Dewey prepared herself for a posterior fossa decompression surgery which would ultimately drain the fluids blocked within her spine. Four days later she was released and able to go home to her family and recover. By the tenth day after the procedure, Dewey found the formation of lymph nodes on the back of her neck and believed the incision point was



leaking fluids. She was sent home with pain medications and antibiotics, but went back the into the hospital for another week to have her second surgery. On October 17th, Dewey went back in to fix the pack that had sprung a leak after her first surgery. Although the surgery went well, she had prior complications with blown veins and multiple IVs. Upon recovery, she was

irritable and emotionally distraught, sensitive to lighting fixtures, and had little movement and appetite from the pain.

eased the emotional pain she was going through. Her family would stay with her in the hospital room; her mother staying the entire time and her father driving back and forth to go to work. A lot of her friends reached out and communicated to her, majority saying they wanted her to get better. Although she had friends and family to ease the pain, Her desire to play soccer again was one that couldn't be suppressed. "I felt like I had to stay strong, not only for me, but for those who were there supporting me and everything I was going through," explained Dewey, "even though I

couldn't play for a while, I would never stop the urge to want to."

Choices come near and far and some are uncontrollable. Dewey might not have made the choice to be diagnosed with a medical condition, but she chose to not let it stop her from a bright future.

















Jacqilyn Acevez Erica Addington Wahab Akanbi Husam Al-Waeel Eric Alegre Rakan Almadhi











Mark Alvarado Tyler Anderson Kendra Antoskiewicz Marianna Baca Daniel Bahena Na'Jee Baker











Isabella Bargoz Andrew Barnebee Brianna Barrios Jasmyna Bauer Tadziu Bebout Katelyn Bedka











Zachary Benninghoff Angel Blankenship Haley Blaundin Vincent Bovino Nehemiah Bradley Andrew Brandon













Anna Brown Mitchell Brumley Valerie Brunt Andrew Burleson Karli Byrd Anthony Caraballo













Jeremiah Carter Colt Cash Ricardo Castillo Yaritza Castillo Rae'Auna Caston Ethan Celestin













Maxwell Chanthyvong Madison Cheeseman Ethan Churilla Keri Clark Nina Clark Skylar Clark

Peyton Cline Samantha Colbert Drake Connor Elizabeth Cook Joshua Copeland Madison Correy











Amauri Cowan Thomas Crowel Delia Curtis Edwin Dejesus Mark DeLeon Tyler Denny













Alex Dickey Arianna Dmytriw Jordyn Dooley Tyler Dooley Kiley Elbaor Madison Espinoza-Neal













Colton Evans Paige Fanning Erica Felix Rebecca Fenes Jordan Fiegle Sydney Flick













Ariana Flores Payton Foreman Ryan Foster-Harmon Dean Foundos Jasmine Frazee Layla Fryxell













Bryce Fulkerson Jonathan Garcia Ludovick Garcia Rafael Garcia Jamie Gessler Kayla Girman













Angela Golub Antonio Gonzalez Paige Gora Jada Goshay-Cox Megan Granados Estrella Gutierrez-Solis





























































Emily Hecimovich John Hennessy Nicolas Hernandez Megan Herron Evan Hess Sandra Hijazin



Daniel Hinojosa Nicholas Hinojosa Cody Hinson Gavin Holder Christopher Houk Betty Huang



Monique Hubbird Nicholas Huizenga Angelo Hurtado Reese Ingram Zoie Ison Daoud Issa



Dimitri Ivetic Stefan Jacob Cory Jacobs Beau Janes Antonio Jimenez Beyonce' Johnson



Logan Juran Alyssa Kammer Alexis Kellum Frederick Kepler Kuran Kinley Isabel Knipe



Morgan Koble Christopher Koutz Joshua Krull Ashley Kuchar Jacob Labadie Zachary Lahners

Lillian Lamberg Derek Larson Kaviee Larson Sierra Laviolette Hunter Lawbaugh Maverick Lawrence













Ciera Lee Matthew Lemerond Emily Lewandowski Ethan Lewis Kavon Lewis KeiJuan Lewis













Sarah Liden Gloria Linkiewicz Nathan Liptak Marcel Lopez Brianna Loudermilk Sean Mack













Anthony Mako Julia Makowski Sarah Manning Anthony Manuel Gabriella Marks Isaac Marquez













The Choice to

and help the community







Paige Hays (11)

"I love volunteering. I see it as kind of a way to help and give back to the community. I like seeing people being happy when I help them because even if I'm not doing something big knowing that I have impacted just one person is just really a great feeling."

Caroline Reagan (11)

"It's a good feeling to see people happy and enjoying themselves at an event and just do good. I enjoy putting smiles on people's faces, I also like getting to know new people from our area. The hard work that comes with volunteering can prepare me for the real world."

Jenna Turpin (11)

"I just love helping people out and I love being a part of something bigger as a community just helping people out."

Kennedy Vernengo (11)

"I really love how you can see the impact on people, and see the improvement that you can make for the community. Volunteering shouldn't just be something on your calender, it should be something you look forward to doing."

Gloria Linkiewicz (11)

"I love just working with other people. Since becoming the lieutenant governor of Key Club it [has taught] how to plan things out so you can be organized."













Marc Martinez Makenzie Marwitz Wendolin Mata Camryn Mathews Nathan Matthews Madison Maxeiner











Avaleigh Mazur Alexander Melby David Mendoza Mark Michael Emily Michalak Christian Moore











Malique Moore Marissa Moore Taheed Moore Kayley Morgan William Morinville Aleena Morris











Sarah Munsie Makiah Myles Stephanie Narantic Eric Neel Brittney Nichols Kaitlyn Nicksic













Steven Niemann Jason Noto John O'Connor Megan Olszanski Sarah O'Riley Olivia Ottman













Angelyna Otto Destiny Parker Ishaan Patel Meet Patel Robert Patterson Logan Pearce













Omar Perez Thomas Petersen Brandon Phillips Heaven Phillips Mackenzie Pickens Arif Pitts

Felicity Plant Kayla Polen Nicholas Pomonis Jared Pottorf Yasmine Puente Juan Quintanilla











Carley Ramirez Jason Rapka Caroline Reagan Keiona Redding Keon Reeves Nolan Rhyne













Samantha Riley Morgan Rinkema Rafael Rios Matthew Roach Kiara Robinson Jayla Rogers













Chase Romsos Jude Rosario Kylie Rosing Reese Ross William Ross Destiny Ruiz













Armando Salinas Melissa Santos Kaelyn Scheffel Tyler Scheidt Michaela Schmidt Anders Schouborg













The Choice to

TRAVEL

to America

In November of 2016, a young man and his father attended a meeting in regards to an exchange student program. It was said that the application process for this program would take up to a year. Several follow up meetings occurred before Anders Schouborg (11) was accepted and approved to spend a year as a foreign exchange student. On August 8, 2017 Schouborg boarded a plane to travel to America for the first time. After a short visit in New York City, NY, he then flew to Chicago, IL to meet his host family. Schouborg enrolled here at Highland

High School, and immediately became involved in extra curricular activities and making friends. "I have had many good experiences with soccer and making friends. The American school system is very different. We don't get a break during the day to go out and play soccer, and did not expect to be locked in for the day. I have gained independence and have been able to make decisions without my parents and I feel this will benefit as I grow older." Schouborg's only request was to come close to a big city, and being in Highland has granted him that life long experience.















Hailey Schultz Mark Sharp Eric Shelton Devin Short Alicia Silva Cecilia Silva











Jacob Simmons Myles Simmons Jordan Siska Trent Slaven Collin Smallegan Madelyn Smigla











Dean Smith Henry Smith Lee Smith Kaiden Smolar Zachary Soboh Andrew Staples













Jacob Steele Justin Stewart Jake Stivers Carlyn Stone Muhammad Subh Fareed Subuh













Issac Sytsma Shane Szatkowski Nathaniel Taillon Kyler Tanis O'Cyrus Taylor Marithe Thomas













Leah Thornton Angel Tirado Lily Toney-Laballiere Haley Topor D'Jesenia Torres Nolan Turoci













Jenna Turpin Morgan Vanderlee Dalilah Vaguera Jose Vazquez Giavonna Venturella Kennedy Vernengo

Noah Villa Zachary Volom Emily Wagner Payton Walker Joseph Weir Sean Wenskus











Cassie Westfall Austin Wheeler Adam White Hunter White Di'Mond Wicks Dionne Wilson











Nicholas Witham Dylan Wolfe Sydney Wolfe Sarnantha Wright Kory Wyant Joshua Yuran













Ariana Zabala Amira Zahabi Yesmin Zitioui Seth Zubay









The Choice to

IMPROVE

your health

With a childhood obesity epidemic surfacing in the United States, high school students hold the choice to exchange their poor habits for a better future or continue along a harmful path. Colt Cash (11) made the life altering choice to better himself for various reasons. "It was [because] of football," stated Cash, "I wanted to join football, it just came naturally." Cash's motivation for weight loss included his determination to join football and support from coaches and teammates. This stable foundation of support helped the weight shed off, but more than just talk is needed for success. "At first it was a little hard to stay away from, you know, some certain types of food. Like this morning, we got rid of all the extra halloween candy that we had been giving out so it's just less stuff for me to eat." Some of these simple habits help greatly in the long run, and in the end, affect him as a person. "I'm not going to say that it made me a better person, I don't think anything makes you a better person or a worse



person— but I feel like I could contribute much more time and effort into school work and out of school work. I plan on the future becoming a transport pilot." Cash experienced how one simple choice in his life had the ability to bring upon ideas and opportunities, as well as teach him lessons of hard work, determination, and perseverance.











Gabriella Aguilar Conrad Alegre Estacia Alejandro Hunter Alexander David Allison









Bryce Anderson Mariah Anderson Marisa Anderson Nicholas Anderson Logan Andreatta









Jazmine Armstrong Griffin Arnold Casey Austin Mykenzie Avila Angelica Avina











Reema Azar Haylee Backs Keon Ball Bryan Barajas Russell Barnes











Christian Barragan Megan Barry Summer Baxter Joshua Beauduy Jacey Bertalan











Hannah Blanchard Olivia Bodnar Zachary Bodnar Ethan Boleski Abigail Borowski

Tyler Brankin Salym Brewer Harrison Bronisz Nolan Brough Kyle Brown











Zachary Brown Garrett Bryak Samantha Bugno Brian Burbridge Samantha Byquist











Sandra Cabrera Santana Cantu Samuel Carpenter Arick Casiano Olivia Casiano











Adam Castillo Damen Castillo Hope Castillo Tristian Celmer Bob Cerros











Cristian Chavez Natalie Childress Aislinn Cichon Ashley Clauson Austin Click











Damian Comanse Misael Contreras Makayla Cortez Maria Cortez Matthew Cotner





















Elias Covarrubias Kathryn Covault Irie Crouch Kenna Crowel Riley Cruse











Benjamin Cruz Liam Curran Nicole Czarnecki Brandon Dananay Camellia Dausch











Justin Davis Gianna DeMarco Codey Dewey Joseph Dickey Matthew Domagalski











Matthew Domagalski Andrew Douglas Megan Dross Dustin Dufault Maya Dziepak

ARE YOU COLLEGE AND CAREER READY?

Zakery Pizer (12)

"I was accepted into Valparaiso University and Benedictine University among others. I chose Benedictine because it felt like a family. For the most part, I feel college and career ready because the classes I took helped me decide what I want to major in."

Gianna Demarco (12)

"For college I'm going to Ivy Tech and I evaluated my options to come up with this solution by talking to my mom and my counselors."

Summer Baxter (12)

"Because I take AP classes, which prepared me for college courses, I feel ready for college. I plan to become a dentist, and will attend Valparaiso University."

Joshua Hartman (12)

"Currently, for my post secondary education, I am planning on taking a year off so I can save a bit of money and then go to college 'cause I decided to get a job first then go to college the year after."

David Holicz (12)

"My choice for post secondary education is to go to Purdue Northwest for civil engineering and I evaluated my options ... I didn't want to go out of state and pay out of state fees and spend thousands and thousands of dollars unnecessarily.

Joshua Beauduy (12)

"I plan to go to Purdue Üniversity Northwest and major in teaching."

Morgan Rose (12)

"After high school, I plan to attend IUPUI and major in health services. I want to be a pediatric physical therapist ... I want to go to IU for sure because of their medical program and I'm really passionate about medicine and then for the physical therapy I like helping kids so that's why IUPUI would be a good school for me."

Scott Stange (12)

"I've been thinking about teaching history and I came to that decision by enjoying history all throughout high school."

Dolante Echols Hailey Espinoza-Neal Andrew Fayette Elijah Fessenden Christina Fiegle









Sara Finke Ethan Fitt Rylee Flavin Lauren Foote Steven Fowler











Samantha Foye Edmond Frank Jacqueline Frye Kyran Gibson Conner Gierymski











Michael Gilmore Sydni Gizynski Kyrstyn Glover Mason Gluth Lauren Gora











Morgan Greathouse Gannon Grider Nicholas Guerrero Skylar Guffey Brianna Gutekunst











Islam Hamad Kaylee Harris Taria Harris Joshua Hartman Michael Heaton





















Riley Henry Kodi Heston Meaghan Hillier Brian Hinson Jacob Hirchak











David Holicz Hunter Houchin Christopher Howard Artasia James James Jamroz











Antonio L. Jimenez Veronica Johnson Kaylee Jones Mary Kalbrunner Brandon Kester











Zoe Kim Collin Kinley Jessica Klacik Shane Kline Hannah Knipe















Jacob Korcha Katherine Krick Wyatt James Kucginski Sabrina Lambert

Alan Kondrat



Alexander Lopez Albert Lorenzi Anthony Magallon Raul Maldonado Ethan Markovich











Arianna Martinez Kayla Marty Micaela McCarthy Xavier McDermott Alicia Mendez











Raul Mendoza Megan Michalak Rose Mikhail Kelly Minton Shikha Modi











Kaitlyn Moore Briana Moreno Ethan Morgan Courtney Morton Braiden Moya











Jack Mulligan Joshua Mulligan Duha Nassar Shelby Noble Cameron Nordyke











Riley O'Connor Chloe Oney Elias Ortega Octavio Ortega Caitlin Ortiz





















Ruben Ortiz Caroline Orzel Jasmine Pardo Kaitlyn Pecoski Edward Pedroza











Jessenia Perez Anfernee Perez-Aquino Ricardo Perez-Crespo Christopher Peters Daniel Piech











Bethany Pindrock Monica Pitts Zakery Pizer Aavery Poelinitz Juanita Puentes











Allex Pulleyblank Estevan Ramirez Emily Randall Kristina Razo-Castillo Hunter Reilly









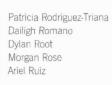








Lexie Reyes Tyler Reyes Kylie Richardson Kyle Ritenour Annabelle Rivera



Ariel Ruiz Ricardo Ruiz Tyra Russ Rachel Russell Joseph Salazar











Morgan Salazar Hubble Salgado Marley Salinas Raimee Sanchez Vito Santino











Emma Schiller Andrew Sharp Jennifer Sheehan Joseph Silva Brittany Siver











Delaney Sizemore Stephanie Slagle Austin Smith Emily Sowa Bradley Spellings











Paige Spiegel Scott Stange Kyleigh Steele Brandi Stevenson Graem Stickann











Mariah Stout Nicole Strode Husam Suboh Austin Summar Brianna Tanas





















Brianna Tanas Diana Tarazi Tyler Thomas Nicholis Thompson Ivan Tobias









Kevin Tomlinson Kristen Toth Alexander Traina Manuel Trejo Nathan Tuskan









Tyler Urbanczyk Lauren Urevig Frank Vargas Andrew Vassar Sabrina Velez











Adam Veronesi Mia Veronesi Sarah Wagner Corlizha Walker Lily Wall











Christian Walls Emily Wartsbaugh Luke Wasowicz Jade Watts Abigail White











Shameela White Clayton Whiting Nathan Whiting Kodie Wilson Lindsey Wilson

Jalan Wright Claudia Zacarias Jared Zack Sasa Zdrnja Faith Zimmerman











Kelsie Zuklin









HINNGS ABOUT BEING A



College and Career leadiness Day to job nadow or participate in a college visit for he PSAT test day in



Front rows in the student section

the fall



Possible xemptions from final exams



Friday, May 18, 2018. Graduation picture, practice & the rest of the day OFF from school

Ditch Day

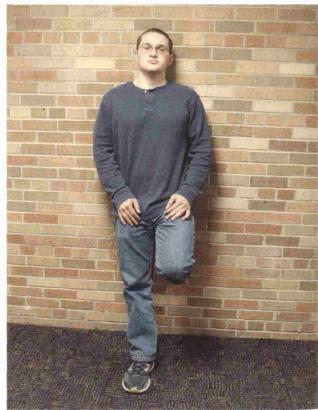
friends at games. events, plays & gatherings

Once a TROJAN, always a HIGHLAND TROJAN



Many students choose different paths when it comes to graduating high school and moving onto bigger and better things. Whether we graduate and attend college or graduate and purse the start of our careers, the choice is solely up to us. For senior Vito Santino (12), college was closer in reach than initially expected. Santino was taking part in the Rule 10 option where he was able to take out parts of his high school schedule and attend Purdue University Northwest to gain credits that would account for college credits. "College is a little bit easier based off of the freedom that you are allowed. Classes are longer so instructors can go more in depth. But, they have office hours that you are allowed to utilize as needed. I meet two days a week, and this has a positive impact on me because my teachers aren't giving new assignments daily which allows you to gain proficiency," explained Santino. As soon as he found out Rule 10 existed, Santino took the leap and went with his decision to better his future education. He said, "I didn't know it existed until my junior year. When the opportunity came I jumped on it. The guidance counselors let me know during the presentation in the auditorium. I heard, and took advantage of the program. Miss [Anne] Lemon helped me

out and took me directly through what I had to do which made it easier." While taking classes at PNW in addition to his remaining high school courses, he was tackling prerequisite classes, such as the fundamentals of speech. As unexpected as it was, Santino made the choice to coincide two different schedules at once. Santino bettered himself in a way that many would have turned down the opportunity to. "Getting college credits during high school seemed like an intelligent idea to me, a sit helped me get ahead as soon as possible."













Ms. Kim Anderson, Paraprofessional Ms. Sonja Anderson, Cafeteria Mrs. Kathi Angotti, Secretary Receptionist Mrs. Molly Arroyo, English Ms. Cynthia Auburn, English









Ms. Glenda Bakalar, Cafeteria Mr. Eric Beard, English Mr. David Bedka, History Mr. Anthony Belli, Science Mr. Brian Blocker, Fine Arts









Mr. John Bogner, Mathematics Mr. Matthew Bugajski, Pathfinder Mr. Scott Carlson, History Mrs. Bharathis Chintamani, Science Mrs. Joanne Clough, Cafeteria









Mr. Anthony Constantino, LRE Facilitator Mrs. Jennifer Cooper, Principal's Secretary Mr. David Cotner, Mathematics Mr. William Crowley, Business Mrs. Margarita Davalos, Cafeteria









Ms. Janine Diaz, Foreign Language Mr. Matthew Domasica, Theatre Mrs. Christine Dora, Mathematics Mrs. Michelle Fagan, Cafeteria Mr. Edward Fierek, Physical Education











Mr. Josh Flickema, Student Teacher Ms. Trish Foley, Vision Mr. Jeffrey Foss, English Mr. Justin Fronek, Assistant Principal Mrs. Anita Gavranic, Nurse











Mrs. Sandra Gerstner, Cafeteria Miss Katie Gilmore, Physical Education Mrs. Julie Glenn, IT Mr. Trent Grider, Mathematics Mr. Ryan Harrington, Athletic Director

Mrs. Virginia Haunfelder, Psychologist Mr. Patrick Ohaver, Athletic Trainer Ms. Vicki Hayes, Cafeteria Mr. Wayne Hays, Supervisory Aide Ofc. Rick Hoffman, School Resource Officer











Ms. Shana Janes, FACS Mrs. Margaret Jensen, Science Mrs. Laura Johnson, Paraprofessional Mrs. Cheryl Kemp, Cafeteria Mr. Gary Kilburn, Librarian











Mr. Christopher Kirincic, History Mrs. Elsa Kluga, Foreign Language Mrs. Amanda Koulianos, English Mr. Beatrice Kozlowski, Foreign Language Mr. Christopher Kozy, Mathematics











Mrs. Marianne Lee, Instructional Aide Ms. Anne Lemon, Guidance Mrs. Terri Livingston, Registrar Mr. Andrew Locke, Assistant Principal Mrs. Mary Beth Lubarski, English











Mrs. Victoria Luster-Bartz, Instructional Aide Miss Sandra Malagon, FACS Mr. David Markley, Fine Arts Mrs. Sandy Martin, Diagnostician Mrs. Tracie Mezera-Juarez, Mathematics











Mr. Eric Miller, Physical Education Ms. Veronica Moisant, Paraprofessional Mr. Robert Moran, LRE Facilitator Mrs. Susannah Myszkowski, Cafeteria Mrs. Jodi Olah, English











Mr. Terry Pierce, Science Mr. Thomas Reynolds, History Mrs. Brenda Richardson, FACS Mr. Daniel Richardson, Science Mr. Craig Roggenbuck, Business





















Mr. Joseph Rybarczyk, Foreign Language Mr. Mark Ryser, Fine Arts Mrs. Reese Ryzewski, Physical Education Mr. Timothy Schneider, Technology Education Ms. Sharon Seehausen, Cafeteria











Mrs. Debbie Shanks, Cafeteria Ms. Haro Siclesia, Cafeteria Mr. Ryan Smith, English Mr. Brad Spiegel, Technology Education Mr. Terry Steenson, History











Mr. Ed Stenger, IT Mrs. Abbey Strohl, Science Miss Ashley Sudar, English Mrs. Rhonda Szymanski, Fine Arts Ms. Sherri Terrell, Mathematics











Mr. Rex Thompson, LRE Facilitator Mr. Andrew Timm, Science Mr. Christopher Tomosi, Mathematics Miss Christina Vargo, LRE Facilitator Mrs. Amy Vezmar, Guidance









Mrs. Rose Vis, Guidance Ms. Molly Wagener, English Mrs. Nicole Weber, Science Dr. Patrick Weil, Principal

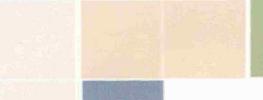


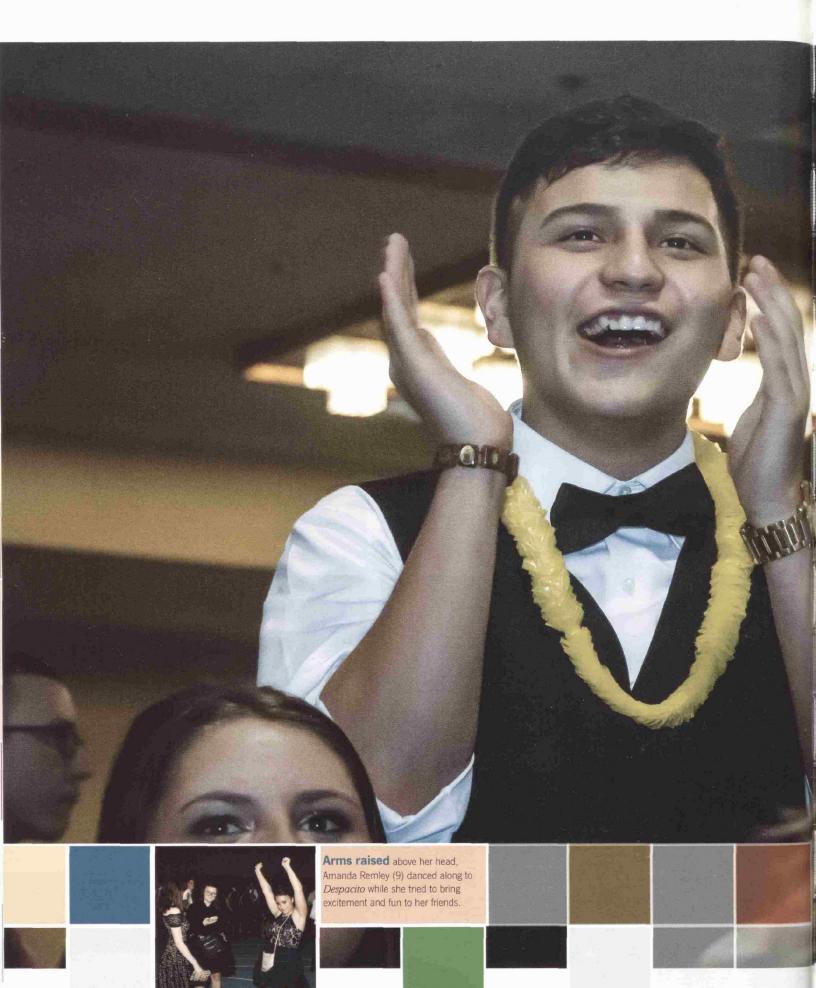


The CHOICE to train for the CHICAGO MARATHON or not

Have you ever trained for some type of event that left you sweating excessively, or so sore that you just wanted to quit but you persevered because of all the time and dedication you put into it? Ever since the end of the 2016-2017 school year, Coach Jordan Heckard (History) trained for the Chicago Marathon.

Heckard said, "I had to change exercise habits especially. The training program started around February and the marathon was in October. I started running five days a week and then during the summer I ran four days a week with one of the runs being long, specifically more than ten miles." Heckard chose to train for this event and dedicated a large amount of his time to make sure that he was both physically and mentally ready to run through the streets of Chicago.







As the crowd heard the announcement of the king and queen, Frank Vargas (12) clapped with excitement for his classmates who claimed the titles of King and Queen of the annual turnabout held at Villa Cesare.



Wildly moving around the dance floor, students of all grades dressed to impress for the annual homecoming dance put on by Student Council.



With a smile on their faces, Giavonna Venturella (10) and Ciera Lee (10) recognized the camera in front of them, while Felipe Arbelaez (10) and Connor Begeske (10) disregarded the camera.

GREASED OUT SPIRIT DAYS

What spirit day were you able to make the most of during homecoming week?

"I chose a leather jacket because it is more my style.

- Antonio Gonzalez (11)



"It was Greaser day and Greasers wear them [leather [ackets], and they are a lot more comfortable and easier to move



- Faith Pizer (9)



- Marissa Moore (11)



- Kyle Brown (12)

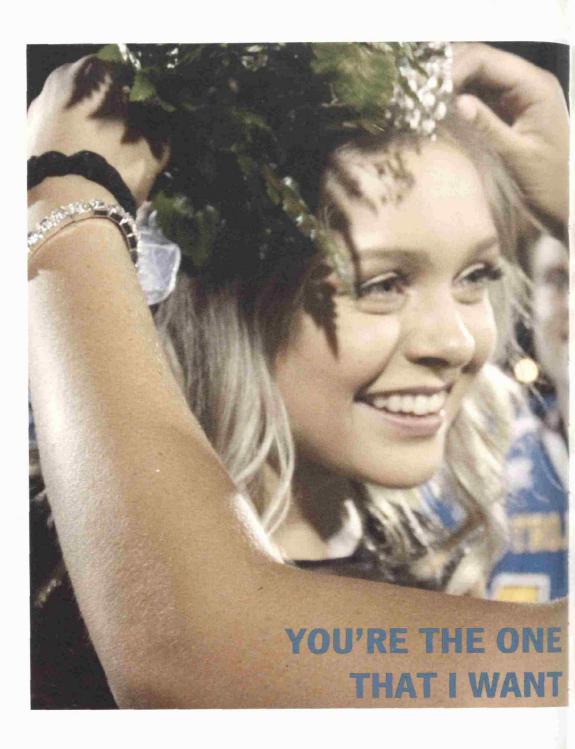
"I think it's fun seeing everyone participate in spirit

- Madilynn Will (9)











Surrounded by their cohort, the students took time out for the annual pep rally.



Caught in the spirit of homecoming, the girls Cross Country team smiled with excitement.

Intently watching for her partner to return, Audrey Gregory (10) anticipated her run across the gym.



With a watchful

eye on behalf of Key Club, Betty Huang (11) accepted the trophy for winning the best homecoming float.



PEP RALLY

LIVE SPIRIT AT HIGHLAND HIGH SCHOOL

In stride with the opponent, Camryn Mathews (11) rushed to finish in a pep rally competition. All smiles with Gina Perez (9), Jelah Jernigan (9), and Shaiann Shanks (9) as they were enjoying the pep rally with their soccer team.

Sporting the usual "pep" look, Adam Ahmad (10). Wahab Akanbi (11), Jacob Celestin (10), William Morinville (11). and Marithe Thomas (11) all joined in wearing their football gear for the homecoming pep rally together as a whole football team.

Dressed up for the announcing of the homecoming court, Paige Spiegel (12) was crowned the 2017 homecoming queen at the fifty yard line.





Intently watching their flyer, the basemen held on tightly to her so she will not fall. Before going out to the streets, Breanna Burbridge (9), Alessandra Gonzalez (9), Hannah Rebey (9), Molly Rebey (9), and Alina Wilson(9) waited in line for their turn so that everyone could see Greased Lightening.

"It was my first dance as a freshman, and I thought I should go. I like that we got to went to the dance with all of my

- Paige Lecea (9)

"I think maybe other people who voted me for prom court voted me for homecoming court

- Paige Spiegel (12)

"It was a once in a lifetime experience, also cheer leading made it fun. The dance was really fun, the activities were very enjoyable. Just being with friends made homecoming really awesome.

- Sophia Procida (9)

"The people I went to homecoming with really made it fun. The theme was super cute too. Some of the songs they played were really good. I liked dancing to the music the DJ played also."

- Railyn O'Connor (9)

got my back injury and I never thought I would be on homecoming cour

- Kyle Brown (12)

"Specifically everything that goes with being a senior. like being on court and stuff was awesome, it was cool because when I was a freshman, I thought seniors were cool doing what I got to experience for homecoming."

- Christopher Peters (12)

"The only football game I went to was the homecoming game. I went with my friend, Kennedy Vernengo (11)

- Sarah Munsie (11)



HOMECOMING 2017

Highland pep rallies are an annual event joined together in the gym to celebrate the events of homecoming week. Students get hyped to see performances as well as be introduced to the candidates for homecoming court. The nominee's for King were: Kyle Brown (12), Christopher Peters (12), Bryan Barajas (12), Ethan Fitt (12), Casey Austin (12), and Bradley Spellings (12). Queen nominees included: Paige Spiegel (12), Hailey Espinoza-Neal (12), Rachel Russell (12), Jennifer Sheehan (12), Marley Salinas (12), and Megan Michalak (12).







students give insight to the year What was the highlight



"The best part was hanging out

- Paige Lecea (9)



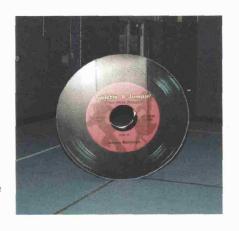
"The football players dancing because its something you don't see everyday at our school." - Abbigayle Permenter

of homecoming?

YOU know?

OMING DANCE 2017

PLACE AND DAY:
Blue Gym September 16, 2017
NUMBER OF TICKETS:
618 Tickets total
FACT ONE: You were able to
request a song to the DJ.
FACT TWO: The setup for the
dance took two hours.
FACT THREE: A group chose the
theme a year prior.





In preparation of finding a dress, Mariana Arceo (9) went to Kohl's for a dress that was good for the dance. She said, "It was cheap but still very cute."



In her spare time,
Alexandria Rardin (10) searched
for her dress on Amazon. Rardin
said, "My first pick was a black
dress with a little design that
matched the theme of the dance."

STEPS

TO PLAN A SUCCESSFUL DANCE

"Because we have so many students involved in student council, making sure we communicated and collaborated effectively was important."

- Katherine Krick (12)



Meaghan Hillier (12)

STEP ONE:

Hillier helped decorate the gym and created the dance name with others.



Carley Ramirez (11)

STEP TWO:

Ramirez helped with decorations and helped prepare for the dance.



Amanda Hoffman (10)

STEP THREE:

Hoffman and others helped set up props, lights, streamers, and blew up balloons.



Riley Henry (12)

STEP FOUR:

Henry helped set up for homecoming and helped everyone clean up.

Aiming for a good picture,

Danielle Rubalcaba (9) posed with a beautiful pink dress and a big smile. Standing in a group, Olivia Melendez (10) and Destiny Parker (11) posed for a good picture with their friend. During a song, Nathaniel Safin (9), Dane Richardson (9), and Ricardo Sanchez (9) stopped to take a nice group picture. To get ready for a good picture, Logan Brock (10) got into a nice, professional pose and took a magnificent picture.









GREASE Is the word

Stopping to take a good photo, Gabriel Diamantopoulos (9), Mia Haro (9), Cynthia Michael (9), and James Rhoten (9) posed with each other. After a long night, Mariah Anderson (12), Taria Harris (12), Makiah Myles (11), and Corlizha Walker (12) huddled together for a nice picture. Standing together, Kyle Brown (10), Erica Lopez (10), Quinten McToy (10), and Marissa Smith (10) lined together for a picture. In step with the rhythm of the music, Nico Gutierrez-Solis (10) and Ismael Madrigal (10) danced together to the beat of the music.











With an effort to find a dress on Amazon, Marissa Moore (11) searched for a dress that matched the Grease theme. She said, "I felt like the dress would look good with my eyes."



To obtain the perfect dress, Rose Mikhail (12) bought her dress off her friend, Megan, originally bought from Peaches Boutique. Mikhail said, "It looked very comfy and super cute!"

Finding the Perfect Date

To obtain a date for his senior homecoming dance, Ethan Fitt (12) met Rose Mikhail (12) after her soccer game near the goal with the perfect proposal to score his date. PC: Mikhail





To impress his girlfriend, Christopher Amador (10) met Kendra Antoskiewicz (11) in Mrs. Elsa Kluga's classroom with balloons of fun and flowers. PC: Antoskiewicz









In order to take a good photo together, Brittany Siver (12) and her date posed closely leaning into each other. Caught in the spirit of the homecoming dance, Angel Blankenship (11), Christopher Houk (11), Monique Hubbird (11), Railyn O'Connor (9), Analisa Rosales (9), and Kaiden Smolar (11) danced holding hands and having fun. Before leaving, Mark DeLeon (11) and his date, Morgan Wynn (10) modeled together to take their perfect picture.





Marissa Smith (10)

After a long night of good times and dancing with her friends, Smith left with her date. She said that homecoming was fun, and felt like the music and lights could have been better. Due to the ecstatic time at the dance, she would definitely go next year.

99

Andrew Scott (10)



During homecoming, Scott was expecting a bit more than what was presented. He felt that the music could have been better, knowing they played the same songs as last year.



Royal Couple

Accompanied by the king, Elias Covarrubias (12), Corlizha Walker (12), who was the first African American to be crowned queen in Highland Turnabout history, posed for a picture before returning back to the dance floor.

Upon arriving at the dance, Nolan Brough (12) and Marissa Moore (11) checked in at the front table and received their ballot for voting for queen and king.

Unable to hold in her excitement, Kayley Morgan (11) eagerly and lovingly embraced her friend moments before returning to the dance



TEN SONGS

played at **Turnabout**

- 1 Bodak Yellow by Cardi B
- 2 Havana by Camila Cabello
- 3 God's Plan by Drake
- 4 Perfect by Ed Sheeran
- 5 Despacito by Luis Fonsi Featuring Daddy Yankee & Justin Beieber
- 6 New Rules by Dua Lipa
- 7 Sandstorm by Darude
- 8 All of Me by John Legend
- 9 Bad at Love by Halsey
- 10 Finesse by Bruno **Mars Featuring** Cardi B

- Dazjah Washington (10)

"I went because I got asked. I didn't go as a freshman because everyone said it was lame."

- Jacob Helm (12)

" A lot of my friends were going this year and we went out to eat at A Little Italy. I had wanted to go to turnabout for a while, I didn't go last year but I just decided to go this year."

- Andrew Johnsen (10)

"I didn't go because I was playing golf that day. I didn't go so I don't really know what I would want to change. I was golfing last year, just for fun because it's usually not busy Friday nights."

- Wyatt Kucginski (12)

"I've always enjoyed the dances with friends. And my group of friends were gong to eat, but me and my date just went instead."

- Peyton Dukes (10)

"Turnabout is not my kind of thing, so I stayed home and listened to music. If my girlfriend wanted to go then I would

- Nicole Czarnecki (12)

"Turnabout was fun. Being able to take pictures and dance was fun. It's not like prom, but going to Chicago after would have been fun."

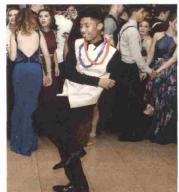
- Yesmin Zitioui (11)

"I went because I wanted to make memories, take picture with friends, and because I like dressing up. I would have loved to have gone to Chicago afterwards."

- Christina Fiegle (12)

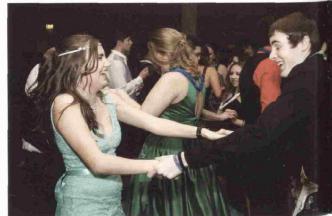
"No, I didn't go. I think having the dance is fine, I just didn't want to go this year. I just choose to sit my senior year out."











FRIENDSHIPS

Photos, Flowers, Music, & Dances







Smiling for the camera, D'Jesenia Torres (11) and Brandon Phillips (11) posed for a picture. Stopping to pose for a picture Nicolas Hernandez (11) and Andrew Fink (10) shared their cool and calm looks for the camera.



A Night in Paradise

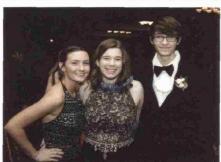
Already smiling bright, Katherine Krick (12) and her date Matthew Cotner (12) turn and faced the camera to have their picture taken. On the dance floor, Taria Harris (12) and Marisa Anderson (12) made the best of their night and danced crazily to all the music. As the dance floor cleared around him, Orlando Avila (10) showed off his dance moves that he waited weeks to unleash. Casting his vote Husam Suboh (12) slipped the folded piece of paper into the voting box as he walked into the dance. Laughing their hearts out, Madelyn Smigla (11) and her date Matthew Roach (11) held hands and danced to the music playing.

Celebrating With

Friends

A good time was had by friends Jazmine Armstrong (12), Kari Mack (9) and Kaitlynn Barragan (10) while on the dance floor. Fancy attire was carefully chosen by each attendee including Morgan Koble (11), Sarah Manning (11) and Nolan Turoci (11). Even the boys want to have fun according to Nehemiah Bradley (11), Muhammad Subh (11), Mark Alvarado (11) and Brandon Phillips (11).







What do you do at gaming club?



'We play different games, A lot of the guys play Dungeons & Dragons, and other people play Mafia and Uno. It is a huge social thing [for us].

- Kayla Massa (10)



- Eric Neel (11)

"We play games, and it's really nice in there. There are really nice people involved and sometimes we just sit. and talk with each other. Just bringing people together that have a simple interest is a way to help create friends make.



- Alexandria Rardin (10)

"Some of the members will bring in different games and we will pretty much just shoot off into different groups and play what everyone else wants to play. If there isn't something specific someone wants to play, you could probably talk about it get a couple people to join in for



Richard Hays

"It's just a good area for more of the quieter kids that don't like to be routine or do things with people necessarily. It's good for teamwork. We play mostly tabletop games with some card games. We are trying to branch maybe into technology but we are still 'iffy' on it. It's a good place for people there is no judgment."





"Everyone in our school has something to belong to. Now we have our own safe-space and at the minimum, people

Brianna Loudermilk (10)



"Students at this point in their lives need the support of their classmates & friends more than anything. SAGA was

- Ethan Morgan (12)



- Husam

Suboh

(12)

"It shows that it's a group where people can come whether they feel like their being, if someone feels that there like there not being excepted at home they can come go to that club feel like people want them there."



- Lillian Lamberg (11)





Why should people support SAGA?

Life Lessons of helping others

is something that is learned by being a part of Key Club or Student Council.

- Angelica Avina (12) "When we did the spaghetti dinner it was nice to see the family happy. Student council made me enjoy helping others more."



- Andrew Vassar (12) "We are always looking to help someone in need. For instance, with the spagnetti dinner we always help someone that really needs it and could benefit from our help."



- Emma Hamilton (10)

"The activities provided through the organizations allow you to see what I can do to be better and help my



- Shikha Modi (12)

"It is useful when applying for colleges, Key Club is something that you can use on your application or on a resume."



- Ashley Kuchar (11)

"I have always wanted to help others and give back to people. I think Key Club has been an outlet to do so, and what they do is really great.





Science **Olympiad**

is a club that held practices and study sessions to prepare for competition. While at Indiana University Northwest, they placed second in the Mishawaka Invite.



OU know?

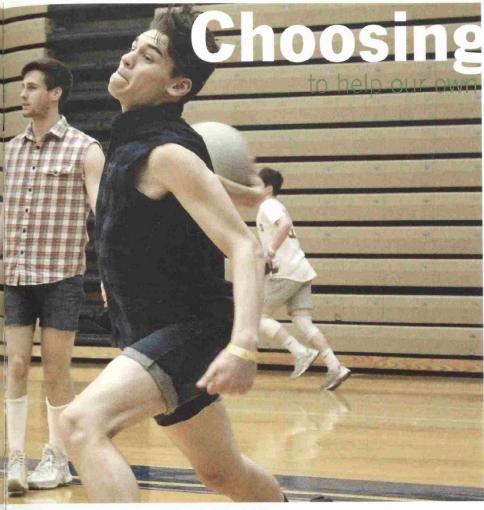


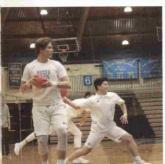
PLACE AND DAY:

HHS Blue Gym; November 10, 2017 NUMBER OF PINTS COLLECTED: 61 Pints Donated

FACT ONE: The average adult has ten pints in their body. The average donation is roughly one pint. FACT TWO: Approximately 36,000 units of red

blood cells are needed a day. FACT THREE: Type O is the most often requested blood type.







Together as a joint force, the Student Council and the senior class used funds from the annual dodgeball tournament to help some of Highland's own.

meetings amongst the clubs



To get ready for the year, Mrs. Rhonda Szymanski assisted Betty Huang (11) with her club t-shirt.



Psyched for the Mario Kart tournament sponsored by NHS, the competition got very heated between contestants.



Concentrating on the game plan, Multi-Media Club members planned for the announcements.



In order to promote donations, Megan Granados (11) wore a costume during the blood drive.



Having the support of the student body and staff, Fearless was able to raise money to donate to the victims of the hurricane that hit Puerto Rico.





In hopes of finding of finding a person to host a tv show, Nathaniel Taillon (11) tries to convince Christopher Peters (12) to be on his news show.











50th annual HIGHLAND

INVITE

Surrounded by spectators Michael Stabolito (9) kept his pace to stay in front of the other runners. Bowing their heads the team spoke words of encouragement to one another. Fixated on her strides Zoie Ison (11) finished her run with her head high. With her eyes glued to the finish, Wendolin Mata (11) knew she had to finish strong.









Lauren Urevig (12)

'Lowell, because I had one of my best races there."

Lindsay Modjeski (9)

"Harrison, because basically our whole team P-Red, and it was a challenging course."

Ariana Salazar (9)

'Harrison, because there was a big hill a forest to run through. It was fun to run in the woods."

Annabelle Rivera (12)

'The New Prairie Cross Country course would be my favorite because there's a ton of hills: it's a lot more fun than our course, which is flat and boring."

Matthew Roach (11)

"New Prairie is my favorite course because [it is] one of the toughest. A lot of schools go out of their way to race it, so there's a lot of competition."

Joshua Cox (10)

"Maybe Highland's, even though it was really hot that day [I ran]. There's familiar home turf advantage."

Eric Alegre (11)

"New Prairie, because it was probably the toughest course I have ever ran, but it was the fiftieth anniversary and kind of special to me."



















\dvancemen

What was the most difficult practice that you faced



"Definitely the sprinting part because I am not really good at sprinting, and probably practice racing so you'd run your race as fast as you could so it's just a race but for practice,

Adam Ackermann (9)



"Probably when we went to Oak Ridge in Griffith running up the hills, it was really just the hills because we had to run up them plus it's a hard workout

Graem Stickann (12)











Total concentration as Grace Aurand (10) tried to finish her run. Trying not to fall down, Anthony Mako (11) finished the race. Hastily working to get to the finish Lindsay Modjeski (9) gave it her all. Breaking away from the rest of the runners, Eric Alegre (11) went off on his own. Eyes forward as Marley Salinas (12) and Kayla Polen (11) focused on beating their opponents. All smiles with the Cross Country team as they posed for a quick picture Soaked with sweat Kasev Cusick (9) worked to finish the race. As final part of the race came, Estevan Ramirez (12) pushed through to get to the finish line.

Running for their future

Serious un their last

high school courses









With her teammates cheering her on Kasey Cusick (9) tried to catch up to the other runners. With a look of determination Sasa Zdrnja (12) ran as hard as he can. Taking a deep breath Skylar Guffey (12) continued ahead of Whiting. Sticking together Annabelle Rivera (12) and Madelyn Smigla (11) kept each other on pace.

For success from start to finish brought great success for both the boys and girls cross country teams this year.



"Having to wake up early, having to do tempos, and having to run past mileage. For me, it was getting out of bed, but for everyone it was having to pace themselves during the run

Wendolin Mata (11)



"When it's really hot it's really hard to run. In summer we had to run and it was really hard. [Hardest part] is when you're about to finish because you know but you still gotta do it."

Michael Zaronias (9)





Vincent Bovino (11) "Waking up at 5 am isn't the easiest, but when it comes to a race you already have it in the mindset to be ready for whatever comes your way."



Zoie Ison (11) "Very hard. We had morning

practices like three times a week and we had afternoon practices till like 5:35 p.m. So it was always early.



Benjamin Ayon (9)

"It was terrible we woke up at like five in the morning. I woke up at 4:30 a.m. so I can have half an hour to get there and get all my stuff together. Then running in rain didn't help either

The mindset of a

Champion

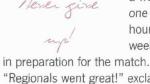
-setting up for

success

As the only senior on her golf team, Kylie Richardson (12) was a role model, friend, and mentor to the rest of her teammates. "If there's one thing the rest of my team learns from me, it's that you can do whatever you set your mind to," said Richardson. This positive attitude combined with her phenomenal golf skills resulted in her



advancement
to regionals.
Aside from
this success,
the grind for
victory didn't
stop there.
Richardson
continued to
practice two
to three hours
a week and
one to four
hours on
weekends all



"Regionals went great!" exclaimed
Richardson proudly, "I wish I would
have known that the speed of every
green would be different."
Nonetheless, Richardson's ambition,
leadership, and achievements serve as
an inspiration for her team.







VARSITY

US		THEM
	Lake Central Invite	10th
213	Lowell	211
	Kankakee Valley Invite	14th
236	Valparaiso/Hobart	174/254
199	Griffith/Hobart	214/250
241	Kankakee Valley	185
220	Lake Central/Munster	159/180
200	Andrean	220
219	Chesterton	222
201	Wheeler/Hobart	234/232
	NCC Tourney	3rd
219	Boone Grove/Hobart	230/243
202	N. Newton/Hanover/Cal	umet
	20	9/237/264
195	Bishop Noll	235
	Sectionals	4th

Sectionals 4th

*Kylie Richardson advanced to Regionals and shot a 91.



Coach Dan Richardson

"With some sports the game ends upon high school graduation, but golf continues to provide rewards for entire lifetime!"

Meeting the Coach

Overcoming **Challenges** on the course

Elise Gluth (10): "My challenges mostly were chipping and putting because they were pretty hard ... sometimes it was hitting over water since you anticipate the ball going in instead of over."



Focusing all of her concentration on this very moment in time. Olivia Smith (10) practiced her swing on the side of the course to prepare herself before her first tee. Before starting the match, the girls lined up before Coach Richardson and beside Bishop Noll to review the danger zones on the Wicker Golf Course. Before the match, Miyah Hinkel (10) approved Coach Richardson's message with a huge thumbs-up! Luck shined down on Miyah Hinkel (10) as she prepared to hit the golf ball. Giving advice to his golfer, Coach Richardson spoke to Elise Gluth (10) about a perfect approach to the next tee. Waiting patiently for her opponent to finish her hit, Alexis Whitehead (10) stood a few feet away from her ball as her hand hovered over her club

before she pulled it out of her







The language of golf

Par the standard score for a hole (defined by its length) or a course (sum of all the holes' pars).

Birdie a score of one stroke under par. No standard terms for two or three or more over par have emerged. They are just double and triple bogeys.

Eagle a score of two under par for a given hole.

Target-line the straight line from the ball to its intended target. It is also extended backward.

Vardon Grip a common grip style in which (for right-handed players) the right pinkie finger rests on top of the left index finger. Also known as the overlapping grip, it is named for Harry Vardon, a champion golfer of the early 20th century.

Toe the far end of the club-head (farthest from the hosel).

Hosel the hollow part of the clubhead where the shaft is attached. Hitting the ball off the hosel is known as a shank.

Flier a type of lie where the ball is in the rough and grass is likely to become trapped between the ball and the club-face at the moment of impact. Flier lies often result in "flier shots," which have little or no spin (due to the blades of grass blocking the grooves on the club-face) and travel much farther than intended.

Flop Shot a short shot, played with an open stance and an open club-face, designed to travel very high in the air and land softly on the green. The flop shot is useful when players do not have "much green to work with," but should only be attempted on the best of lies.

What's in your bag?



Larry, a squishy

A Yoda head



bottles

Ten empty water

Olivia Smith's old

golf gloves





A Chewbacca headcover

\$12 E-BAY clubs







granola bars

Stolen colorful golf balls





Medical tape

Custom fit Pingle clubs

Miyah Hinkel (10): "The most challenging [thing] was whenever I had to hit a certain way I'd get really frustrated, but then I would have a good hit and would bring my game back up."







Meet the Rookie

Choosing to join a new sport

Joining a new sport can be quite intimidating and put you in a vulnerable position. Despite these obstacles, Madalyn Raudonis (10) took on the challenge to join the girls golf team and was taught a wide range of lessons. "I learned that I can work hard through my difficulties and challenges," she explained. The sweat and hustle was outweighed by the fun memories created. "One time, I missed the ball six times because I was laughing so hard from all the fun I had!"





Hurricane Irma & Maria Hits Football Family

As Puerto Rico prepared for the first hurricane to hit, Anfernee Perez-Aquino (12) was preparing his heart as well. Perez has seventy-five percent of his family living there, and knew their safety was at risk. When the news of Maria following close behind, Perez's worry grew larger. Before kick off against Morton, Perez found himself kneeling and praying. "I asked God for help so that no one on our team got hurt, for our team to come out with a win, and so that my family stayed safe with everything going on," Perez said. His reasoning stems from his relationship with his great grandmother. "She was a big part of my family, and I use [prayer] to keep her close to me. This connection reminds me that she is always with me and watching me play in her honor," Perez said.

HAPPENED LIKE THIS

10/20/17: When Mason Plebanski (10) ran back a sixty yard fumble recovery for a touchdown was my favorite memory of this season."



SCORES

VARSITY

	US	THEN
Hmd Morton	23	27
Crown Point	6	35
Hmd Clark	69	12
Hmd Gavit	25	12
Munster	21	40
Lowell	0	27
Hobart	7	14
Kankakee Valley	22	20
Andrean	6	41
*Gavit	27	0
*Lowell	0	35

JUNIOR VARSITY

	US	THEM
Hmd Morton	8	14
Crown Point	12	36
Hobart	0	35
Gavit	13	6
Munster	29	27
Lowell	6	34
Hobart	25	42
Kankakee Valley	14	18
Andrean	For	feit

FRESHMEN

	US	THEM
Hmd Morton	13	8
Crown Point	6	37
Ren Central	22	40
Griffith	41	30
Munster	35	28
Lowell	0	44
Hobart	14	47
Kankakee Valley	0	35
Andrean	23	43

Spaghetti Dinners bring the team together once a week



"The bacon macaroni and cheese is my favorite."

- Myles Simmons (11)



"We get so much food that I do not know what to

- Brandon Phillips (11)



"The bacon macaroni and cheese is my favorite."

- Thomas Crowel (11)



"This is a good way to spend time with my friends before the game."

- Michael LeNeave (12)



"The dinner brings the whole team together and it's a good bonding time for us."

- Warren Kovacek (10)









9/29/17: "Even though it got called back with a penalty, when Trent Slaven (11) hurdled a defender in the open field was my favorite memory." • Steven Niemann (11)

9/14/17: "When we are winning! It is a great feeling

to just see everyone happy

and jumping around!"
- James Rhoten (9)











SUMMER

It All Begins at Conditioning

As the season approached, members of the football team used summer conditioning to work on defensive tactics as a team. With a look of determination, the running backs focused on hitting the outside shoulder. Held captive by their own goals as individuals and as a team, the football program developed their core during training sessions in the weight room.









With all of his might, Elias Covarubias (12) made a block for his teammate. Right in step with Hobart's plan, Hunter Reilly (12) attacked the free safety to prevent the Brickies from earning a first down. Focusing on the ball, Kyler Tanis (11) prepared to send the football deep into the field on a kickoff play. In stride with the Mustangs, Casey Austin (12) stopped their drive in their tracks on the line of scrimmage. Breaking away from the play, Trent Slaven (11) ran for a long gain for the Trojans after making an interception. In the midst of a run, Anfernee Perez-Aquino (12) stopped the Hobart offense in their tracks with an important tackle. In hopes of finding a hole, defensive lineman Hunter Lawbaugh (11) battled against the Governors offensive line during a junior varsity game. Abandoned by the defense, Anthony Caraballo (11) caught a touchdown pass in the end zone to put six points on the board. In order to catch his breath, Nehemiah Bradley (11) comes off the field.







ONE TEAM

With eyes focused on the line, Keon Reeves (11) prepared for action.

Cohesiveness brought this team together through the ups and downs.

Leaders Come in all Shapes and

SIZES



ELIAS COVARRUBIAS (12)

"Elias Covarrubias was a leader because he kept everyone ready to play, and made sure everyone was doing what they were supposed to do, as well as where they needed to be when they needed to be there."

- Samuel Perez (10)



CASEY AUSTIN (12)

"Casey Austin is a good athlete, and is always teaching younger athletes how to play the position better. He likes football and and wants other teammates to like it as well."

- Eian Tiltges (10)



DEAN FOUNDOS (11)

"Dean Foundos uses time at practices to always help me be a better football player. I can transfer that knowledge to my game. After he gets out of film, he will commend me when he sees my performance."

- Riley Bertalan (10)



KAIDEN SMOLAR (11)

"During practice, Kaiden Smolar works really hard and only takes a break when he needs it. During games he is always running hard and pushing his teammates to make sure we get our jobs done."

- Mark Alvarado (11)



JACEY BERTALAN (12)

"Jacey Bertalan shows leadership through her actions. [She] gives [managers] the opportunity to be a better person by following in her footsteps. She is always going out of her way to help a friend in need."

- Alyssa Kammer (11)

BOYS COACHES CORNER



COACH Mark Tannis

"I have been coaching at Highland High School for 26 years. I played growing up and I was a starter at Lake Central High School for 3 years. I didn't like some of the people associated with baseball in Dyer, so soccer became my main sport."



COACH Andrew Timm

"I just started this year. Yes, [I've played since] 5 years old through high school. It's the sport I grew up playing and loving, Honestly the job opened up and I missed soccer so I decided to get back into it."

Choice of Cleats

Why did they choose those style of cleats?

"They are the freshest in the game and no one on my team has the same cleats." - Joseph Sanders (9)

2 could stand out on the field, so my mom was able to find me."

- Zachary Frye (9)

They looked cool and they matched both my blue and white jerseys"

- Colin Barsich (9)

Varsity US THEM Bishop Noll 0 2 6 0 Morton 0 2 Lake Central 0 3 Hanover Valparaiso 0 2 0 Andrean 0 0 Crown Point Lowell 5 1 0 3 Chesterton 2 0 Wheeler 5 Munster 1 Michigan City 0 1 0 3 Kankakee Valley 2 Portage 3 2 Clark 4 0 Hobart SECTIONAL 4 Munster

Junior Varsity US THEM 5 0 Bishop Noll 4 Morton 2 0 Lake Central 5 0 Hanover Valparaiso 4 7 Andrean 1 0 2 Crown Point Lowell 1 Chesterton 0 3 No game Wheeler Munster 0 2 Michigan City 3 5 Kankakee Valley 1 Portage 0 1 4 0 Clark Hobart 0 0 **SECTIONAL** Munster

Soccer Seniors



"All the mornings we go on runs together and just goof off. I hope I left behind a good leadership model and I hope everything I did will help them in the future."

Brian Burbridge (12)



"[I will miss] The bond between everyone there and the freshmen and sophomores I won't be able to see anymore. [I hope to leave] final justice, to keep your head up, and stay motivated."

Ariann Chavez (12)



"[I will miss] the friendships you make during the year. [I want the underclassmen to know] to always work hard because nothing comes easy in this world."

Anthony Magallon (12)



"I am going to miss being with the team everyday. [I want the underclassmen] to give it your best because it will end faster than you think."

Elias Ortega (12)



"[I will miss] all the guys, practices, and games. [I hope the underclassmen] have fun throughout your high school career."

Nathan Whiting, 12













PLAYERS CORNER

Responsibilities on the field and choice of cleats



Joseph Tellez, (10)

"I play defense or midfield. For defense you defend, and for midfield you control and pass. [For cleats] I have a big foot so these are custom made cleats from puma."



Michael Perry, (9)

"I play center back and I stop people from getting to the middle or trying to score. I had these cleats from 2 years ago and I am planning to get new Messi cleats because I threw away my other ones."



Playing With



no grass stains, no glory















Right in step with the opposing team, Jackson Raycroft (10) rushed to the ball. towards the goal. With hair blowing in the wind and his opponent rushing in, Kyler Tanis (11) maintained his concentration on the field. With one foot down, senior Nathan Whiting (12) ran up as his name was called by the announcer. Effortlessly maintaining control, Anthony Magallon (12) rushed past the opponent. With an effort to make a goal, Dane Richardson (9) passed the ball to Allan Velazquez (10). With eyes focused on the ball Ariann Chavez (12) captured the ball from the opposing team. Stopping to kick the ball, Joshua Rudloff (10) focused on where the ball was going to go. In search of a way to score, Mitchell Wagner (10) kept the ball by his side. Working together with his teammate, Elias Ortega calmly passed the ball. With his left foot forward and his arms raised overhead, Bryce Fulkerson (11) prepared to throw the ball back in.

IT'S A REPEAT

2017 SECTIONAL CHAMPS



Jennifer Sheehan (12): "It's pretty awesome [going to sectionals] because we worked hard last year and we only go for so many years we got the sectional title back to back sectional champs for our high school. And this year like we want to come back and we don't want to lose it. We got it once and we wanted to work hard and be able to say that we are back to back sectional champs for our school."



Rachel Russell (12): "We had to have a lot of determination and we had to prove ourselves to not only our team, but to the other teams in our sectional class that we're just as good as last year and we can go just as far as we did last year even though we lost ten seniors."

Kick Like a Girl

Or don't at all







The competitive players of Girls Junior Varsity







Utilizing her teammates, Breanna
Burbridge (9) received the ball that was passed to
her. In an effort to stop the other team,
Jenna Donohue (9) ran ahead to get the ball.
Trapping the ball, Hailey Childress (10)
was ready to take the ball away from the other
team.

Eyes on the Prize

- Girls Varsity -













Kicking the ball Rachel Russell (12) passes the ball to teammate Grace Aurand (10). Aggressively reaching for the ball, Brooke Durkin (10) tried to get the ball away from the opponent. Gasping for a breath, Rose Mikhail (12) ran after the ball. Ready to kick the ball, Jelah Jernigan (9) aimed for the kick. Lined up shoulder to shoulder, the Varsity team waited for the game to begin. In stride with her opponent, Grace Aurand (10) stopped the ball. To ensure the other team didn't get the ball, Artasia James (12) ran towards it.

What

Cleats

do you have?

"I had Nike cleats and I chose them because their my favorite type of cleats and they fit nice."

- Artasia James (12)

"The pair I have now actually have a hole in them but I'm looking to get a pair of Nike soccer boots because they're newer and I really like the color designs they have. I'm also hoping they will last longer and be a bit more sturdy than my last pair."

- Sarah Manning (11)

"Neymar Jr. "Written in the Stars" Nike Mercurial Cleats. They are very comfortable cleats, plus Neymar Jr. is my favorite soccer player."

- Jaquelyne Arellano (10)

"Nike cleats, because they are comfortable to run in. They also had good traction."

- Jenna Donohue (9)

SEASON STATS

Varsity	US	THEM
Crown Point	0	4
Lafeyette Jefferson	5	0
Merriville	6	1
Lake Central	0	4
Andrean	4	0
Wheeler	0	5
Lowell	D	I/A
Michigan City	9	3
Munster	0	3
Chesterton	1	4
Kankakee Valley	5	0
Portage	5	0
Hanover	5	1
Hobart	5	0
Valparaiso	0	3
Junior Varsity	US	THEM
Crown Point	1	4
Lafeyette Jefferson	3	2
Merriville	5	0
Lake Central	1	0
Andrean	6	0
Wheeler	1	I/A
Lowell	1	0
Michigan City	5	1
Munster	0	0
Chesterton	2	0
Kankakee Valley	3	0
Portage	4	1
Hanover	4	0
Hobart	0	0
Valparaiso	0	2
Sectionals		
Hammond	10	1
Andrean	1	0
Clark	8	0
Regionals		
South Bend	4	0
Season Record	12	7





With her head in the game, Grace Aurand (10) trapped. Eyes forward, Jaquelyne Arellano (10) took a corner kick. **Dribbling the** ball Hailey Rudloff (9) tried to score. Quickly, Brooke Durkin (10) dribbled the ball across the field.

Meet the Coach



"As head coach you want to set goals, make your team aware of those goals, and work to accomplish those goals. Our girls new from the beginning that we wanted to focus on conference and Sectionals. We won a lot of games (our final record was 12-7), but we fell short of our conference championship by 1 game with a loss to rival Munster so we ended up coming in 2nd. But then regrouping and focusing on Sectionals, we knew we could repeat as Champions and the girls worked hard and accomplished just that! They never gave up in the Sectional semi-final against defending State Champion Andrean, and even though it went to Over Time, our girls did what needed to be done to win. They had a great season!"

- Courtney Condes, Varsity Head Girls Soccer Coach

SCORES

Varsity

	_	
	US	THEN
New Prairie	5	0
Michigan City	5	0
LaPorte	5	0
Merrillville	4	1
Lake Central	4	1
Andrean	5	0
Griffith	5	0
Crown Point	3	2
Munster	0	5
Hobart	5	0
Han Central	5	0
Lowell	2	3
HAST	5	0
Kankakee Valley	5	0
Morton	5	0
Bishop Noll	5	0
Calumet	5	0
Hammond	5	0

Junior Varsity

		,
	US	THE
New Prairie	4	0
Michigan City	4	0
LaPorte	4	0
Merrillville	5	0
Lake Central	7	1
Andrean	5	0
Griffith	2	0
Crown Point	8	0
Munster	0	8
Hobart	3	0
Han Central	5	0
Lowell	6	0
HAST	N/	Α .
Kankakee Valley	5	0
Morton	5	0
Bishop Noll	N/	Д
Calumet	N/	A
Hammond	N/	A





DOUBLESPartners on the Court

After scoring a point the

doubles team of Tyler Scheidt (11) and Steven Fowler (12) commended each other on a hard worked match.

Looking for an ace, Alexander Lopez (12) sent the ball to the other side of the net while Mason Gluth (12) looks on.











players give insight to the year

what was the highlight



Harrison Bronisz (12)

"Just everyone involved was very happy and excited to be on the team. We had a really good team this yea we did really good."





Logan Brock (10)

"Towards the end of the season, I was injured during the season, it was nice to see the support I gave paid off."



Christopher Koutz (11)

"I am not even värsity I just play JV. [Highlights were] watching the varsity team only lose a couple of games. It's just tennis it's just fun to play, I just like playing."

of the season?

Victory is captured as the Varsity Tennis Team

the Varsity Tennis Team displayed the trophy they earned from the annual Highland Doubles Tournament.





A Year to remember







Ready to swing his racket, Steven Fowler (12) prepared to hit the ball back to the other side. With a steady hand, Edward Pedroza (12) served the ball. With eyes focused on the court, Mason Gluth (12) prepared for the match to begin. Reaching for the ball, Meet Patel (12) swung his racket in the air. Preparing to serve Rudis Sprenne (10) held the ball in his hand and looked forward at his opponent. In a hurry after the ball, Stefan Jacob (11) reached his racket out. Skillfully hitting the ball Matthew Cotner (12) got the ball over to the other side. With a watchful eye, Alexander Lopez (12) swung his racket in time to make contact with and hit the

WE HAVE A **SECTIONAL** champion

IN MATTHEW COTNER

"I hadn't over the top win against Munster High











Racket CARE PLAYS A PART

in the game

Behind the scenes Coach Jordan Heckard looked at a racket for Martis Sprenne (10) in between matches to make sure that Sprenne could stay on top of his game. A damaged racket could mean bad news for the Trojans.

What's one word that describes your team?



Ariel Cassell, (9) "Close - We all try to be close because you have to be if you're on a team. I learned to be a better teammate and to respond to situations. I am thankful and did expect to learn, but not as much as I



Riane Holder, (10) "Fun - I've played with my friends many years, and they've always been on the team, so fun, to be positive and upbeat all the time even if you're slumped."



Emma Hamilton, (10) Family - we support each other and help each other out. I've learned that it's important to work together as a team and other people can help you."



With her parents at her side, Riley Cruse (12) walked down the side of court before playing the last volleyball game of her high school career.

Varsity

Loss Portage Gavit Won Laporte Loss Loss Lake Central Hobart Loss Andrean Loss Whiting Won Lowell

Bishop Noll Loss Loss Kankakee Valley Chesterton Loss Won Hammond Munster Andrean Loss Hobart Loss Hanover Central Loss Michigan City Loss Valporaiso Loss Lowell Loss

Kankakee Valley

JV

Loss

Portage	Won
Gavit	Won
Morton	Won
Hobart	Won
Whiting	Won
Kankakee Valley	Won
Hammond High	Won
Hobart	Won
Lowell	Won
Crown Point	Loss
Lake Central	Loss
Andrean	Loss
Lowell	Loss
Bishop Noll	Loss
Chesterton	Loss
Munster	Loss
Andrean	Loss
Hanover	Loss
Kankakee Valley	Loss

The Girls on

Junior Varsity











Strong 2017 Season for the JV Team

Holding the ball in her hands, Amanda Hoffman (10) scanned the opposing team before serving. With one hand raised in the air and the other holding the volleyball, Danielle Opitz (10) prepared to serve the ball. Off to the sideline of the volleyball court, Coach Katie Gilmore gave a quick pep talk to her JV team. Jumping to set the ball, Katherine Brankin (10) hit the ball over the net after Erica Felix (11) bumped it up to her. Squatting low the libero fulfilled her duty by accepting the serve and putting it into play.









Bringing to The girls volleyball team player

the season.



After 4 years of playing volleyball in high school, Kodi Heston (12) celebrated her senior night with her mom and sister at her side.

Up For The Change

Freshmen challenge themselves

Adjusting to the new high school environment was hard enough, let alone attempting to compete in a sport at the high school competition level. Incoming freshmen had the choice to persevere and take this challenge head on, or sit back in the defeat from intimidation. The

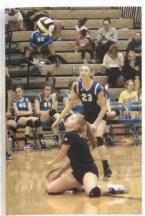
students who accepted the challenge soon found out what it really took to be a great athlete and the different levels of skills demanded in high school compared to middle school.



grades & playing time?

How do grade checks influence your

Kailyn Butler (9) "We had to do more conditioning [and] the coaches were harder on us. What we learned the most was communication on the court was crucial in game play. This year volleyball was a great experience for me. It pushed me to the limits and I have made great friendships from it."





making parents



Taking time out to collaborate with the team on how they will win this round, the girls gathered in a huddle for a brief moment and exchanged high fives. In an effort to save the ball from dropping and hitting the ground, the volleyball team worked together to save it. Hand in the air, Taylor VanDommelen (10) served the ball to the other team. On the floor and focusing on the ball, Katelyn Bedka (11) successfully hit the ball upward as her teammate watched anxiously. With a smile on their faces, the volleyball team joined together and practiced sportsmanship as they cheered their opponents. Focused on the task to win the match. Courtney Morton (12) bumped the ball to the opponent's side. With a look of determination, Kodi Heston (12) got ready to serve the ball. In preparation for the ball to come their way, the volleyball team got down and ready for the ball to come their way.

le Heat elfiercely throughout





Madison Yurkanin (10) "They are good because if you are not

focusing hard enough then you should not be playing. If you don't have good grades then you will not get a lot of playing time."

Maggie Carstensen (9)

"[Grade checks] let you know where your grades are at. If my grades are low, then it makes me work harder so I can play the sport."

Savannah Morgan (10)

"It's a good thing to make sure all players are focused on school. It makes [players] accountable for what you are doing."

Erica Felix (11)

They were kind of pointless to me. But they could be helpful in getting people to try."

Katelyn Bedka (11)

"It helps to get good grades to be able to play sports. It helped to get people eligible and not in trouble with bad

Summer Baxter (12)

prove that they deserve to play for their high school team."

Aleena Morris (11)

"They make me always want to stay on top of my grades, and they actually help me keep myself up to date

Amanda Hoffman (10)

"It was good in keeping people in line and it helped the team try harder."

"Our team improved a lot as basketball players and as athletes. A lot of [our team] have played together before, and that made it easier to understand what your teammates want to do and have team chemistry. We were down by six against Hobart and we were able to pull off a win. We know we could beat them, we just had to put our head down and play. While our record wasn't great, we had a lot of people who hadn't played basketball at this level, so it was good that we learned a lot."

- William Vanator (9)

the FRESHMEN

US		THEM	US		THEM
36	Chesterton	24	43	Hobart	40
39	Boone Grove	30	23	Portage	59
29	Kankakee Valley	38	23	East Chicago	63
54	Griffith	56	29	Hanover	37
16	Bowman	51	29	Andrean	49
32	Bishop Noll	52	16	Morton	42
33	Hammond High	40	49	Gavit	45
24	Munster	64	16	Lake Central	40
28	Lowell	30	35	Crown Point	47

We start and end together!

On a chilly October Saturday, the boys basketball program set off on a venture to



Michigan, specifically to work on team bonding at Camp Everheart. While the day allowed for comrade to be built, it also allowed teammates to learn a valuable lesson. No matter what we rely on each other. Together, we will "burn the ships." While the group was required to work together to find success, it showed this group that with starting and ending together success can be found.

SCORES

Varsity

	-2	
	US	THEM
Portage	50	46
@ River Forest	60	57
Bishop Noll	50	31
Hammond	50	59
Whiting	82	56
@ Jefferson	49	62
@ Chesterton	42	43
@ Wheeler	62	56
Whiting	74	61
Griffith	46	38
Andrean	57	66
@ Lowell	37	40
Lake Central	42	40
@ Munster	41	48
@ Lake Station	63	53
Andrean	51	63
Kan. Valley	59	42
@Gavit	39	40
@ Hanover Central	75	71
Griffith	55	60
@ Hobart	60	67
Calumet	54	63
Morton	45	49

Junior Varsity

	-	
	US T	HEM
Portage	35	40
@ River Forest	48	56
Bishop Noll	40	42
Hammond	50	45
Whiting	64	35
@ Jefferson	41	43
@ Chesterton	34	53
@ Wheeler	51	53
Morton	49	56
SB Washington	66	89
@ Lowell	69	55
Lake Central	50	40
@ Munster	58	73
@ Lake Station	69	31
Andrean	35	48
Kankakee Valley	58	29
@ Gavit	69	43
@ Hanover Central	35	36
Griffith -	55	31
@ Clark	60	28
@ Hobart	54	44
Calumet	67	41



"Keep striving to play well [in basketball]. Play every game like it's [going to be] your last. "

- Jack Krzyston (9)

"For me, burn the ships meant leave it all out there [on the court], win or lose. Have no regrets! [This motto] made me play harder."

- Warren Kovacek (10)

"For me, burn the ships means to never stop, never quit, and no. matter what never abandon the team. Always keep playing.

- Andrew Scott (10)

"Burn the ships made me want to play harder and try my best. The message made me believe in myself. Coach Heckard reminded us to focus on our goal throughout the season."

How did "Burn the Ships" help you find success

- Myles Simmons (11)

"You should never turn back or give up on anything I've learned to always give one hundred percent effort.

- Zachary Benninghoff (11)

"Burn the ships means leave it all out there and give it your all. This will make me want to give everything I have on the basketball court for the next three years.

- Michael Perry (9)

"Burn the ships means to never really back down from stuff that you are facing and always stand up against things.

- William Morinville (11)













BOYS PLAYERS CORNE



- Nathan Tuskan (12)

"At the start of the season we went on a trip that required us to do activities as a team. That problem solving action impacted us and brought us together. The high level of trust that we built carried forward throughout the season, and continued to allow us grow as a team. The trust doesn't fall off, we will still remain friends throughout the years."



"The injuries were pretty rough because we lost three players. Lower classmen didn't get much playing time because of juniors playing down, but that did make us better as a team because of a higher competition level. Beginning of the season was rough, but after winter break we went 11-2 because we played together













As the team leader in assists, Tyler Brankin (12) analyzed the defense with the intention of putting his teammates in a scoring position. With strong effort, Tyler Scheidt (11) burst off the floor to score two points. With quick feet, Allex Pulleyblank (12) maneuvered around the defender to make his way into the lane. With scoring in mind, Nicholis Thompson (12) advanced the ball to a teammate to put the Trojans ahead. With an offensive mindset, Damen Castillo (12) gave a needed shot fake before driving to the hoop. In preparation for their trip back down the court, Nathan Tuskan (12) looked on as Issac Sytsma (11) scored three more points. With smiles, Raul Maldonado (12) inspired his teammates with an ongoing amount of support prior to tip off. With deep concentration, Issac Sytsma (11) focused on his free throw shot against the Griffith Panthers. With the ability to change defenses to keep opponents on their toes, the Trojan defense was able to accumulate a steal over the Whiting Oilers.

Junior Varsity

Action on the Courts







In an effort to put more points on the board, Dean Foundos (11) concentrated on making his free throw. Hastily working his way up the floor after gaining a defensive rebound, Camden Scheidt (9) put his eyes up the floor towards his teammates. Searching for the open man, Kylan Brown (10) refused to pick up his dribble as the defender added more pressure. Just before the end of the quarter, Trent Slaven (11) hurried up the floor so the Trojans could run one more play.

Choosing to Burn

The ships while leaving our all on the courts in every game

COACHES VS. CANCER For years, the Lady Trojans have hosted an annual pink FOR THOSE THAT MEAN SO

MUCH



out in honor of Coaches vs. Cancer. This year, the tradition hit home for one of our own. Morgan Rinkema (11) has been emotionally impacted with dealing with the affects of

cancer. While only in her junior year, Rinkema has faced the battle as she has watched both parents fight their battle with cancer. "My dad had cancer, so it makes me feel like we are helping him. It's hard to watch someone get depressed and what's going to happen. It shows people that have cancer that we as a team care, so it shows them that we are trying to help them." The amount of support and awareness from the event hit home for Rinkema that would influence the way she views fighters and survivors like her parents. Rinkema supported her parents through everything they went through, and she will forever be grateful for both of them. As individuals we do not always choose what we get to experience in life; however, we get to choose how we handle the situations that are at hand. Moving forward with life is not always about turning a negative into a positive, but making the moments count with the support that family and friends are capable of giving even if the outcome isn't positive.

PLAYER ACOLADES

awarded throughout the season

Michaela Schmidt (11) has worked diligently to become the player that had her feet on the hardwood six days a week at Highland High School After playing AAU all summer and fall, Schmidt was ready to meet her foes while wearing Highland blue. To prepare for her junior year, she set a goal to improve. Increasing her points per game average to 19.7 is not enough for her, she still wants more. "The amount of growth from the end of one season to the beginning of the next was the most remarkable growth have ever seen. She set herself a goal to improve, and worked hard to make it happen," Coach Tracie Mezera-Juarez said regarding Schmidt. Her work has paid off. Schmidt was named Post Tribune Player of the Month. IBCA Subway Player of the Week, All State Honorable Mention, Times Player of the Week, and First Team All Conference. Needless to say, the work doesn't stop here, but it did pay off for the junior post player.

Varsity

val Sity			
	US	THEM	
Chesterton	23	37	
@ Bishop Noll	48	54	
West Side	37	36	
Hanover Central	49	28	
Kankakee Valley	20	56	
Lake Central	33	48	
@ Gavit	68	23	
@ Andean	49	30	
Valparaiso	39	47	
@ East Chicago	26	50	
Crown Point	54	59	
@Lowell	59	44	
Illiana	56	24	
@ Michigan City	46	57	
@ Hammond	61	36	
Hobart	61	40	
@ George Rogers	71	9	
Morton	49	41	
@ Griffith	61	27	
Munster	38	41	
@ Whiting	45	30	
Morton	70	65	
Lake Central	29	42	

Junior Varsity

Juilloi	vai sity		
	US	THEM	
Chesterton	25	37	
@ Bishop Noll	42	30	
West Side	45	23	
Hanover Central	26	15	
Kankakee Valley	17	39	
Lake Central	9	38	
@ Gavit	60	7	
@ Andean	31	29	
Valparaiso	17	36	
@ East Chicago	24	32	
Crown Point	20	37	
@ Lowell	36	34	
Illiana	24	29	
@ Michigan City	26	32	
@ Hammond	30	24	
Hobart	34	25	
@ George Rogers	39	7	
Morton	34	22	
@ Griffith	43	21	
Munster	17	44	
@ Whiting	35	15	

"I leveled up with my friendships with people, and also my skills, It might not have been enough to be a starter, but I still improved a lot over my four years with Coach Mezera-

- Riley Cruse (12)

"I leveled up with my defense and was able to improve a lot. When they needed someone to be face guarded, I was that person that could fill that role."

- Mackenzie Pickens (11)

"I leveled up this season by practicing hard and always doing what my coaches told me no matter wha

- Amanda Cruse (10)

HOW DID YOU LEVEL UP THIS SEASON?

"I leveled up my defensive play by working my hardest at practice so it transferred over to

- Breanna Burbridge (9)

"We worked as a team to get better everyday whether it was in the weight room or in the gym. We pushed each other everyday to be the best teammates and players we could be and to give 100%

- Rachel Russell (12)

"We all worked hard together whether we were in the gym or the weight room. We all became really close and that helped us come together as a whole Those two things really helped our team level up.

- Meaghan Hillier (12)

"I leveled up by leading the team and also by helping other players. Also by being a consistent player on my team could rely on

- Danielle Opitz (10)

Level Up

to reach goals

Focusing on the rim, Morgan Rinkema (11) prepared to lay the ball off of the glass after beating Illiana Christian down the floor.





The beginning of a long final season came to an abrupt end for Rachel Russell (12) as she tore her ACL minutes into the season opener



After attacking the lane, Olivia Gibson (10) put up a jump shot over the Morton defender. New to the varsity rotation, Amanda Cruse (10) was able to step up into her role and provide quality minutes for the Lady Trojans.





C-Team

US		THEN
24	Griffith	15
22	Hanover Central	31
31	Munster	29
19	Munster	9
26	Hanover Central	15

Building fundamentals to help athletes for the next level was the focus of the girl's Cteam basketball program. Practices focused on skill work, and developing basketball sense. An end record of 4-1 showed growth for the group of girls that worked throughout the long season.



- Sarya Deleon (9)

"We did not have that many games, but we made the most of our season. While we did not get to play that many games, we put in a lot of work at practice and it paid off. We had one game against Munster where we were able to stay close with them, and were able to win! Being able to improve and be closer to teammates that we didn't have class with was definitely an up. Communication was a difficulty for our team, but with our motto of "Level Up" we all worked hard throughout the season to improve. Being a team and not worrying about yourself was a valuable lesson I learned."

the C-Team



End of a Coaching Reign

The excitement of her final season as head coach was one to remember. Coach Tracie Mezera-Juarez greets her players on the court when time out is called with high fives. During a nine year tenure Highland, Mezera-Juarez had a 98-102 record.





Carefully watching the ball, Olivia Gibson (10) tried her best to gain the rebound over the Morton Governor.

pictures tell the STORY











With her sights on scoring, Gina Perez (9) drove her way into the lane to score two for the Lady Trojans. In search of an open teammate, Breanna Burbridge (9) let the offense reset. Utilizing her arms, Hallie Ryzewski (10) kept her opponent from driving the lane. Just before inbounding the ball, Danielle Opitz (10) gave a ball fake before passing to a teammate. Taking advantage of her defender's slow reflex skills, Grace Melby (9) found an open lane to the rim.

FEAR LEVEL 1-10

Divers talk about their fears when it comes to taking off of the board.

"Eight, because I have gotten pretty close to the board a few times. It is really a mental sport, so if you are having a bad day, it can affect your dive

- Kenna Crowel (12)

"Eight and a half, I am alway scared of smacking the water really hard or hitting the board."

- Elise Gluth (10)

"One, it is a long season and there are certain times when its scary, but the people on the team are really good and I consider

- Michael Gilmore (12)

Upon arriving at the edge of the board, Michael Gilmore (12) prepared to do his dive. Psyched for the meet, Maggie Carstensen (9) and Hannah Rebey (9) took a picture together. Capturing the attention of the audience, Kenna Crowel (12) prepared for her dive. Warming up before the meet, the divers lined up in the pool to take a picture.







Find the Fish

Earned a fish for their personal

accomplishments

While taking a breath, David Mendoza (11) swam in the one hundred yard breaststroke. With his eyes focused on the ceiling, Hunter Reilly (12) reached further as he swam backstroke. With a smile on their faces, Scott Stange (12), Felipe Arbelaez (10), and Daniel Piech (12) took a break after swimming their relay.

While breezing through the water, Katherine Krick (12) swam in the girls one hundred yard breaststroke. With a look of determination, Morgan Rose (12), Alexandra Rose (10), and Rachel Stange (9) watched the pool waiting to send off Rose. Soaring through midair Morgan Rose (12) started her event. Taking a deep breath, Joshua Johnston (10) was mid swam at his event. While skimming through the water, Raquel Davila (9) took a breath as she prepared herself for beginning









DIVERS IN ACTION







Amazing dives from Crowell, Gilmore, and Carstensen were scored throughout the 2017-18 season.

	GIRLS	
	US	THEM
Chesterton	58	138
Griffith	96	54
Valparaiso	76	116
Lowell	78	98
Lake Central	68	112
Munster	62	114
Kankakee	98	84
Crown Point	70	110
Hobart	92	96
Clark	116	38
Michigan City	112	56
Morton	98	62









RECORDS being smashed are by one individual records, team neconds, pool records a mone



"I PRed a lot during the season and got multiple fish on the wall." - Riley Henry

(12)

"I have gotten 4 fish over the - Michael Gilmore

(12)





the 100 back, 100 breast, 100 free and the 50 free - lain

Krull (9)

couple of fish and personal - Daniel

Piech (12)





'I found a fish at sectionals in the 100

- Rachel Stange (9)



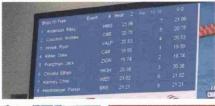
carry on

The swim team has always had a history of having their own quirks and support system in place, but their traditions take that system one step further. The boys team has always bleached and shaved their heads before sectionals while both teams have both dressed up in costumes focused on a theme, all to support the other at the sectional meets. "I don't think anyone minded having their hair dyed. I'm not exactly sure why we do it and what its for, but it always bonds us as a team and a family." Sebastian Duran (9)





	BOYS	
	US	THEM
Lowell	94	84
Lake Central	81	116
Kankakee	98	76
Merrillville	103	36
Portage	96	76
Crown Point	110	78
Hobart	91	98
Valparaiso	82	112
Munster	81	132
Michigan City	86	96
Morton	98	78







ANOTHER STATE RUN

Churilla's third trip to IU.

Concentrating on the scoreboard, the audience saw that Ethan Churilla (11) obtained third place in his state event. With a smile on their faces, the swim team sat in the bleachers of Indianapolis University Purdue University Indianapolis' natatorium to help support their friend who made it to state.

Celebrating the end of state finals, Churilla posed proudly displaying his medals for two third place wins in the 50 and 100 free.

the Wrestlers

fighting through sweat, blood, and tears

"I choose to lose weight so I could wrestle a different weight class, I knew I could get smaller and it would give me a competitive edge. It was a hard process but it was all mental. Wrestling is harder mentally than it is physically because you have to want it. My brother and mom were my motivators; I stayed focused on winning and that carried me through." - **Cody LeNeave (10)**



Julian Gray (9)

"At the beginning! had to shed about 1-2 pounds, but after that I was in my weight class. Running at practice would allow me to drop weight before practice was over. I feel that individuals who struggle should be able to switch weight classes."

Justin Bogner (10)

"Weight loss wasn't that bad for me; it was very good because I didn't have to physically lose much weight, maybe half a pound or so, because I was always close. Usually I eat very small amounts of healthy foods: apples, grapes, nothing too much, nothing too little, just enough to get me through the day."

Rodolfo Ortega (9)

"It was physically draining but it wasn't super difficult to lose any weight. When I had to lose a bunch of weight in a day, I would put on a bunch of heavy clothes and run after school."

Wahab Akanbi (11)

"I hated weight löss because I hated not being able to eat whatever I wanted, which was tough considering all my friends ate cookies and various snacks. When I made weight it was the best feeling in the world. Quick weight loss wasn't really a problem, the only hard part was the process."

Christopher Houk (11)

"I didn't have to lose weight because I was on weight for my class. My teammates that have to cut look really tired and I feel bad. I would run with teammates before meets and help them make weight. But after weigh ins I always had a foot long turkey and ham from Subway."

On The Mat

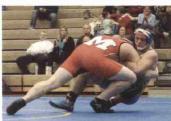
Challenged by their strength, perseverance, and mental obstacles, the 2017-2018 wrestlers' season was very demanding because hours of dedication inside and outside of school were depended on for the athletes' success. The choice was clear: the only way to make it to the top was through hard work.

Sprawling on his opponent,

Bryan Barajas (12) gained a point from his swift moves but overall lost his match against Munster.

Anticipating the fall, Samuel Perez (10) clenched his body and gritted his teeth before he crashed on the mat. Struggling to stay standing, Steven Niemann (11) kept lowered onto the mat as he was taken down by his opponent.





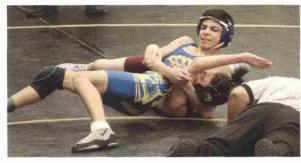


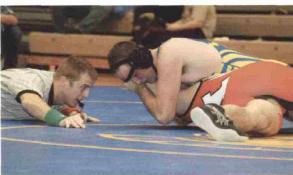
With all his strength, Jacob Hirchak (12) gave his all during a match against Andrean. With a tight headlock, Adam Ackermann (9) had the advantage against his opponent. Cutting it close, Shane Kline (12) had his opponent in his power.

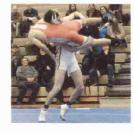
Powerfully dominating his opponent, Raul Mendoza (12)

slammed the wrestler onto the mat. **Putting up a battle**, Rodolfo Ortega (9) faced an opponent of equal strength and found it difficult to secure the win. **In an awkward position**, Elias Covarrubias (12) remained comfortable, calm, and collected.

Moments before receiving a point for a take down, Michael LeNeave (12) carried his helpless opponent.









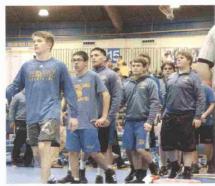




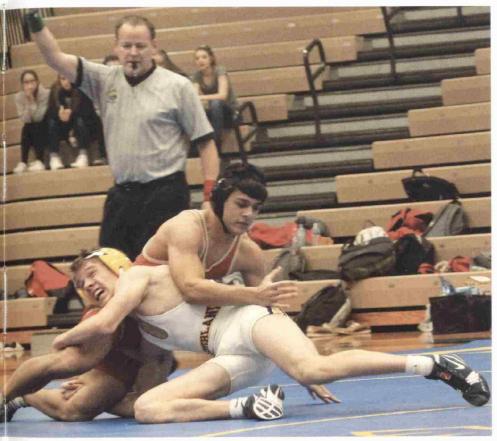
EAM SUPPORT Tentatively watching the match, Justin Bogner (10) and Rudis Sprenne (10) shouted moves while Jacob Celestin (10) observed quietly eating a subway sandwich. Huddled together, Mateo Garcia (10) relaxed on the back of his close friend, Justin Davis (12). Hands on his shoulders, Elias Covarrubias (12) gave a supportive talk to Noah VanHoose (10) during the wrestling tournament.

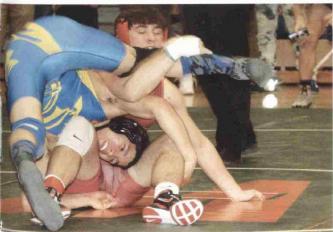
Varsity

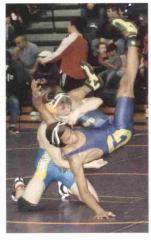
	US	THE
Hammond Clark	66	5
Hammond Gavit	17	49
Wheeler	45	24
LC Harvest Classic	5th	place
Munster	62	14
Merrillville Invite	3rd	place
Lowell	18	56
Hobart Super Duals	3rd	place
Andrean	60	11
Griffith Super Dual	1st	place
Lake County Trny	7th	place
NCC	4th	place



Showing sportsmanship, the wrestlers lined up before shaking hands.

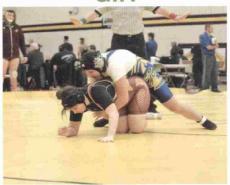








Fight like a



In control, Leah Bishop (9) wrestled against a Munster wrestler. Accomplishing her goal, Gabriella Marks (11) wrestled varsity.

A Unique Perspective

Becoming one of the first female varsity wrestlers at Highland High School was no easy obstacle for Gabriella Marks (11) to conquer. Although this was her first year wrestling, she wasn't intimidated by the sport itself. "I've been around the sport my whole life. My sisters used to wrestle, and my uncles, and my dad. It just looked really fun," she said. In the 2016-2017 school year, Marks was a manager for the wrestlers; however, this year she stepped up and decided to fulfill her dream of being on the mat and she quickly stumbled upon minor obstacles. "No one really wanted to practice with me since I'm a girl and my dad is one of the coaches, they felt as if they would touch me the wrong way." Nonetheless, the three hour daily practices five days a week helped prepare Marks for her first match. "My first match was on Dec 30th at Griffith Super Dual. I was the second match of the day. I didn't know I was wrestling until five minutes before I wrestled." The sudden improvise did not catch Marks unarmed. "My whole team placed first out of all the schools there." Through the season, great improvements were made and seen mentally and physically on Marks. "The advice I have for other girls to wrestle is to just go for it, your biggest opponent is yourself."

Struggling to Success



I think some of the biggest struggles are continuing to get along with everybody and making sure you still have the same effort as you put toward at the beginning of the

- Jessica Hanson (10)



"I think trying to stay healthy and away from the injuries is really hard because we always get injured. We always want to keep cheering and we can't and we have to rest and stay healthy but we just want to

- Cloe Schipper (10)



"A lot of practices are long and they're hard and it really teaches you to balance school and a sport and anything else you do to manage your time well.

- Payton Walker (11)



"There is no main struggle besides keeping everyone on the same page and making sure everyone's still into what they where doing

- Jenna Holguin (10)



We all get really irritated with each other. We get mad at each other because we are with each other so much so we just get easily agitated."

- Payton Foreman (11)

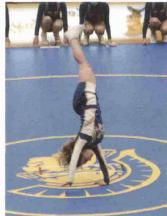


"I think the struggles of a long cheer season is keeping the same motivation throughout the entire year and working threw all the frustration and all the drama and also dealing with never really getting a continuous break since we have a ten month season.

- Lexus Spinato (10)

Spirit FLIPS





Tumbling classes were a required part of being on the cheer team here at Highland in the past. Due to the out of pocket expense, this demand has been removed; however, tumbling is a crucial part for this year's team and their success that they have found at the competitive level. When it comes from the competitive side of this team, "Having a variety of tumbling passes offers higher scores from the judges panel," said Rebecca Fenes (11). Fenes is the lone survivor still attending tumbling classes at her parents expense. While many are capable of back handsprings, tucks and more, Fenes continues on with her once a week classes at Midwest. "I go to improve myself so that I can cheer at the collegiate level. It will be easier to get onto a squad if I have a higher skill level," Fenes said. While being able to compete against schools that have full participation in tumbling classes, overall the excitement for this group of girls comes from being able to pump up the student section on game night or at a pep rally.









What are your experiences with competition?



Angel Blankenship (11)

We like to represent Highland so we try to do our best when we compete.



- Rebecca Fenes (11)

"My stunt group motivates me because we've been together for so long.



- Grace Girman (10)

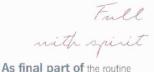
"If we do well at a competition it looks good for the school because it shows we are good for the school. The value for me is I want to win so it will look good and we deserve it."

WHY FLY?

Girls take to the air for breath taking stunts

Cheerleading is more than yelling to motivate players and student sections. It is exhilarating flips, tosses, and throwing people into the air, literally. When it comes to flying, however, it is more than smiling pretty at the fans. "All of the tricks that I get to do in the air are exciting. It takes concentration and balancing to stick each stunt, but it also takes the help of my teammates," Jordyn Dooley (11) said. The entire stunt group made the girl take flight, and caused the audience to be amazed. Whether it's a "lib extension" or a basket toss, the girls know how to perform! "You have to know how to control your body and do it at the same time. Trusting your people in your group is essential." said D'Jesenia Torres (11)





Grace Girman (10) and Lexus Spinato (10) were lifted into the air. With a smile on her face, Angel Blankenship (11) completed her cheer routine. With a look of determination Girman pulled off her stunt up in the air. In preparation for the next move, the girls put their hands on their heads. With arms outstretched a group of cheerleaders cheered for the team.







HOW 'bout

What do you think about the



"An extension is when two bases have the flyers' feet and we balance and extend our hands up over our head. The flyer is standing straight up. It takes strong bases and working with your stunt team in

Arianna Winchell (10)



"A liberty is when two bases lift a flyer into air by their right foot instead of two feet. Their left leg bends and the toe points to the ground near the knee. This is a difficult stunt to land because the entire stunt group needs to be tight

- Lexus Spinato (10)



"360 is a full circle and then [bases] catch you up at the top. I start in their hands, they throw me up, and I make a full circle, and then they catch me.

- Grace Girman (10)



"A kick twist is where the bases toss the flyer into the air and the flyer kicks her leg up at the top and follows the direction of the kick which will then turn into a twist down until caught by the bases

- Emily Sowa (10)



"A spot is someone who stands around the stunt group and makes sure that if something is going wrong or the bases or the back spot is unable to catch the flyer they're there to catch and prevent the flyer from getting hurt."

- Angelyna Otto (11)



CAPTAINS CORNER



Emily Sowa (12)

"It's hard to prioritize school work with cheer practices. I usually go home after school and work on homework, and then go to cheer practices in the evenings. It was easier after competition season was over, but it was a difficult thing to do. Practices included conditioning and stunts, and perfecting our routine.



Angelyna Otto (11)

"I try to get a lot of my homework done at school. We normally have practices later in the day from 6-8pm so I do my homework before if needed so I can balance my [school obligations]. Practices are filled with stretching, stunting, tumbling, and anything else we need to work on."

favorite

routine of the season for me was...

"Perm was my favorite because of the hairography that we were allowed to have.

- Mariah Anderson (12)

"Our hip hop competition routine was my favorite because we got to pretend to be different people. We had to act tough and quirky and I loved all the choreography."

- Victoria Guerrero (10)

"My favorite routine has been the competition hip hop because it gets the crowd hyped and it's my favorite genre

- Corligha Walker (12)

"Tailgate was my favorite performance which was knockout. It was the first time we performed together as a team.

- Paige Gora (11)

"Our football prom routine was my favorite because it had the best choreography. Prom. routines had to be more clean so it took a long

- Brittney Nichols (11)

eleven long months of continuous

practices

were put in by this group of girls. Hours in the summer, fall and through the winter. And they were on "phire" with passion for dance, pride and community.





As a favorite routine of the season came to an end, the Sapphires nailed their final position of the night. In preparation for the State competition, the Sapphires held their final practice of their long season.













Giving Back This very tight knit group of girls, though varied in age, style and background, were able to keep a solid unison goal the entire season. They always go above and beyond for others to make them feel good about themselves. Whether it was standing locked in arms to watch another school group perform, or supporting one of their own through a tragic loss, this team never backed down. When the name Jamie Gutenberg was listed as one of the victims in the Stoneman Douglas High School shooting, this group proudly wore orange in honor of Jamie. They even handed out orange ribbons to other dancers and teams to share the never ending support of not just each other, but people throughout the country as well.

SAPPHIRE SPORTSMANSHIP

Throughout the long season, this group of girls has gone above and beyond to stay positive with themselves, each other, their school and their community as well. "We are helping raise women right now," Assistant Coach Rebekah Thompson said about her team. Offering each other a pat on the back, a smile or just a friend to listen, this group has exceeded expectations. Stopping to wish other teams good luck behind the scenes, or sitting in the audience cheering and motivating performers on the floor, this group has shared their love for other people with a vast amount. Recognized at a winter competition by their judges. the Sapphires were awarded the Sportsmanship award out of all their competitors. "Any time one of our teams is recognized for a sportsmanship award, it gives our school a positive image throughout the state. We always want to do our best and compete hard, but we always want to represent our community and our school in a positive light," said Assistant Athletic Director Mr. William Crowley. The Sapphires have done just that this year, and will carry this characteristic with them for life.

Raising







Clapping along with the song, Paige Gora (11) and the dance team performed at the first football game of the year to Knockout. In preparation for their half time performance, Sapphires warmed up in their practice area before taking the field. While trying to remember the dance, Taria Harris (12) expressed some great facials for the fall pep rally. With poms in her hand, Paige Lecea (9) performed along side with her teammates at the winter pep rally. Pumped up and using her best attitude, Analyce Alcaraz (10) gave one of their favorite performances of the year to the song Perm by Bruno Mars. Prepping for a pirouette, Mariah Anderson (12) and Corlizha Walker (12) stepped into position. While walking in a parade, Anderson and Victoria Guerrero (10) stopped to dance with a little girl.

What did you do to prepare for

state?

- Kiara Robinson (11)

"We had practice every Tuesday and Thursday, and most of the girls have gotten together to practice outside of practices. We've been making sure we practice at home



- Ariel Ruiz (12)

twice a week and practice outside of practice as well. The routine in whole is too many times to count. When we mess up little details we have have to start all over to perfect our routine."



- Victoria Guerrero (10)

We had a lot of five hour practices and extra practices along with those. [In addition], we had to come up with a game plan on how we where going to make those goals. [We put in] a lot of conditioning, time, effort and positive attitudes."



- Paige Lecea (9)

"We had to come together as a team and out our problems aside. We had to become more positive and put more practice time in outside of our five hour practice time together.



- Erin Zehner (10)

"We extended practices later and we gave up our own time to get together with teammates to practice."





big and little SISTERS As an idea of a new coaching staff approached, the idea of how to help teammates become closer became a part of the program as well. Sister assignments were made between a returning dancer and a rookie. Paige Lecea (9) was paired with big sister, Makenzie Marwitz (11). "My big sister is someone that can help me understand something and someone I can rely on," Lecea said. "Since my little sister is new I have been able to meet new people and this has allowed me to practice not being a shy person," Marwitz added. Learning how to be a person that others can rely on is a skill that will better these individuals as they move forward with their lives both in the work place and in their immediate relationships.





With a look of determination, cast members performed with enthusiastic facial expressions and body language. Focusing on the conversation some of the cast of The Curious Savage was hearing of the sad news. After having grown, Audrey II sang about his need for blood. Unable to not worry about the mystery, Irie Crouch (12) was





HAPPENED IKE THIS

DATE: September 29th-30th The Curious Savage



Curious Savage's Moments

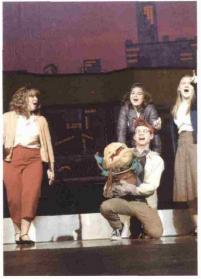
Due to Trouble on the mystery at hand Irie Crouch (12) was trying to solve it. Focused on the Task at hand Hayden Greathouse (10) and Nicole Strode (12) talked about her problems. While Trying to figure out what is happening Jillian Parsley (10) sat in astonishment. After Having the change of a new "father" Christopher Peters (12) sang about





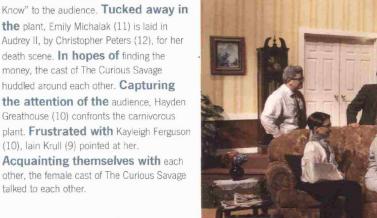






Huddled around the plant, the trio and Christopher Peters (12) sang "Ya Never Know" to the audience. Tucked away in the plant, Emily Michalak (11) is laid in Audrey II, by Christopher Peters (12), for her death scene. In hopes of finding the money, the cast of The Curious Savage huddled around each other. Capturing the attention of the audience, Hayden Greathouse (10) confronts the carnivorous plant. Frustrated with Kayleigh Ferguson (10), lain Krull (9) pointed at her. Acquainting themselves with each

talked to each other.





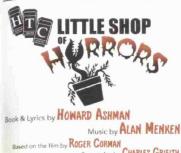




STUDENT

Actors in the making





inally produced by the MPA TRATIE (Kyle Renick, Producing Direct Originally produced at the Orpheum Theatre, New York City by the MPA TRATIE, DAVIS GETTE, CAMERSI MACRISTON

and the SHUBERT ORGANIZATION

Screenplay by CHARLES GRIFITH

DATE: November 17th-19th Little Shop Of Horrors



What have you learned from theater and how will you use that moving forward into your future career?



Liam Curran (12) "It's the individual actors and crew members that come together to make the productions happen."



David Allison (12) "I've learned how to work with others and adapt well in different situations."









"I mostly do lighting. It's fun, and a lot easier than what people think, I did the light for Little Shop of Horrors. It was easy for me because I was just pushing a button

- Christian Moore (11)

"My character was my opportunity to work on my acting. The experience was one of my favorites. It was kind of hard to adjust to Mr. Markley rather than

- Nathaniel Taillon (11)

"It was really fun. I got to meet a lot of new people and was able to hang out with people I already knew."

- Julian Gray (9)

"Co-directing The Curious Savage gave me a lot of experience. Tech Week was hard in the beginning, but in the end it went really well.

- Jack Lebeter (12)

What was your experience in theater?

"I was able to relate to my character well. We are like the same person; both imaginative and a little weird "

- Irie Crouch (12)

"Working as an understudy I was always looking at the other characters while watching and learning. Although backstage can get crazy, everything is fun."

- Isabelle Hibbard (10)

"Being an understudy or not I was still appreciative of it. I'm not that stressed out because of theatre. I think some of the best days were goofing around."

- Arif Pitts (11)

Major Parts in Each Play Iconic



Edward Jania (9) looked worried toward another character on stage.



Natalie Tweedy (10) put makeup on Nicole Strode (12) for a dress rehearsal.



With fear and morn on his face, Christopher Peters (12) held Emily Michalak (11) as she was about to



Kennedy Vernengo (11), Christopher Peters (12), Paige Fanning (11), and Erin Perry (10) sang "Ya Never Know."

THE SENIOR **BESTS**

High school: the best 4 years in life

"I was in the musical "Bye Bye Birdie" and being there after school everyday late was okay because I really didn't want to go home. I made a lot of friends and it opened my creative mind."

- Gianna DeMarco (12)

"The people that I met, the friends that I have made, and the teachers that I have had are all people I will never forget."

- Jared Zack (12)

"The fact that I could be with my friends and be interactive with them at plays and games and not have to worry about adult stuff like bills was relaxing and memorable for me."

- Kristina Razo-Castillo (12)

"Running cross country my sophomore year, we would participate in group activities like t-peeing the boys' houses and having bon fires together with our team.

- Kristen Toth (12)

"Colorguard was a close group of girls that I enjoyed talking and

- Elaina Baker (12)

"The environmental science field trip to the dunes [was memorable.] I got hands on experience clearing an area and even got to go hiking. I always loved the environment, but that trip made me figure out what I want in life."

- Diana Tarazi (12)

"The 2 years I had at the Area Career Center [were memorable]. I am in the culinary and pastry science course and not only did I learn a lot while I was there. I made strong connections and a

- Braiden Moya (12)

"My favorite memory is my first football practice when the whole team embraced me to let me into the team. It's when I first became social, and when it allowed me to see that the football team really wasn't just a group of jocks."

- Joseph Salazar (12)



Most Likely to Become President



class of 2018



Most Changed Since 9th Grade





Best Laugh



Most Athletic





Cutest Couple

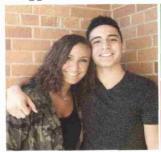




Class Clown



Biggest Flirt



Rose Mikhail Raul Maldonado

Most Likely to be Late





Most Creative





Most Likely to Become Famous





Most School Spirit



Best Smile





Best Dressed



Best Hair



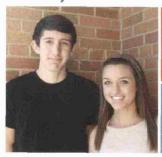


Most talented





Best Eyes

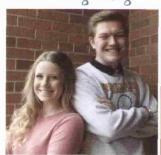


Jacqueline Frye Mason Gluth

Best Personality



Most Outgoing





Best Looking











MPROVE YOUR FUTURE



Stopping to pose after a relay race, Joshua Johnston (10) was proud of himself and his class for the great teamwork to complete the race.



By reading the list of editing suggestions, Julian Kupsik (10) was able to complete his writing assignment for Mrs. Jodi Olah's class.





From the chaotic rush on chicken bowl day to the crowded halls that divided the school during construction, no one had the necessary skills to survive the 2017-2018 school year like the Highland Trojans. With another successful year accomplished, we now move on to take on new challenges. Ahead of us awaits the potential of the future- eagerly anticipating to be filled with new experiences and memories. Ahead of us awaits the obstacles and lessons to be learned of solitude and responsibility. Ahead of US naits life.

The past years of our lives have predominantly revolved around school: Alarms sounding in the early morning presented us with the **CHOICE** to rise before dawn or snooze for an extra minute; piles of work given each day presented us with the **CHOICE** to have a good night's rest or stay up late studying valuable material; and high expectations bestowed on us gave us the choice to reach for our goals or give up in defeat. Each morning through the announcements, we were reminded of the lessons learned from our peers and current and historical figures in hopes we, too, would make the right CHOICE when presented with a decision. With every moment of silence and with every hand placed over our hearts came a promise of a new day filled with more opportunity than the last. The past gave us the gift of reflection while the future is still under construction. As the years of high school pass, the safety of the routine - however exhausting diminishes and we are left to make our own decisions. We have the CHOICE of branching out on our own, creating new adventures, or improving ourselves. We have the **CHOICE** of being inspirations of what future generations should aspire by remaining content in our small, ordinary town or of growing and prospering in new, uncharted territories. Now is our turn to follow in the footsteps of our role models, to make our names memorable, and to . leave an impact on the world.

Make it a great life on not, the CHOICE is yours.



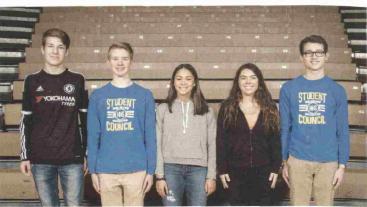


academic Decathlon

the choice to be involved

THECLUB

the extracunicular activities



Sponsor: Mr. Terry Steenson

athletic Trainer Student Wides



Sponsor: Mr. Patrick Ohaver

Fearless Prayer Group



Sponsor: Ms. Anita Gavranic

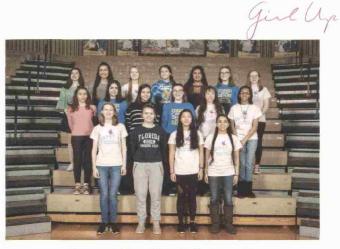




Teacher: Mrs. Brittany Delariva



Sponsor: Mr. Gary Kilburn



Sponsor: Mrs. Rhonda Szymanski



Sponsors: Mr. Matthew Domasica & Mr. David Markley

Tapanese Club





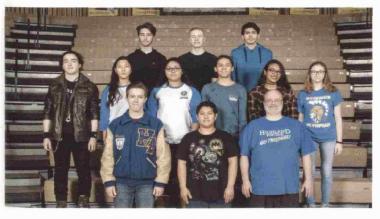
Teacher: Mr. Joseph Rybarczyk



Sponsor: Mrs. Reese Ryzeski

Multi-Media Club





Sponsor: Mr. Gary Kilburn



Sponsor: Mr. Marc Ryser

National aut Homon Society



Sponsor: Mrs. Rhonda Szymanski



Sponsor: Ms. Cynthia Auburn

Science Olympiad





Coaches: Mrs. Nicole Weber,



Sponsor: Mrs. Elsa Kluga

Trojan Tribune Newspaper





Adviser: Mrs. Molly Arroyo



Adviser: Ms. Sherri Terrell

National Honor Society



Sponsor: Mrs. Brittany Delariva

Student Council



Sponsor: Mrs. Brenda Richardson

CROSS COUNTRY



Row 1: Marley Salinas, Skylar Guffey, Ariana Salazar, Miranda Bates Row 2: Annabelle Rivera, Madelyn Smigla, Lindsay Modjeski, Kasey Cusick, Ciera Lee, Coach Robert Lukowski Row 3: Kayla Polen, Lilly Kosior, Grace Aurand, Zoie Ison, Wendolin Mata Not Pictured: Lauren Urevig





Row 1: Katelan Smith (mgr.), Jenna Donohue, Alina Wilson, Natalie Hawley, Emelia Lopez, Gina Perez, Brianna Stuebe (mgr.) Row 2: Brianna Dewey, Lily Binner, Shaiann Shanks, Hailey Childress, Breanna Burbridge, Artasia James, Audrey Gregory, Heather Durkin (mgr.) Row 3: Jelah Jernigan, Amanda Cruse, Brooke Durkin, Grace Aurand, Grace Melby

CROSS COUN



Row 1: Cristian Chavez, Alexander Salazar, Mateo Garcia, Adam Ackermann, Ryan Johnson, Eric Alegre, Logan Andreatta, Nicolas Hernandez, Ethan Lewis Row 2: Coach Rob Lukowski, Noah Thomas, Tyler Urbanczyk, Joshua Cox, Graem Stickann, Lucas Guerra, Kevin Hasier, Benjamin Ayon, Colin Gomez, Michael Stabolito, Issac Sytsma Row 3: Joseph Silva, Vincent Bovino, Sasa Zdrnja, Benjamin Salinas, Michael Zaronias, Nicholas Markus, Estevan Ramirez, Maximus Campos, Matthew Roach, Nathan Tuskan



Row 1: Rachel Russell, Morgan Juarez, Hailey Rudloff, Morgan Salazar, Mackenzie Pickens, Jaquelyne Arellano Row 2: Coach Courtney Condes, Lauren Gora. Hannah Wleklinski, Jennifer Sheehan, Meaghan Hillier, Rose Mikhail, Jacqueline Frye, Row 3: Sarah Wagner, Jenna Turpin, Megan Michalak, Morgan Rinkema, Sarah Manning, Jamie Gessler, Lauren Foote

Varsity & Tunion Varsity FOOTBALL



Row1: Jake Slaven (ball boy) Jacey Bertalan (mrg.) Ethan Celestin, Michael LeNeave, Jonathan Garcia, Jacob Celestin, Alyssa Kammer (mng.), Justin Slaven (ball boy) Row 2: Jacob Korcha, Nehemiah Bradley, David Hause, Kevin Tomlinson, Kaiden Smolar, Elias Covarrubias, Anfernee Perez-Aquino, Noah VanHoose, Malique Moore, Brandon Phillips, Christopher Houk Row 3: Ethan Fitt, Bryan Barajas, Andrew Cison, Mark Alvarado, Justin Bogner, Adam Ahmad, Jesse Geffert, Cody LeNeave, Kyler Tanis, Colt Cash, Rafael Rios, Eian Tiltges Row 4: Kyle Brown, Islam Hamad, Wahab Akanbi, Steven Niemann, Casey Austin, Thomas Crowel, Hunter Lawbaugh, Michael Ii, Riley Bertalan, Samuel Carpenter, Marithe Thomas, Clayton Whiting Row 5: Hunter Reilly, Anthony Caraballo, Trent Slaven, Dean Foundos, Keon Reeves 6: Coach Malachi Mishler, Coach Greg Holdeman, Coach Jim Szafranski, Coach Trent Grider, Coach Bob Szafranski, Coach Corey Bailey, Patrick Ohaver (ATC)





Row 1: Makale Moore, Ryan Kowalski, Hugo Miranda Row 2: Jasmin Eulloqui, Jonah Tillman, Juan Altamirano, Devin Taylor, Daniela Castro Row 3: Freddy Cruz, Xavier Mendoza, Eijon Ford-Thomas, James Rhoten, Kenneth Finke, Ahmed Soboh, Anthony Stephens, Jaysen Hilligoss, Coach Matthew Bugjaski Row 4: Coach Craig Roggenbuck, Gino Perez, Christian Rios, Ethan Litavecz, Aidan Renteria, Derrick Charles, Tron Meza, Coach Hunter Rycerz



Row 1: Miyah Hinkel, Olivia Smith, Elise Gluth, Madalyn Raudonis Row 2: Kylie Richardson, Alexis Whitehead, Coach Daniel Richardson, Olivia Gibson, Carlyn Stone

TENNIS



Row 1: Zachary Benninghoff, Frederick Kepler, Alexander Lopez, Steven Fowler, Daniel Wilson, Stefan Jacob, Christopher Koutz Row 2: Ishaan Patel, Lan New, Nolan Turoci, Satyavsh Arya, Rudis Sprenne, Logan Brock, Meet Patel 3: Martis Sprenne, Chris peters, Harrison Bronisz, Garret Rachau, Matthew Cotner, Tyler Scheidt.

C-team Girls VOLLEYBALL



Row 1: Andrea Felix, Kailyn Butler, Sarya Deleon Row 2: Coach Sherri Mitchell, Savannah Morgan, Ariel Cassell, Maggie Carstensen, Marissa Schneider, Coach Katie Gilmore Row 3: Coach Abbey Strohl, Alicia Wright, Leah Bonior, Madison Yurkanin

VOLLEYBALL



Row 1: Aleena Morris, Amanda Hoffman, Haley Blaundin, Monique Hubbird Row 2: Coach Sherri Mitchell, Sarah Peters, Emma Hamilton, Erica Felix, Riane Holder, Coach Hannah Long Row 3: Coach Abbey Strohl, Danielle Opitz, Katherine Brankin, Garran Grider, Leah Bonior, Coach Katie Gilmore

Varsity Girls VOLLEYBALL



Row 1: Erica Felix, Amanda Hoffman, Dailigh Romano, Courtney Morton Row 2: Coach Sherri Mitchell, Riley Cruse, Katelyn Bedka, Jessica Klacik, Taylor VanDommelen, Delia Curtis, Coach Hannah Long Row 3: Coach Abbey Strohl, Summer Baxter, Garran Grider, Kodi Heston, Kaitlyn Moore, Danielle Opitz, Coach Katie Gilmore

Varsity Boxs SOCCER



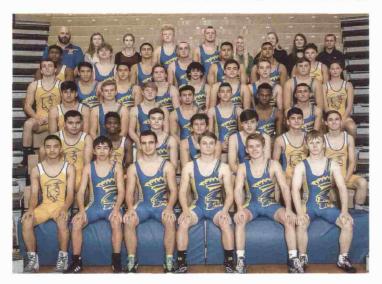
Row 1: Dane Richardson, Joshua Rudloff, Jackson Raycroft, Elias Ortega, Nathaniel Taillon, Kyle Gordon, Victor Cruz Row 2: Joseph Sanders, Benjamin Strode, Mitchell Wagner, Allan Velazquez, Colin Barsich, Michael Perry, Kyler Tanis, Coach Mark Tanis, Brian Burbridge Row 3: Bryce Fulkerson, Nicholas Witham, Evan Hess, Nathan Whiting, Brian Burbridge, Conner Olah.

SOCCER



Row 1: Devin Villarreal, Nathaniel Safin, Marco Rodriguez, Christopher Amador, Jabarri Lones, Jason Merkel, Trevor Young Row 2: Coach Andrew Timm, Josiah Wildman, Cameron Dupin, John Mastej, Austin Chipman, Coach Mark Tanis, Zachary Frye, Connor Martinez 3: Fidel Iniguez, Jacob Craig, Henry Smith, Dean Smith, Joseph Tellez

Varsity & M WRESTLING



Row 1: Juan Altamirano, Mateo Garcia, Jacob Celestin, Michael LeNeave, Jacob Hirchak, Austin Wheeler Row 2: Leonardo Cruz, Julian Gray, Dawson Curtis, Christopher Houk, Marco Serna, Rodolfo Ortega, Gabriel Diamantopoulos Row 3: Christian Rios, Cody LeNeave, Brandon Phillips, Ethan Celestin, Adam Ahmad, Wahab Akanbi, Jesse Geffert Row 4: Casey Austin, Rafael Rios, Alexander Lopez, Bryan Barajas, Raul Mendoza, Mark Alvarado, Rudis Sprenne, Justin Bogner, Leah Bishop Row 5: Justin Davis, Michael Ii, Elias Covarrubias, Shane Kline, Antonio Jimenez, Islam Hamad, Gabriella Marks Row 6: Coach Doug Robbins, Marissa Smith (mgr), Sarah O'Riley (mgr), Steven Niemann, Samuel Perez, Jacey Bertalan (mgr), Alyssa Kammer (mgr), Karli Byrd (mgr), Coach Christopher Kirinic

C-team Girls BASKETBALL



Row 1: Sarya Deleon, Gina Perez, Andrea Felix Row 2: Lainey Sperry, Karolyn Pineiro, Alyssa Johnson Row 3: Breanna Burbridge, Danielle Rubalcaba, Alicia Wright, Makayla Pawlak Row 4: Coach Christopher Tomcsi

Varsity Girls BASKETBALL



Row 1: Riley Cruse, Rachel Russell, Jennifer Sheehan, Mackenzie Pickens, Meaghan Hillier Row 2: Michaela Schmidt, Morgan Rinkema, Amanda Cruse, Artasia James, Olivia Gibson Row 3: Coach Joseph Fraley, Coach Tracie Mezera-Juarez, Coach Nicole Bergman, Coach Christopher Tomcsi, Coach Brittany Dowd

BASKETBALL



Row 1: Riley Cruse, Gina Perez, Sarya Deleon Row 2: Artasia James, Hallie Ryzewski, Breanna Burbridge Row 3: Danielle Opitz, Amanda Cruse, Grace Melby, Coach Brittany Dowd

Freshmen Boxs BASKETBALL



Row1: Matthew Gonzales, Devin Villarreal, Eijon Ford-Thomas, Jonah Tillman, James Rhoten, Kyren Abbott Row 2: Coach Anthony Belli, Sanad Ayyad, William Vanator, Jack Krzyston, Luca DiNicola, Grant Breitweiser, Mohammad Issa Not Pictured: Ead Mansour

BASKETBALL



Row 1: Katherine Brankin (mgr), Anthony Reid, Kylan Brown, Andrew Scott,
Matthew Mendoza, Michael Perry, Emma Hamilton (mgr) Row 2: Myles Simmons,
Trent Slaven, Coach Tom Brankin, Warren Kovacek, Joseph Tellez, Camden Scheidt

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Row 1: Jordan Siska, Raul Maldonado, Zachary Benninghoff, Allex Pulleyblank, Tyler Brankin, Issac Sytsma, William Morinville Row 2: Nicholis Thompson, Damen Castillo, Coach Tom Brankin, Coach Jordan Heckard, Coach Tom Reynolds, Tyler Scheidt, Nathan Tuskan

SWIM & DIVE



Row 1: Alexandra Rose, Rachel Stange, Riley Henry Row 2: Eleanor Davis (mgr), Coach Nathalie Rohling, Kylie Richardson (mgr), Blaine Anderson (mgr), Nicole Czarnecki (mgr), Marissa Moore, Maggie Carstensen Row 3: Coach Castillo, Coach Fleming, Hannah Rebey, Elise Gluth, Katie Krick, Emily Marvel, Megan Granados, Kenna Crowel, Morgan Rose, Raquel Davila

SWIM & DIVE

Varsity Boys BASKETBALL



Row 1: Eleanor Davis (mgr) Row 2: Nicole Czarnecki (mgr) Row 3: Kylie Richardson (mgr), Jhovany Leon Vazquez, Blaine Anderson (mgr), Daniel Piech, Edward Jania, Joseph Klapkowski, Iain Krull Row 4: Coach Nick Castillo, Coach Cheryl Fleming, Benjamin Ayon, Jacob Simmons, Clayton Whiting, Scott Stange, Christopher Amador





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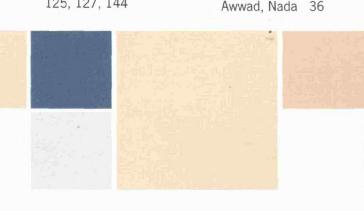




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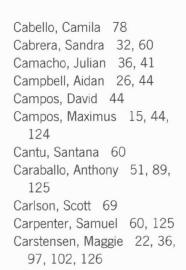


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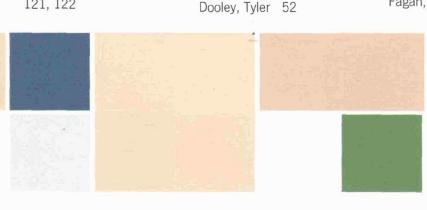


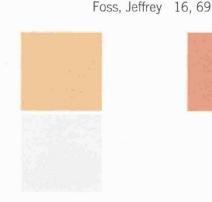
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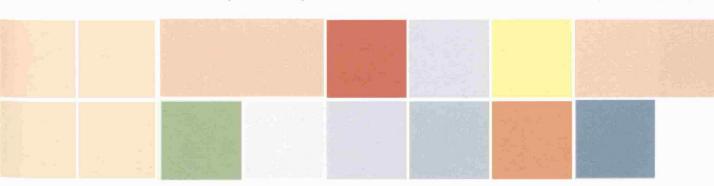




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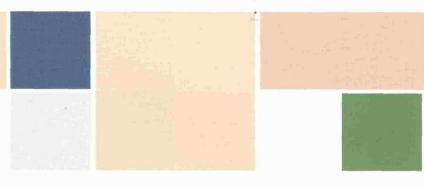
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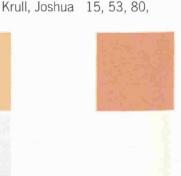
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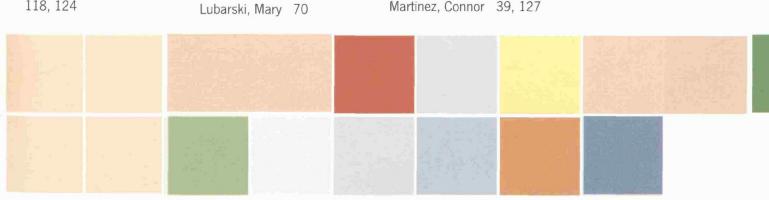




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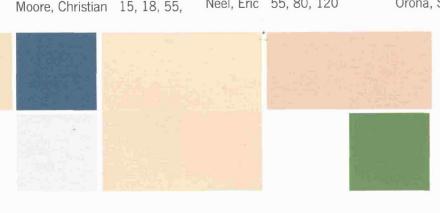
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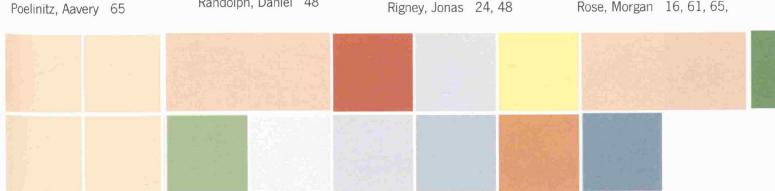




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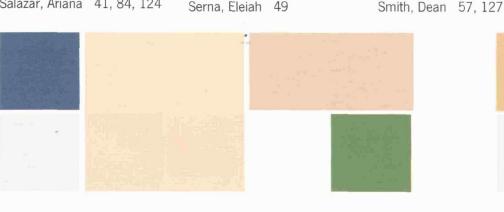


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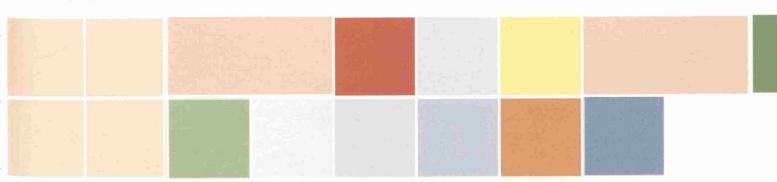


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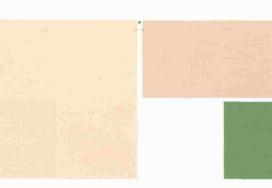


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Nathan Tuskan



18 years ago, this beautiful baby boy came into our lives. It has been a joy watching you grow into a young man. Congratulations on finishing this chapter of your life and starting the next. We are so very proud of you and we love you.

Love, Mom & Dad

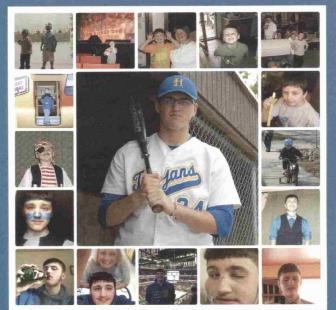


Congratulations Nathan! I am so proud of all that you have accomplished! I see great things in your future! I love you and am proud of you.

Love, Grandma Chris

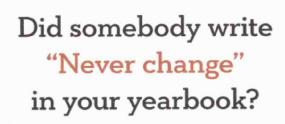
Congratulations Nathan from your Chicago family, Good Luck in college and all that the future holds for you. We love you!

Love, Babcia, Aunt Carol & Aunt



We wish we could be there as you graduate but know we are always watching you from heaven. We are so proud of the wonderful, smart young man you have grown into. Your life's journey has only begun and we will be watching over you every step. You are a marvelous person and you can do anything you want. We love you and will always be with you.

Love, Grandpa Joe and Grandma Sharon



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When they do, your insurance should, too.



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Congratulations!
We are so proud of the
person you are and what you
have accomplished. We
know how hard you have
worked and we appreciate all
of your effort in everything
that you do.

Your dad and I are so blessed to be your parents and we love you more than words can express.

Love always, Mom and Dad

Jazmine Armstrong

Congratulations
We are very proud of you

Good luck at IUN

Love, Mom and Dad







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COLOPHONE BEHIND THE BOOK

"Make it a Great Day or Not...The CHOICE is YOURS" are the words spoken by Dr. Weil on a daily basis What other way could we think? While we recognize that teenagers long for the day that they have full control of their choices, we know that the adults in our corners help guide us, and even bring us back when our paths take us down an alternate route. In the end we are able to choose how to approach each situation, focus on our own personal goals, expend energy to our liking, reach for our own potential, and reflect on how our choices impacted us as individuals. This is the story of all of our choices. Your choices will impact you long after this book is written. What choices did you make that will stay with you for the rest of your life? What choices did you make that you can learn from? Let these words resonate with us for the rest of our lives. Make it a great day or not...the CHOICE is yours!









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Shield, Volume 59, Make it a Great Day or Not...The Choice is Yours, was printed by Herff Jones, 2525 Midpoint Drive, Edwardsville, KS 6611, with the assistance of Customer Service Adviser, Mrs. Lisa Merino and Sales Representative, Mrs. Betty Samples. The size 9 book had a press run of 430, featured on 80 lb. gloss paper. During early orders the book cost \$50, while end of year orders in January reached \$70. 144 pages were designed using eDesign. A 32 page supplement was mailed to seniors upon receipt, and was handed out to underclass students in the fall. Our staff photographers shot thousands of digital images using two Canon EOS Rebel T5i cameras. Image Perfect Photography shot all underclass, senior, team and group photos. Limited images were provided by R. H. Photography, P.O.P. Photography and students and Highland families through the Herff Jones eShare website. All the text in this book is set either in the AHJ Grayson Hand and AHJ News Gothic font families.

While editing pages, Khyree Brooks (10) and Sarah Ragin (10) communicated about student coverage reports. With smiles, yearbook staffers such as Dalilah Vaquera (11) enjoyed spending time at work sessions with friends of all ages. While looking at schedules, Ms. Sherri Terrell discussed covering events with new photographer, Haley Lawbaugh (9). Piecing together their work, Brittany Bowers (9) and John O'connor (11) worked with Editor in Chief, Samantha Colbert (11) to develop their page. Analyzing photos, Zoe Kim (12) assisted Audrey Ross (9) with her photography work. Excitement was found with this year's Shield staff and Vol. 59.

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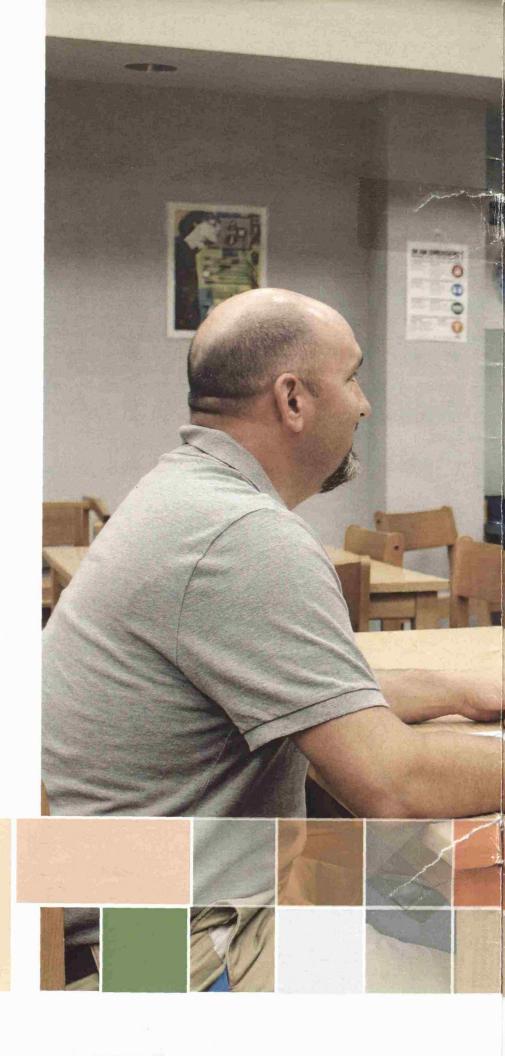
supplement



YEAR ONE OF 1:1 DONE

iPad turn in takes the electronics out of our hands

First it was the elementary schools, then the trend took over the middle schools, then the high school. By the third week of school, every one student had one technological device (coining the term 1 to 1). This district decision faced the influence of many different factors. "In the fall we did see in our last accreditation that we were lagging in terms of providing our students with high technological skills to learn," said Dr. Patrick Weil. However, the addition of an iPad per student and teacher had some expected obstacles to overcome and some unexpected issues to solve. "My role was provide leadership for the fresh new development, to help teachers learn how to use the technology effectively and beneficially. All in all, I think it was successful. We are in the process of doing a student survey. We did a staff survey and, I mean there are bumps and hiccups or things that could have been done differently, but we are getting input from staff and more importantly from students and that is what is going to help us plan for next year." With the data collected from the survey, the suggestions will be taken into consideration to improve the 2018-2019 school year.





Page by: Dalilah Vaguera Photo by: Mr. Sheni Tenell

HAPPENED LIKE THIS

"My message was to be careful how you treat others, to be aware on what it is that is happening around us. I chose to [participate in] the livestream because, although the walkout was bringing awareness to the problem, I felt like it wasn't enough. It is important to speak directly to students about the problem."

- Natalie Childress (12)

Students who remained in their third hour classes instead of attending the auditorium or walking out of the school were still able to pay respect to the victims of school shootings. For seventeen minutes, a livestream aired and teachers played the announcement that was organized by students, for students. The video featured a memorial for the innocent lives taken and two heartfelt speeches by personally impacted students. Unlike the other broadcasted news networks across the nation, the livestream focused on the victims and not the perpetrator or any political beliefs that coincide with the tragedy. This differing perspective on the situation provided insight on the harsh reality that occurred; these lives taken were not just any number or statistic, they were students with families, dreams, and aspirations. With the massive amount of news coverage across the nation focusing on the tragedy, students became numb to the reality.

Administration response

Reassuring our safety

Constant chaos glorified on all news outlets across the country created a sense of instability and insecurity in our education systems. Despite the assumed "epidemic," as claimed by many news outlets, Officer Rick Hoffman cleared the confusion surrounding the issue. "I think the media plays a big role in promoting and glorifying the people who are committing the acts. I think if they stopped doing that then some of this would go away." The likelihood of a shooting at Highland was slim, but it doesn't mean it was impossible. For example, in 2015 Highland High School and Middle School underwent a hard lock down after a bomb threat was made. Hoffman took this into consideration as well as the possibility of others every single day of this job and worked towards protecting students and preventing future

A Student Perspective

Everyday view on everyday student life

With the possibility that any tragedy could happen to any school at any given time, students in Highland reacted and gave their insight on the prominent issue and how to make a change.



- Mahdi Alzoubi (9)

"I support the walkout because I'm fully against gun violence, and I believe that people should stand up for what's right. During the seventeen minutes I stayed in the classroom and watched the livestream, it was a very effective speech."



- Sean Soloman (9)

"I support the idea of walking out; however, I don't think the students should have actually walked out of the school. An in school gathering would have been just as effective as walking out would have been."



- Elijah Roman (10)

"I think you should be able to protest, but I went to the auditorium instead of walking out. I have a weird bias on guns because, I have guns at home, but I just think they should educate people on how to use them."



- Colleen Abell (9)

"I agree with the people who walked out but I stayed in the classroom because I was interested in the broadcasted livestream. The whole school shooting dilemma needs to change and people need to take action."



- Juan Alvarado (10)

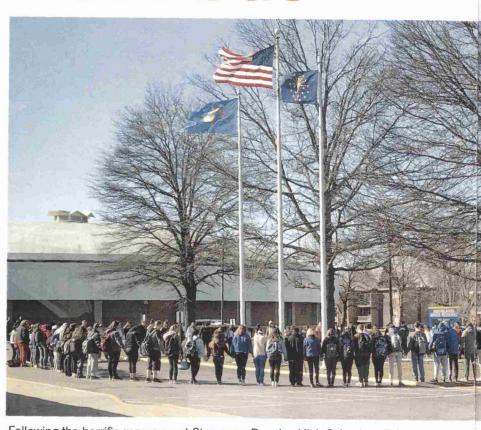
"When I got to the auditorium it wasn't anything like what I expected. I saw more people cracking jokes and laughing than actually taking it seriously. That was really disrespectful towards those who lost their lives."



- Jeanna Grcich (10)

"I chose to walk out of class because it's my right. By walking out I was able to support something I believe in, I also believe that nothing has ever been changed by following the rules."

Walk Out



Following the horrific massacre at Stoneman Douglas High School on February 14th, schools around the country paid respect to the victims and their families who had been impacted by the attack. Multiple public and private schools had held assemblies, moments of silence, or livestreams in dedication. Although Highland High School had discouraged students from exiting the school, the teenagers held their right to protest and students organized their own gathering. At exactly 10:00 a.m. on March 14th, approximately one hundred students left their third period class to meet in front of the school around the flag poles. The students held hands and lowered their heads in silence for seventeen minutes for the seventeen victims. After executing the walkout in a respectful and cooperative manner, the administration had decided to pardon the participants' truancy. Page Residue by Man

Kathi augotti



tragedies. He said he accomplished these actions efficiently, "By staying visible, making sure the doors are locked that are supposed to be locked, and trying to make sure that those who aren't supposed to be in the building stay out of the building." In addition to the precautions by officers in the school, students were advised to stay aware and report suspicious activities around them.



After gathering at the flag pole, more than one-hundred students held hands and remained silent for seventeen minutes to pay respect for the victims including those in school shootings on February 14th.

- Shelby Noble (12)

66
Be a voice for the voiceless, stand against gun violence
99

Heard Voices

Given the opportunity to create an impact in their own school, students in Mr. Eric Beard's AP Language and Composition class created and presented presentations with their ideas on school safety to the school board officials.

The guest audience members acknowledged their position as well as challenged it with their own series of counterarguments.



Three Choices: Walk out, Auditorium, or Classroom Students discuss their choice



"When we got out there [the flagpole] everyone was just holding hands, and everyone was silent. The silence definitely brought us together. My biggest issue with this walkout was that older generations were claiming that it was political, but since it hits so close to home, we were just thinking more about the lives that were lost instead of gun reform. That's where the biggest separation came from was understanding why we were doing it and why we did it in

the first place. I think that even though Highland is a small town, anything can make a difference. I think that even though we weren't allowed to walk out, walking out made a difference and it showed the School Town of Highland how much we high school students care. You need to take risks sometimes whether that means doing something against the rules, it will get things done."

- Madison Correy (11)



"It was really sad but heartwarming, even a construction worker came to show respect. During the silence, it was on your own, it was the respectful thing to do, what I would want someone to do for me. Everyone thought it was political, taking away guns completely, but it wasn't about that. It's about the kirds who lost their lives and their families. It was more of a memorial than anything else. This walkout shows a lot of people that students are definitely effecting

other schools, such as how the Florida students always on the news and impacting us and everyone around them. On a final thought: you shouldn't be afraid of what you believe in. Just because someone does one thing or believes in one thing or has a different opinion on something, it shouldn't effect how you see it."

- Giavonna Venturella (11)



"I stayed in the classroom for one, I broke my foot and I can't really walk, and second I wanted to do something to engage in it and I didn't know what was really going on in the auditorium. I didn't walk out, also, because I'm a senior and I'm not sure what the consequences would be, even if there were any consequences. However, the livestream honestly made me tear up when I was watching and reading the slide show. It was really nice that, even

though you did walk out or go to the auditorium, you were still able to engage in everything."

- Sara Finke (12)

fast facts

How much do YOU really know?

Only **36.8%**

of teachers feel comfortable with the current safety lock down procedure

6 out of 20

the deadliest school shootings in the world come from the US

90% of public schools had a written plan for responding shootings

187,000

students have experienced school shootings since Columbine

\$800

donated to the Parkland school shooter from the killer's supporters

According to a survey conducted by Matthew Roach, Kevin Hasier, Ethan Lewis, Isabel Knipe and Karli Byrd 2.) According to sources found through Wikipedia 3.)
 According to a study conducted by the CDC in 2016 4.) According to a Washington Post report published March 2018 5.) According to Howard Finkelstein, Broward County Public Defender.

Waiting for Their Opportunity on the Diamond

Trying to stay in a position to score, Raul Maldonado (12) observed the pitcher's response while on first base. In an effort to piece together a strike out, Jordan Siska (11) wound up to deliver a fast ball to the batter.

Meticulously working his way into the line up, Nathan Matthews (11) was able to provide the team a strong force while on the pitching mound.













MADCITY

	VARSITY	
US		THEN
11	Hammond Morton	0
10	Hammond Gavit	0
12	Wash. Township	2
4	Merrillville	0
19	Kankakee Valley	3
13	Kankakee Valley	1
12	Hammond Morton	0
14	Lowell	4
5	Lowell	4
2	TF South	1
6	Hobart	2
2	Hobart	7
11	Whiting	2
2	Illiana Christian	0
12	Munster	7
14	Munster	9
15	EC Central	0
0	Lake Central	3
3	Andrean	10
3	Andrean	10
6	Hebron	3
4	Hanover Central	3
7	Elkhart Central	0
6	Lowell	5
13	Munster	9

Lake Central

US

26

1

16

10

FOR

the LOVE of the

GAME



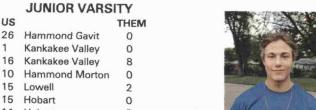
"What keeps me playing is the fact that everyone on my team can be known to be as family. The thrill of baseball is knowing the fact that I get to go out everyday and give my favorite sport all I have."

Tristen Hendricks, 10



"The thrill of baseball all starts with the ball. The privilege to throw it and hit it is what I enjoy. Being along side my friends really ties it all together. Of course everyone wants to win, and [although] winning is a fun and key part, I believe just being out on the diamond is good enough to put a smile on my face."

Antonio Maldonado, 9



"The feeling that one play can make or break a game keeps me playing [the game.]"

Matthew Domagalski, 12



"Winning the close games keeps me playing. I also think I have a future in

Anthony Reid, 10









2 Andrean 1 4 Andrean 5 12 Griffith 0

14 Hobart

POST SEASON

Ends with a loss to LC in the championship game.

Focusing on the plate Armando Salinas (11) kept his foot planted on third base. Taking advantage of a struggling pitcher, Mark Deleon (11) conferred with first base coach. Matthew Bugjaski. Stopping to change the pace of the game, Coach John Bogner met Bradley Spellings (12) on the mound to bring in a fresh arm during the fifth inning.

FRESHMEN

	M NAME			
	US	THEN		
Hobart	12	2		
Munster	2	9		
Munster	1	4		
Lake Central	0	9		
Whiting	15	4		
Portage	3	12		
Hammond Clark	11	0		
Lowell	0	2		
Portage	4	18		
Hobart	15	12		
Crown Point	2	29		
Chesterton	7	3		
Crown Point	3	9		



The weather did not cooperate with a freshman season as well as the schedule had planned. Weather affected the schedule and field availability for this young team. "At the end of the season, I wish we could have had more games." Coach Sam Michel said. "[The season] was very difficult in the beginning figuring out everybody's role at first. With some trouble with [teammates] being kicked off it was hard, but in the end we

worked hard to play the best ball that a group of kids could play," Leocadio DeLeon (9) said. The love of the game will keep these boys working to stay on the diamond for continued

Trust in the Process



Trying to avoid the impact of the ball, Anthony Magallon (12) leaned away from the batters box from an inside pitch. With a steady hand Brian Burbridge (12) awaited a throw from his pitcher to gain a pick off against the Brickies at home. Pumped up and using his strength, Damen Castillo (12) scooped up a grounder hit in his direction to gain a five to three put out. Lining up his bat Meet Patel (11) successfully hit a line drive to gain position on base to keep the



Trojans alive. As he escapes the batters box. Nicholas Anderson (12) made his way to first base on a walk. stretched out Lee Smith (11) waited for a

hit patiently.





Junior Varsity

Goes 12-6 This Season









Scurrying to complete the play,

Benjamin Strode (10) kept his eyes on his first baseman while playing shortstop. To obtain a base hit, Justin Bogner (10) prepared his stance in the batters box while the pitcher took his spot on the mound. Twisting into a double play, Matthew Mendoza (10) turned to complete a throw to first while Joseph Thompson (10) looked on. Ready to hit the ball, Camden Scheidt (9) loaded up into his stance.

What's your Favorite Golf Course?

The constant change of course brings new experiences

The boys on the Highland High School golf team constantly compete on foreign courses. Due to the variety, the boys require enough skill to adapt and overcome the unique challenges each course brings. To some players, this challenege is exhausting; to others, it's exciting. James Jamroz (12) said his favorite course was "Sandy Pines due to the fact that it provides a very high level of challenge because it has a lot of sand bunkers." Jamroz's teammate also enjoyed that course, but for a different reason. "Sandy Pines, it was just a really nice course and the people there were really nice, it was really well taken care of," stated Luke Lebeter (9). Aside from Sandy Pines, another course stood out and was another team favorite. Joshua Krull (11) said that off all the courses he had played on that year, Lost Marsh was the most enjoyable one. "It's built on water and you can find a lot of golf balls. They have a pretty cool par 3 course," stated Krull. Different courses hold different challenges, making the sport more thrilling.



the Course

focus to get the ball in the hole













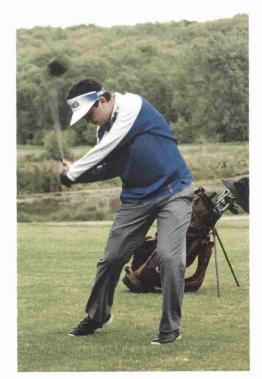
Muffin Friday A wonderful muffin tradition

Muffin friday was around for a short amount of time but the amount of time it was around it was amazing. The delicious muffins and wonderful coffee and hot chocolate made fridays a bit brighter. It provided breakfast for those who didn't eat that morning before they left for school. Many students could be seen throughout the school enjoying one of these muffins or some coffee. Friends would give each other pieces of the large muffins. Students could be seen walking to classes with cups of coffee. Students could also be seen laughing and having a good time. Many could say the muffins were delicious and the coffee was incredible. Muffin fridays were a worthwhile fundraiser for the boys golf team. These days were charming and delightful for all.

In anticipation, Hunter Houchin (12) bit his lower lip while he approximated his putt. Reaching into his bag, Harrison Bronisz (12) put his golf club into the bag before proceeding onto the next hole. Warming up his shot. Joshua Krull (11) took a few swings on the grass before the match began.



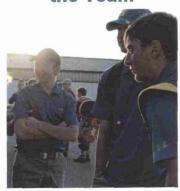




Golf Captain and Team MVP

Moving into the number one playing position, Frederick Kepler (11) was exposed to a much different level of competition than he was in previous playing years. While Kepler was seasoned with varsity playing experience, the caliber of opponents was one of a much higher degree. "I hid him from the number one spot in previous years, but knew he was ready to be moved," said Coach Daniel Richardson. "[Kepler] was my 'player coach' as he always helped make sure that his teammates were aware of how to always find the target line." Kepler was a good role model for his fellow teammates because he had shown all the amazing qualities of a good leader.

Connecting with the Team





Chatting before the match, Joshua Rudloff (10) had a genuine conversation with his teammates and good friends. Giving advice to his son, Coach D. Richardson instructed Dane Richardson on how to approach the next tee.



the **SEASON**

	US	OPPONENT	OPPONENT
Lake Central & Munster	207	166	172
Griffith	171	188	
Kankakee Valley	188	204	
Munster	178	155	
Valparaiso	199	164	
Morton & Gavit	174	215	248
Hobart	207	181	
Portage	195	193	
Andrean	188	191	
Lowell	169	DQ	

^{*2}nd Place in NCC Conference

^{**}Frederick Kepler advanced to Semi State as an individual

In the Bag

What are some unique things you have in your bag?



"I always have ear warmers and hand warmers I have two pair of cleats, I have a bunch of sunflower seed wrappers and always an empty water bottle."

Arianna Winchell (10)



"I always keep sunflower seeds, sunglasses, chapstick, and a headband handy." Jessica Hanson (10)



"Compared to everyone else I have an extra pair of cleats for no reason at all and I don't know why I have them actually." Danielle Opitz (10)



"Three mitts, two bats, two helmets, five softballs, and eight water bottles [are in my bag.]"

Amanda Hoffman (10)



"I have the normal stuff in my softball bag; bats, batting gloves, helmet, a ball, and a glove. But I also like to keep sunglasses and chapstick in my bag and a hat."

Destiny Ruiz (11)

JV Softball Building the program









With her arms outstretched, Morgan Wynn (10) tagged the runner before she slid into 2nd base. In hopes of a good pitch, Danielle Opitz (10) takes an inside pitch called ball. On a close call, Breanna Burbridge (9) tagged a runner out at home. In the midst of chaos, Emily Price (9) ran to 1st base while Grace Melby (9) slid into home.







Post Season

Achievements after the season

With eyes focused on the game; Olivia Gibson (10) waited for the ball to come her way.

In an effort to catch the ball, Courtney Morton (12) jumped to reach the ball.

Cradling the championship trophy after a back to back sectional championship, the girls proudly displayed their victory,



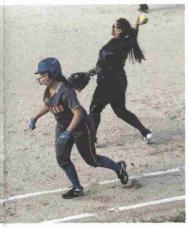




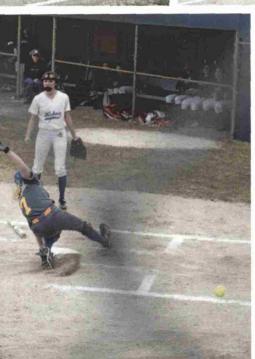


Courtney Morton (12)

"What makes games intense is everyone has the drive to win and everyone gives their all and whoever wins is the team that wanted it most. I watched my sister when she started to play and it made me want to play myself. I've been playing for 11 or 12 years now."







Ready to tag the runner out, Jacey Bertalan (12) managed to grab hold of the ball and tagged the

runner out at home. After racing to 1st base, Courtney Morton (12) was forced out after a close call. One step ahead of the runner, Carley Ramirez (11) stood close to cover her base and tag out the runner. Hand overhead, Jacey Bertalan (12) stole home after the catcher missed the throw. Lunging forward, Hannah Wleklinski (9) put the ball in play after she bunted the ball and allowed the other runners on base to advance.



Champions Diamond

How we Compete



Summer Baxter (12) "Games get intense when we play good teams. I've played my whole life [after] my mom introduced me to the sport and I have just stayed in it."

Essential personnel for the team



"I chose Jacey Bertalan (12) because she keeps everybody positive and keeps our heads up and she take well initiative."

Kiley Elbaor (11)



"Jamie Gessler (11) because she is very talented and always has a positive attitude on and off the field."

Felicity Plant (11)

Highland Trojans Varsity

	US	THEM
Illiana Christian	2	4
Merrillville	13	0
Hammond Morton	16	2
Lowell	3	10
Hobart	5	4
Kankakee Valley	2	15
Munster	2	3
Andrean	3	2
Wheeler	11	1
Valparaiso	1	10
Hammond Gavit	10	0
Hammond	10	0
Lowell	4	3
Griffith	9	4
Hobart	13	3
Kankakee Valley	0	5
Hammond Bishop Noll	7	1
Andrean	3	4
Munster	5	3
Hanover Central	9	4
Chesterton	4	12
Crown Point	0	11
Lake Central	2	14
Portage	5	6
Hammond	11	0
Griffith	5	0
Hanover Central	6	1
Knox	3	5

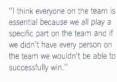
Highland Trojans JV

	US	THEM
Illiana Christian	20	3
Merrillville	13	0
Hammond Morton	17	4
Lowell	12	22
Hobart	16	3
Kankakee Valley	10	18
Munster	5	18
Boone Grove	13	0
Hammond Gavit	14	2
Lowell	7	1
Griffith	17	7
Valapraiso	7	8
Valapraiso	13	14
Hobart	4	6
KankaKee Valley	7	4
Munster	5	6
Crown Point C-Team	6	8
Chesterton	0	4
Munster	4	8
Valparaiso	14	4
Crown Point	1	9
Lake Central	1	3
Portage	6	3
Hanover Central		



"I chose Jacey Bertalan (12) because she is the most important on the team and she keeps everyone up."

Morgan Wynn (10)



Hallie Ryzewski (10)



On and Off
The Courts

ts

Caught moments before hitting the ball,
Erica Felix (11) lined up the racket and prepared to
send it back over the net. Slumped against
each other, Abigail Acres (10) and Esmeralda Perez
(10) rested before their match. With a look of
determination, Danielle Rubalcaba (9)
confidently served to her opponent. On the tips
of her toes, Paige Panozzo (10) raced to the net
and prepared herself to hit the incoming ball.
With a wide smile on their face and a racket
in their hands, Gloria Linkiewicz (11) posed for a
picture with her friend Cloe Schipper (10).





In Full Swing

Sweat and sacrifice equal success





Bad weather and a younger lineup are the main factors of the Team's season.

"On the good days it's 40 degrees, but the weather has been horrible. We've been canceling practices once or twice a week for the first 4 weeks. Lost 4 of our 7 Varsity players that graduated last year, including our two best players. Its going to be a bit of a rebuilding year but at the same time we have a couple of young girls that are pretty good. So I think we're gonna be alright in a few years, probably two years from now, we'll have a good solid team again."

-Coach Terry Steenson

What's in



"I carry my water, and some cloths, because you never know what the weather is going to be like, just a lot of clothes basically, and food"

Maegan Shaw, 9





At full speed, Jasmin Eulloqui (9) returned the tennis ball across the net.

Defending the court, Bonnie Butler (10) returned a hit from a resilient opponent Dealing with cold weather, Audrey Zoeteman (10) landed a perfect hit on the all in a sweatshirt and pants.



"The weather has pretty bad this season. Games and meets got canceled on a spur-of-the-moment type thing."

-Megan Szymanski,10



"At the beginning of the season, we had a lot of rain and cold weather, so a lot of practices have been cut short or canceled. Now that it's warming up and getting nicer out we've had more hitting time."

Jennifer Sheehan,



"It's been really cold and windy, which makes it hard to do anything"

-Alessandra Gonzalez, 9



"It doesn't really add stress because you can go home after school. If you practice when there's rain on the courts you fall. So practice would just be canceled, and you go home and do your schoolwork. There was a lot of cancellations this year, it was really rough."

-Gloria Linklewicz,

Weathered out
How has weather impacted
practices?

Tough Competition

What has been the toughest tennis teams this year?



Morgan Salazar, 12

"The toughest competition for us were teams like Munster and Crown Point, because they get to play a lot more than us, and they're experienced. We have a really young team."



Emily Marvel, 10

"We played Lowell, it was a really close match. We almost won, but we didn't. It might have been just a long night because we had to play three sets."



Molly Rebey, 9

"Munster [would be the toughest competition] They're a really good team, but I don't like Munster. They have a lot more practice time than we do and [they have] girls that have played before, some of them have started well before this year."

your bag?



"This spring I carried around my water bottle, a tennis racket and my uniform."

Clarissa Koutz, 10

Us Them Us

10	Us		Them	Us		Then
00	2	Michigan City	0	2	Hobart	3
	5	Calumet	0	5	Calumet	0
111	0	Kankakee Valley	5	2	Lowell	3
4 (0)	1	Andrean	4	1	Whiting	4
	4	Hammond	1	2	Lake Central	3
4	5	H.A.S.T.	0	3	Griffith	2
W W	5	North Newton	0	2	Crown Point	3
	3	Merrillville	2	1	Munster	4
1 1						



Gasping for breath Lucas Guerra (9) took strides to gain personal records and make his way to Regionals. During sectionals week, Guerra was named the Centier Performer of the Week.

centier PERFORMER

Working together for the same goal





RUNNING FAST TO

Out of breath after completing his race, Noah Thomas (9) relished in his triumph while trying to regain his composure. To help lead the team Kaiden Smolar (11) put his best foot forward in the 100 meter race during the Highland Invitational preliminaries so that he could advance to the finals.





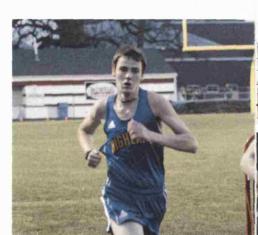


Rarely found deserted, Vincent Bovino (11) held tight to the pack in his race at Hobart High School. Just before the curve, Quinten McToy (10) jumped out of the starting blocks to begin his 200 meter race. Just before passing the baton, Wahab Akanbi (11) gave his all on the lead leg of the relay. Utilizing the support of each other, both Nicholas Markus (10) and Ethan Lewis (11) held tight to each other in their race.

Outdoor and Indoor events that challenged all athletes.

"My indoor season didn't go as planned because my times were not what I had planned. I knew my times wouldn't be as good as I wanted because it was the beginning of the season. It told me I needed to work harder on my speed [moving into outdoor season]." - Rafael Rios (11)

Trying to stay in the lead, Rafael Rios (11) ran a fierce finish in his sprinting event.













the Boys Track

having the will and dedication to win







Determined to finish in a good position, Matthew Roach (11) kept pace with his opponent from Lowell. After following through on his launch, Anthony Caraballo (11) propelled himself over the pole vault bar. With a look of determination, Brandon Phillips (11) kept his head down as he ran the last fifty meters of his race. In a quick transition, Tristian Celmer (12) handed the baton to Orlando Avila (10) so that he could work to get ahead of the Andrean runner at the Highland Track and Field Invite. Trying to stay in pace with the other runners, Allan Velazquez (10) pushed his way through the last 400 meters of his race. Twisting into a turn,

Benjamin Salinas (11) kept pace

throughout the season so that he

could find success in the post

season.



Podium Bound

Grider places 9th

As the season opened, it became evident that the goal of competing at IHSAA state finals was the focus of each and every workout and practice session. With the deadline closing in on them, Gannon Grider (12), Quinten McToy (10), and Trent Slaven (11) had begun training harder then they had ever done so over the regular season. Grider was able to overcome the odds and placed himself in 9th.





Frustrated with the unlined field, Grider overcame adversity and placed first at the East Chicago Sectional. Taking flight McToy surpassed the competition allowing him to advance to Bloomington, Indiana. Instead of finishing his season at Sectionals, Slaven received word that he would be able to compete at state level.

Back to Back Sectional champions



INDOOR STATE

Engulfed in her training, Victoria Guerrero (11) along with Ciera Lee (11), Grace Aurand (10), Kayla Polen (11) and Marley Salinas (12) mentally prepared for a successful season. Guerrero placed 18th at the Indoor State Track Meet. While the remaining four placed 28th in the 4x800 meter relay. These accomplishments catapulted them and the rest of the girls team into the outdoor season!

POST SEASON

The girls team placed second at Sectionals as a team, and advanced several members to regionals. Grace Aurand (10) placed fourth in the 1600, and was less than a second away from advancing to the state championship. Others participating in the Regional event were: Michaela Schmidt (11), Zoie Ison, Carstensen, Pickens, Guerrero, Lee, Jernigan, Fox, Hinkel, Polen, Salinas.



pictures tell the **STORY**









In an effort to win the 200 meter race Morgan Juarez (9) attempted to pass her opponents. With eyes focused on winning the race Jenna Donohue (9) jumped off the starting block at the sound of the gun. Gaining the lead at her home match, Summer Fowler (9) maintained her distance from the runner behind her. Putting in all her effort and determination, Autumn Vanderlee (9) raced to the finish line.













Track the

and making records in field events

















With a look of concentration.

Makenzie Pickens (11) jumped over her hurdles. Acting as if flying through the air, Maggie Carstensen (9) found her way into the long jump pit. Carefully trying to pass her opponents, Ciera Lee (11) held tight to the pack. Sounds of stomping feet and the bang of the starter's gun set Kasey Cusick (9) off around the track. Looking for a clearing jump, Miranda Bates (9) vaulted herself over the bar at the Highland Invite. Scurrying to finish her race Marley Salinas (12) completed her race with a personal best time.







Hold on to the Paton

to keep the team together









With paton in hand Jelah Jernigan (9) made her way down the straightway with haste. In preparation for their trip around the track, the 4x800 meter relay team patiently awaited the directions of the starter. With a smile, Madelyn Smigla (11) looked back at her teammates while they cheered her relay team on. As she breezed through the straightway, Kayla Polen (11) fought to run her best for her leg of the relay.

Field

Aside from running, female athletes kept the points coming on the field event side of things. From throwing to jumping, the girls found much success throughout the



Duha Nassar (12)

As the crowd watched, Nassar focused on launching the shot put out into the field.



Hollie Fox

In hopes of breaking records, Fox found her way to putting her name at the top of Highland's record book by pole vaulting 7 feet.



Miyah Hinkel (10)

Cradling her discus Hinkel spun her way around the ring prior to releasing it into the air.

Behind the Scenes

Directors CORNER

Every great production required a great crew and especially outstanding leaders. In Highland Theatre Company's production The Desk Set, two very talented seniors made the choice to lead the show into success by taking on the responsibility as co-directors. However, what happened on stage wasn't always as flawless as what happened backstage. Obstacles encountered proved to test the co-director's abilities to problem solve and perfect issues.



Kyrstyn Glover (12)

"Blocking is really easy with the co-directors because if I have a question on a certain part, David Allison can step in and help me there or vice versa. When you get a certain set of people for casting it might differ with your co-director, So, that can be hard trying who to decide which people are best for the roles that you can both agree on. With character development, we haven't gotten that far, but I'm sure when it gets there, it will be smooth. With differing opinions everyone has their own view on things, so it can start from childhood, the way that you think someone should act. Basically, that's what makes it hard."

"I don't have a lot of lines but, memorizing lines from this sort of thing is very difficult if you haven't done it before, It's a lot of memorization."

- Sarah Liden (11)

"It definitely gets stressful when you're waiting to go on and say what you need to say but once you get your line out and once you're on stage, everything becomes more comfortable and you get to relax and adapt to everything."

- Emily Michalak (11)

"Moving on stage is different than moving naturally just talking to somebody. It's like a whole different world. You have to move around with the audience."

- Riley O'Connor (12)

"There was a lot to be done for the set. We had this machine called "Ernmarac" that we built ourselves. Domo had an old electric typewriter that was a hand and so we had to put that together with a machine we made ourselves and it was pretty fun but it was really crazy."

- Liam Curran (12)

UNDER STUDY

PERSPECTIVES



"You are always looking at the other actors trying to see what they're doing and maybe work it into what you're doing to make yourself better. You don't do much. You're just watching and learning, but it's been fun! Backstage gets a little crazy because we all get bored pretty fast so, backstage is pretty fun. The hardest thing is knowing when to come in and memorizing other people's lines. I try to do as much homework as I can at school and then whatever I haven't done, I do at home."



"I wanted to audition for this play just to try out and do something new. I did tech before since my sophmore year and I thought to myself that I would just give this a try. I was excited! Even though I'm an understudy or not I still was very appreciative of them letting me in and seeing what I can do since it's my first time doing it. The most fun times were being backstage and goofing around. A lot of people were blocking but, we're paying attention at the same time."

Arif Pitts (11)

Rehearsal Feelings

How did you think rehearsals went?



Irie Crouch (12)
"Surprisingly, we got some stuff done but, it was a lot of messing around."



Christian Moore (11)

"For the most part it was pretty okay and fairfy easy. It was just run through an act and then go home. Sometimes notes took a little while but, it was pretty simple."



Kaitlyn Tiemens (9)

"Rehearsals were usually good. We definitely had our bad days as most shows do but, it's just a matter of that we sat there & we listened to Kyrstyn Glover (12) and David Allison (12). We worked on the things that we needed to fix and we all put in our work and it came out really good."



Jack Banasiak (9)

"I was kinda surprised because I wasn't really into Theater, I kinda did it because some of my friends thought that I should do it and I was like "Okay, fine." I didn't really expect anything but, the fact that I got in was kind of surprising."

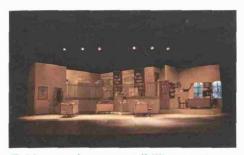
The Stage is

Set

To stay in character,
Kennedy Vernengo (11) reminisced
on her troubles while holding a glass
of wine in one hand. With their
eyes glued on the clip board,
Luke Wasowicz (12) explained
throughly to Jack Banasiak (9) why
he needed to sign off on the
document. Stressed out over
the work, Sarah Liden (11)
talked hastily over the phone with



Difficulties



Taking on the responsibility as a role in the Desk Set required articulate execution from the cast members.

YOU know?

PLACE AND DAY:
Monbeck Auditorium.
Friday, February 23rd
Saturday, February 24
Sunday February 24 Friday, February 23rd at 7:00 p.m. Saturday, February 24th at 7:00 p.m. Sunday, February 25th at 2:00 p.m. NUMBER OF PARTICIPANTS:

Cast: 15

FAST FACT: The set design was made with help from Marc Ryser.



Annoyed with the task she was forced to complete, Maya Dziepak (12) slammed the letter for Richard Sumner's desk.





In Its Glory The hard work put on stage









With a look of confusion, Riley O'Connor (12) held on to the measuring string that the man eagerly insisted she hold. Eyes forward, Irie Crouch (12) searched through her brain to try and process the news she had been told. Tired of all the love and romance in the office, Maya Dziepak (12) slowly walked away. To add a little fun, Olivia Smith (10) flirted with Luke Wasowicz (12) while he was working on paperwork.

YOU know?

Miserables

PLACE AND DAY:

Monbeck Auditorium. May 4 and 5 at 7pm and May 6 at 2pm.

NUMBER OF PARTICIPANTS:

Cast: 52 Crew: 25

FACT ONE: Second biggest production since Hairspray selling only exactly 100 tickets less.

FACT TWO: It took only four weeks, from first day to opening day, to completely build and paint the set.

FACT THREE: The cast rehearsed for about a total of 150 hours for this play.



Final Words After

Hannah Rebey (9)



Angelyna Otto (11)



"I don't think I've really changed as a person, but I've definitely grown as a performer and I learned how its okay to try to focus on having fun instead of stressing out trying to be perfect."

"Well this was my first production so it definitely taught me a lot more patience and understanding of how to convey emotion and read others body language to respond the correct way."

Caught in the spirit of drinking, the cast drank away their problems.

Trying to collect their spirits, the girls waited in high anticipation to see

girls waited in high anticipation to see if the boys will pick them. **Tired of** all the fighting, Natalie Childress (12) sang valiantly and bold. **Through**

the intense volume of music, Erin Perry (10) sang "A Heart Full of Love."







On Stage

Full of Passion, Full of Character





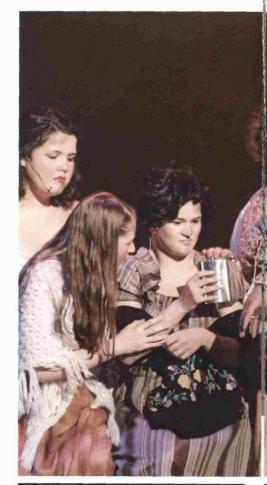




Bringing the show to life

Being behind the scenes can be long, hard, and stressful. Not only is it a week of being at school for five extra hours a day and still doing your homework, but you also have to learn your cues within four days before the plays. It is awesome to see the play come together and be performed for hundreds of spectators to see and enjoy.

To pass time quickly Kyrstyn Glover (12) and Erin Perry (10) stood and talked before rehearsal. Already in costume Natalie Tweedy (10) had Arianna Dmytriw (11) put makeup on her face. Ready to go Jack Lebeter (12) and Madison Cheeseman (11) waited to hear "cue sound" from Mr. Matthew Domasica. In order to transform for the play, Olivia Smith (10) p make-up on her face.





CLOSING

Christopher Amador (10)



"The experience was life changing. It showed me a magical place where I could be myself and be accepted. It shaped me into a performer. Prior to this production I had never acted before. Thankfully, I had some amazing instructors. They taught me how to act, sing better, and they gave me confidence and I am so happy and so proud to have been apart of the magic."

Jean Valjean an actor in the making

"Jean Valjean was the biggest challenge I've faced in HTC. My typical rolls to this point were pretty limited to teenage boys with high voices and this did not, at all fit that mold. I worked really hard with Lisa Woodruff, my vocal coach, along with Markley and Domo to really capture this character and figure out a way for a scrawny teen to portray a rugged and tough man on stage. This show taught me how to read every single line in a script and I learned that everything written was written the way it was for a reason. There are deeper meanings in places I had never looked before like rhythms of music, punctuation, syntax, and diction, This may sound cliché, but after playing Valjean, I matured as a person as well. I got so engrossed in the message and text of this musical that it was all I was thinking about. With that being said, I found myself in a situation over the weekend of the show where I quite literally thought, 'what would Valjean do?' I learned so much about forgiveness and how it can change a person's life, it is something I will never forget."

Christopher Peters (12)















Acting as Natalie Tweedy (10), Olivia Smith (10), Justin Harrington (9), and Brittany Siver (12) was disgusted at the drink. To get ready for the fight Conner Gierymski (10) sang about the battle. Trying to collect her dreams Brittany Siver (12) sang "I Dream a Dream". Despite her efforts Angelyna Otto (11) sang about her harsh life. Arms raised the cast was worried about battle. Focusing on the song Kayleigh Ferguson (10) sang her heart out. With a full heart Nathaniel Taillon (11) and Rachel Stange (9) looked frustrated with each other.

FAVORITE

Songs of the show according to the cast



Nathaniel Taillon (11) says "One Day More".



Natalie Tweedy (10) says "One Day More".



Jessica Klacik (12) says "One



Brittney Nichols (11) says "At the End of the Day".



Maya Dziepak (12) says "ABC Cafe".



Kayleigh Ferguson (10) says "The Inkeeper's Song".



Tadziu Bebout (11) says "The Epilogue".



Arianna Dmytriw (11) says "On My Own".

PROM





Surrounded by their peers, Nathaniel Taillon (11) and Kennedy Vernengo (11) were exhilarated to have been crowned King and Queen. Ready to go, the prom court took one last picture together after each couple was introduced.

YOU know?

PLACE AND DAY:
Halls of St. George on April 29th NUMBER OF PARTICIPANTS: 434 Tickets sold

FACT ONE: Ticket price was \$65 FACT TWO: Mike Thompson of Next Generation DJ's out of Griffith was the

FACT THREE: There were 12 different candy assortments and masquerade mask cookies.

pictures tell the STOR







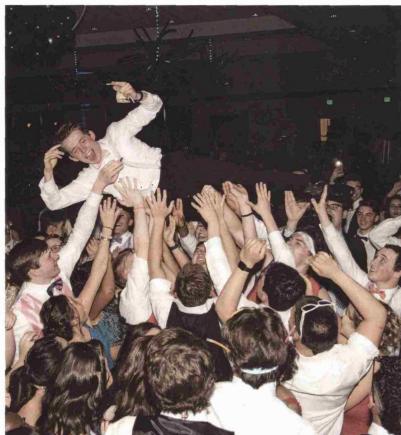




With smiles on their faces Meet Patel (11) and Jared Zack (12) stopped for a picture. In hopes of a great night, Payton Foreman (11) and date, Nathan Matthews (11), checked in at the entrance. Arms raised Kevin Tomlinson (12) danced to the music. Dancing to the music Ethan Celestin (11) and Victoria Guerrero (10) took their picture. Posing with friends Diana Tarazi (12), Yasmine Puente (11), and Destiny Parker (11) smiled for the camera.

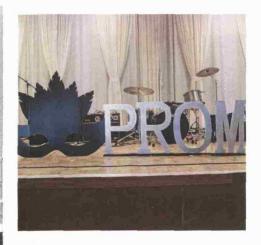








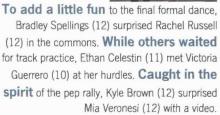




Will You go to prom with me?









attire

prom

Vour

tor

When did you start shopping

Clad in a beautiful, sparking red dress, Sandra Cabrera (12) danced with her date on the dance floor. All smiles on Aislinn Cichon (12), Madison Espinoza-Neal (11), and Kaitlyn Pecoski (12) faces as they posed for the picture on the dance floor. With each person helping to carry Jacob Hirchak (12) above the crowd, prom night left many lifelong lasting memories for all attendees. Arms twisted behind their backs, Garrett Bryak (12) and his date danced to the older song. Embraced in each other's arms, Olivia Ottman (11) and Tyler Anderson (11) were glad to have gone to prom together.

Squeezing together for the picture, Jalan Wright (12), Sara Finke (12), Brianna Tanas (12), and Megan Barry (12) enjoyed the night together.







BRANTWOOD Performs Live at Prom 2018







Eyes covered with fake dollar bills, Jacob Labadie (11) enjoyed dancing with the props. Enjoying his time at the microphone, lead singer Samuel Pizzuto (Class of 2017) sang and played the guitar simultaneously. Given the opportunity to perform at their school's prom, Brantwood amazed the prom attendees with their original music as well as covers of popular songs.

Keri Clark (11)

"I got my prom dress about a month before prom, and I knew it was the one because it looked amazing on me and made me look snazzy."

Kiley Elbaor (11)

"I got it about a month and a half before prom. When I tried it on it just fit perfectly and I loved how it looked. It was unique and I knew others wouldn't have it."

Julia Makowski (11)

"I started shopping for prom about one or two weeks before.

Duha Nassar (12)

"I got mine about a week and a half before prom. I really liked it because the style of it; the sleeves made it more elegant and it was super sparkly, which I love."

Giavonna Venturella (11)

"I got my dress from Peaches Boutique three weeks before. At first I didn't think I would like the dress, but I ended up loving it."

Jillian Parsley (10)

"I started shopping for my dress about a month before prom. I knew I wanted to wear it because it just fit me really well."

Sierra Laviolette (11)

"I started shopping for my prom attire about a month and a half before the dance."

Daniel Piech (12)

"I went a few weeks prior to the dance. I knew I had the right tux because it fit comfortably and I liked the look of it."



Row 1: Luca DiNicola, Michael Perry, Ricardo Sanchez, Andrew Golumbeck, Antonio Maldonado, Brian Pottorf Row 2: Ryan Kowalski, Jonathon Zarate, Anthony Stephens, Josiah Wildman, Leocadio DeLeon Row 3: Connor Behary, Jason Merkel, Grant Breitweiser, Corbin Anderson Row 4: Coach Will Kerber, Coach Nick Mason, Coach Sam Michel



Vaisity

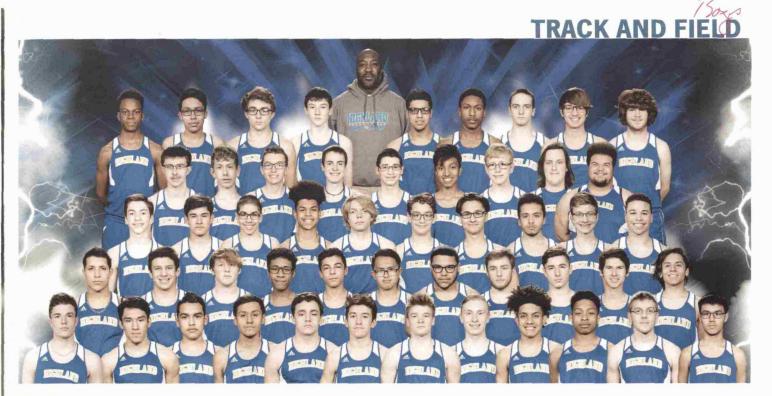
Freshmen



Row 1: Matthew Mendoza, Joseph Thompson, Conner Olah, Anthony Villarreal Row 2: Tristen Hendricks, Justin Bogner, Hoyt Bennett, Matthew Gonzales, Armando Salinas Row 3: Benjamin Strode, Camden Scheidt, Gavin Holder, Riley Bertalan Row 4: Coach Aaron Bugajski, Coach Brian Lukich



Row 1: Bradley Spellings, Anthony Reid, Jordan Siska, Brian Burbridge, Dimitri Ivetic, Damen Castillo Row 2: Matthew Domagalski, Arick Casiano, Anthony Magallon, Steven Fowler, Meet Patel Row 3: Mark DeLeon, Lee Smith, Nathan Matthews, Raul Maldonado Row 4: Coach Bryan Gordon, Coach John Bogner, Coach Matt Bugajski



Row 1: Thomas Crowel, Rafael Rios, Xavier Mendoza, Allan Velazquez, Mark Alvarado, Lucas Guerra, Kenneth Finke, Noah Thomas, Tristian Celmer, Kevin Hasier, Evan Hess Row 2: Anfernee Perez-Aquino, Ethan Celestin, Brandon Phillips, Orlando Avila, Adam Ackermann, Eric Alegre, Nehemiah Bradley, Jacob Korcha, David Hause, Benjamin Salinas, Parker Smith Row 3: Colin Gomez, Christian Rios, Mateo Garcia, Anthony Caraballo, Logan Andreatta, Ryan Johnson, Nicolas Hernandez, Cristian Chavez, Michael Zaronias, Kaiden Smolar Row 4: Joshua Cox, Nicholas Markus, Vincent Bovino, Matthew Roach, Benjamin Ayon, Maximus Campos, Ethan Lewis, Gannon Grider, Aavery Poelinitz Row 5: Wahab Akanbi, Michael Stabolito, Mason Plebanski, Ethan Litavecz, Islam Hamad, Quinten McToy, David Mendoza, Bryce Fulkerson, Kyler Tanis Row 6: Coach Corey Bailey



Row 1: Marisa Anderson, Natalie Bartlett, Ariana Salazar, Madelyn Smigla, Annabelle Rivera, Jelah Jernigan, Victoria Guerrero, Lindsay Modjeski, Ciera Lee, Autumn Vanderlee Row 2: Nada Awwad, Skylar Guffey, Alina Wilson, Kasey Cusick, Mackenzie Pickens, Miranda Bates, Duha Nassar, Jenna Donohue, Morgan Juarez Row 3: Morgan Koble, Kodi Heston, Lilly Kosior, Grace Aurand, Miyah Hinkel, Kayla Polen, Marley Salinas, Michaela Schmidt Row 4: Meaghan Hillier, Zoie Ison, Marissa Montealegre, Summer Follmar, Maggie Carstensen, Hollie Fox, Mykenzie Avila Row 5: Coach Shawn Hillier, Coach Robert Lukowski, Coach Andrea Cunningham, Nathan Tuskan

Junior Varsity SOFTBALL



Row 1: Emily Price, Destiny Ruiz, Breanna Burbridge, Ariel Cassell, Hallie Ryzewski Row 2: Danielle Opitz, Karolyn Pineiro, Morgan Wynn, Arianna Winchell, Amanda Hoffman, Natalie Hawley Row 3: Jessica Hanson, Emma Hamilton, Hannah Wleklinski, Leah Bonior, Grace Melby Row 4: Coach Jessica Brannagan, Coach Kristina Sides



Row 1: Kaitlyn Pecoski, Jacey Bertalan, Courtney Morton, Carley Ramirez, Sydni Gizynski Row 2: Summer Baxter, Sarya Deleon, Amanda Hoffman, Felicity Plant, Nicole Czarnecki, Olivia Gibson Row 3: Emma Hamilton, Hannah Wleklinski, Kiley Elbaor, Jamie Gessler, Morgan Rinkema Row 4: Coach Sarah Funston, Coach Angie Richwalski



Row 1: James Jamroz, Dane Richardson, Joshua Krull, Frederick Kepler, Hunter Houchin Row 2: Harrison Bronisz, Andrew Johnsen, Joshua Rudloff, Thor Severson, Luke Lebeter Row 3: Coach Daniel Richardson Not Pictured: William Gibson, Mason Gluth



Row 1: Grace Girman, Clarissa Koutz, Blaine Anderson, Maegan Shaw, Jacqilyn Acevez, Estrella Gutierrez-Solis, Audrey Zoeteman, Danielle Rubalcaba, Eleanor Davis, Emily Marvel Row 2: Gloria Linkiewicz, Jenna Turpin, Morgan Salazar, Jaquelyne Arellano, Kenna Crowel, Alexandra Rose, Sarah Manning, Erica Felix, Abigail Acres Row 3: Carlie Butler, Jennifer Sheehan, Sarah Peters, Katelyn Bedka, Ella Crowel, Jasmin Eulloqui, Ashley Gomez, Alessandra Gonzalez Row 4: Ciarra Kline, Esmeralda Perez, Paige Panozzo, Megan Szymanski, Bonnie Butler, Molly Rebey, Cloe Schipper Row 5: Coach Terry Steenson Not Pictured: Maryam Ayyad

What's next?

small plans after rehearsing for the big day

The moment the seniors and parents waited for all year: graduation day. However, the 3-hour long ceremony in the high school auditorium had to be rehearsed properly and swiftly before the actual day in order to prevent any hiccups. A full day of school was dedicated to this rehearsal and seniors were allowed to leave after the practice was completed correctly. Using the day to its full potential, seniors planned fun activities to do after the early morning. Jacob Korcha (12) stated, "I'm going to my friend Elias Covarrubias's (12) house to have a Fortnite and NBA 2K tournament." The midday hangouts with friends ranged

from casual and typical, to lush and organized. Angel Malagon (12) excitedly shared his plans, "I'm going out to breakfast today with friends from class, Maria Cortez (12), Shameela White (12), Ja'riah Wilder (12)." Another graduate, Haylee Backs (12) had some general plans for after the big day that had yet to be sorted out. Backs hypothesized, "I'm going to spend some time with my parents, aunt, and grandfather. We are probably planning on going out to eat. We're not sure where but we are going to have a bit of a party. Then we are going back to my house to have a bit of a small family celebration." The end to the long chapter of life as a high school student was celebrated uniquely by each person in the Class of 2018

SENIORITIS The struggle is real

How have you experienced and conquered Senioritis?

Held captive by a story from

Mrs. J. Macek, the kindergarten class of Southridge Elementary including; Griffin Arnold, Cristian Chavez, Ethan Markovich, Ethan Morgan, Chloe Oney, Kyle Ritenour, Nicole Strode and more listened intently. **Surrounded by**

many friends students in M

many friends, students in Miss K. Johnson's Southridge kindergarten class including; Samantha Byquist, Megan Michalak, and Lindsay Wilson participated in a class discussion.







MEMORIES throughout the years

"Winning our first important sectional game was filled with so much adrenalin. This picture takes me back to our team running together and I'll never forget it." Sarah Wagner





"Getting inducted into National Honor Society helped me strive to get better grades and get into college." Zakery Pizer (12)

"At the pep raily during the bouncing ball race, my sophomore class was down quite a bit. As soon as my, brother and I stepped up, we blew them out of the water and ended up winning by a few seconds."

Jack Mulligan (12)

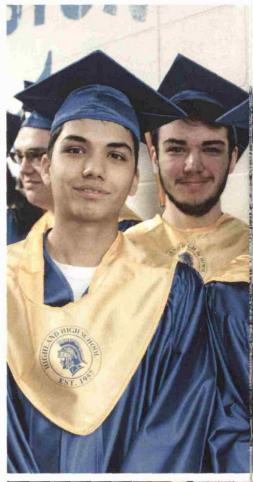




"[Fiddler on the Roof] was an important milestone in my theater career because I learned to play a character that is outside of my realm like I have in my more recent shows."

Christopher

Peters (12)





The infamous stories about senioritis often seem to be a myth to anyone who hadn't yet experienced it. However, the humorous affliction was very much a real disease for those in their final year of school. The 12th graders who were hit with the sudden plague became unmotivated to complete school work and prioritized other activities over their academics, which resulted in a decline in performance.

"Balancing school and homework and friends and family all at the same time just can be really stressful. I didn't want to put one thing above another but senioritis kicked in and made school less of a priority."

Gianna DeMarco (12)

Seniors the

Reminiscing on their bittersweet memories







Back in the school where it all started, the seniors who attended Johnston elementary school visited and felt a wave of nostalgia as the memories flooded in. Holding their certificate, the seniors who had attended Southridge Elementary school proudly displayed their award in front of the classic "Warriors" sign. Taking time out for a visit to their old elementary school, the graduating seniors walk down the halls of Johnston Elementary school for one last time.

RECAPPING The best of times





Trying to gain the lead amid the chaos of the varsity game, the seniors huddled in a circle and discussed strategies. While on

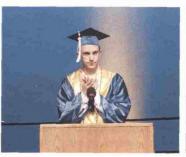
break from photo

shopping a picture of herself Faith Zimmerman (12) smiled at the camera. Alongside his parents, Shane Kline (12) felt the emotions

of wrestling his final home meet.



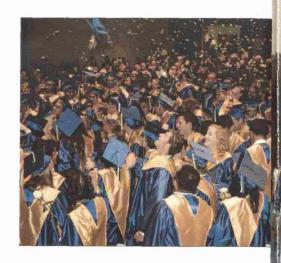
The Final Ones to get the top two ranks



With a great applause, Valedictorian Matthew Cotner (12) shared his final parting words and encouragement with his classmates of Class of 2018.



Sharing his thank yous to his friends, teachers and coaches, Salutatorian Ethan Fitt (12) encouraged his classmates as they go to their next step.



Final instructions from administrative staff







To begin the march out of the blue gym, students lline up along the wall of the blue gym wearing their graduation attire. Aiding the students with final instructions, Assistant Principal Justin Fronek spoke to the Class of 2018. In anticipation of the future, Alan Kondrat (12) waited patiently for the ceremony to begin. Decked out in his cap and gown, Aavery Poelintiz (12) grined ear to ear for this exceptional moment in his life to begin.



A A n les the state of the stat

CONFETTI DROP

Ending the time at Highland

As the Class of 2018 was directed to move their tassels from the right to the left by Katherine Krick (12) signs of happiness spread across faces of the graduating class. Students directed their eyes to the confetti showering upon them as they gleefully tossed their caps into the air. Their time as a student at Highland High School has come to an end, but as they have been, each member of the class will always be a Trojan.

The Final Moments

Waiting for their name to be called and receiving their diploma

With a proud smile, Emily Wartsbaugh

(12) held up her hard-earned diploma to signify the completion of her high school career.

Always known as a class clown, Joshua Beauduy (12) maintained this reputation up until the last day. Ordered specifically, a photographer took the picture that would later be framed and displayed in the commons.







Finally getting to the front

of the auditorium, both Morgan Rose (12) and Lauren Foote (12) walked into Monbeck Auditorium carrying their class flower to join the class of 2018 for their graduation ceremony.





Awarded for his hard work and dedication to dies, Joseph Dickey (12) walked into the auditorium to obtain his high school diploma so that he could take the next step in his life. All smiles with family at their side, cousins Nathan Whiting (12) and Clay Whiting (12) walked into Monbeck Auditorium arm in arm as they shared the moment of their high school graduation together.

pictures tell the STORY









Anxiously anticipating their futures, Bryan Barajas (12), Harrison Bronisz (12) and Jacob Korcha (12) take a moment to celebrate their accomplishments. **Peeking through** the crowd, Gabriella Aguilar (12) was found enjoying time with family. **In the midst of the crowd**, Riley Cruse (12) looked for her family and she exited the main doors of Highland High School.

Consuming the last moments on campus as a student, Brittany Siver (12) gladly accepted a hug from a loved one on the day of her high school graduation.

In anticipation of the

excitement to be had, Garrett Bryak (12) smiled with satisfaction of time enjoyed during his school years. Before going out the doors one final time, graduates posed for many pictures in the commons with their friends. **Behind the scenes** graduates including Hunter Reilly (12) and Kristina Razo-Castillo (12) lined the music hallway before entering the auditorium. **As the crowd** watched the graduation ceremony, Ashley Clauson (12) was stopped for



a photograph as she exited the stage after receiving her diploma.







GRADUATION

THE CLASS OF 2018

Science in Action Homework between events

Science Olympiad was a very studious extra curricular activity that required hours upon hours of dedication.

While the team was being consumed in the responsibilities of preparing for their events, school work added to their stress of completing assignments. Throughout the three hour bus ride to Bloomington, hotel quiet hours past 10 p.m., and any other downtime, students occupied themselves with homework.

Receiving help, Riley Mengel (10) asked her math teacher Mr. Jim Hus for clarification on TrigStar problems on her iPad.



State

With an end to a great year came an end to a great season.



Preparing for the test, Marcel Lopez (11) and Garrett Bryak (12) balanced their tower and bucket on the testing table.

Tilted Towers

Tackling Unexpected Obstacles

Science Olympiad is split primarily into two groups of events: build and testing. Typically in build events, teams are assigned to build a contraption ahead of time that can perform a specific task while typically in testing events, teams study a broad subject and take a test containing the material. Garrett Bryak (12) and Marcel Lopez (11) participated in a build event which required the two to build an efficient tower out of wood and wood glue, accurately calculate the amount of weight it could support before breaking, and determine the average length of time it could withstand the weight. In addition to other characteristics and tests made on the tower, the accuracy of their predictions would simply give the team more points. The guide lines for tower structures were nearly ample, in fact, and the larger the base the more points the team would receive. After performing multiple tests and perfecting their project, the team arrived at Bloomington to test their tower live only to realize the table they would test on was smaller than what the guidelines had mentioned. This unfortunately resulted in the tower's corner hanging over the edge of the testing table. Within a minute of the weight gradually accumulating and the increased stress on the tower, the entire tower collapsed prematurely, snapping in the location that had hung off the edge. Though this mild defeat might have left others disappointed and unmotivated, Bryak and Lopez took this as a lesson and persevered in their other events later in the day.











Posing as if they were in a sorority, the Science Olympiad team dangled their feet off the bridge over the stream for the photograph.

Relaxing before the competition, Patricia Rodriguez-Triana (12) taught David Holicz (12) the basic steps to dancing salsa.

Moments after launching their hovercraft, Joshua Krull (11) and Marcel Lopez (11) watched anxiously for their machine to travel to the end of the course. **Seemingly**

miles away, Ishaan Patel

stood at the bottom of the path while attempting to avoid the fifth group sorority picture. **Working diligently,** Brianna Dewey (10) and Nicholas Markus (10) added the finishing touches to their Mission Possible project, 20 minutes before the judging began.

